DIDACTIC SEQUENCE

TITLE	DESCRIBING GRAPHS
TARGET STUDENTS/LEVEL	1ST BATXILLERAT - ECONOMICS
LANGUAGE/ LANGUAGES	ENGLISH
CONTENTS WITHIN THE SUBJECT-AREA	
METHODOLOGY USED	CLIL, PBL
RESOURCES	https://docs.google.com/document/d/1juToWDzJo3hKn0nKhGv7VB8WEP2Q8ZkZ/edit?usp=sharing&ouid=102107388300599804482&rtpof=true&sd=true
AIMS	- To be able to describe graphs related to economics in English - To learn vocabulary/statements to describe graphs - To learn and use maths basic vocabulary
KEY COMPETENCES	Communication in foreign language Mathematical competence and basic competences in science and technology Learning to learn Sense of initiative and entrepreneurship

SEQUENCING OF ACTIVITIES & TIMING	SESSION 1: 1. Students are given useful phrases to use when describing graphs related to economy 2. Students describe graphs using the suitable phrases, expressions learnt 3. Students learn vocabulary related to different types of graphs in English 4. Students decide which is the best type of graph for different situations and make the graphs representations for them. 5. Students learn about basic maths vocabulary in English matching each word with its Catalan counterpart.
EVALUATION: ACTIVITIES & TOOLS	Feedback given by the teacher at the end of the session Observation of students in class.