



“EEF: Envisioning our Education of the Future” 2019-1-ES01-KA101-060426

DIDACTIC SEQUENCE

<i>TITLE</i>	Discovering Mandela
<i>TARGET STUDENTS/LEVEL</i>	4 th ESO - 1 st Batxillerat
<i>LANGUAGE/ LANGUAGES</i>	English
<i>CONTENTS WITHIN THE SUBJECT-AREA</i>	English Language and Social Science
<i>METHODOLOGY USED</i>	Content and Language Integrated Learning Teamwork
<i>RESOURCES</i>	Nelson Mandela speech: https://www.youtube.com/watch?v=gQw6Hv0LZgl Digital resources: Answer Garden
<i>AIMS</i>	<ul style="list-style-type: none"> - To reinforce listening comprehension skills - To learn about a non-linguistic topic in a foreign language - To work on writing skills - To raise awareness of civil rights activists
<i>KEY COMPETENCES</i>	<ol style="list-style-type: none"> 1. Communication in foreign language 2. Digital competence 3. Learning to learn 4. Social and civic competence 5. Sense of initiative and entrepreneurship 6. Cultural awareness and expression.

<p><i>SEQUENCING OF ACTIVITIES & TIMING</i></p>	<p>SESSION 1:</p> <ol style="list-style-type: none"> 1. Brainstorming activity about Nelson Mandela and Apartheid Movement by using Answer Garden (webtool). Students answer the questions using their cell phones. 2. Historical context is given to students. 3. Watching Mandela’s speech. Students are asked to jot down the main ideas in a shared jamboard. 4. Creating a word cloud of the key words of the video. Firstly, in pairs and secondly, the whole class. https://www.wordclouds.com 5. Listening comprehension: students must answer a quiz about the video. <p>SESSION 2</p> <ol style="list-style-type: none"> 1. Evaluation of the speech effectiveness. Students are asked to answer some questions in groups about the solidity of arguments made, the impact, the reception, our current view. 2. Writing task, interviewing Nelson Mandela. In pairs, students have to prepare an interview addressed to him, they might use Google Forms.
<p><i>EVALUATION: ACTIVITIES & TOOLS</i></p>	<p>The two quizzes will be used for evaluation. The first one as individual evaluation, and the second one as a group. Finally, the writing task will be used to assess the writing skills</p>

