



“EEF: Envisioning our Education of the Future” 2019-1-ES01-KA101-060426

DIDACTIC SEQUENCE

<i>TITLE</i>	THE LAW OF DEMAND AND SUPPLY
<i>TARGET STUDENTS/LEVEL</i>	1 ST BATXILLERAT - ECONOMICS
<i>LANGUAGE/LANGUAGES</i>	ENGLISH
<i>CONTENTS WITHIN THE SUBJECT-AREA METHODOLOGY USED</i>	CLIL, PBL
<i>RESOURCES</i>	https://drive.google.com/file/d/1QwI5qG4gg6MIKyFmoZ_XMQUTZAtm5C5W/view?usp=sharing
<i>AIMS</i>	<ul style="list-style-type: none"> - To be able to understand the law of demand and the law of supply in English: texts and graphs - To learn vocabulary and expressions to talk about demand and supply - To be able to understand economic texts in English
<i>KEY COMPETENCES</i>	<p>Communication in foreign language</p> <p>Mathematical competence and basic competences in science and technology</p> <p>Learning to learn</p> <p>Sense of initiative and entrepreneurship</p>

**SEQUENCING
OF ACTIVITIES &
TIMING**

SESSION 1:

1. Students read a text and a graph about the law of demand and fill in the gaps with the words from the box (all related to the topic)
2. Students answer comprehension questions about the text and graph to check understanding
3. Students read a text and a graph about the law of supply and fill in the gaps with the words from the box (all related to the topic)

SESSION 2:

4. Students answer comprehension questions about the text and graph to check understanding
5. Students read a text and a graph about the equilibrium of the market
6. Students are checked their understanding of the text by ticking true or false to 7 statements related to the text.

**EVALUATION:
ACTIVITIES &
TOOLS**

Feedback given by the teacher at the end of the sessions
Active participation of students in class
Observation of students in class.

