



“EEF: Envisioning our Education of the Future” 2019-1-ES01-KA101-060426

DIDACTIC SEQUENCE

TITLE	Past & Present
TARGET STUDENTS/LEVEL	4 th ESO
LANGUAGE/ LANGUAGES	English Catalan
CONTENTS WITHIN THE SUBJECT-AREA	Social Sciences. Comparative History.
METHODOLOGY USED	Content and Language Integrated Learning. Project-Based Learning. Teamwork. Comparative Method.
RESOURCES	Case study: Child Labor Exploitation in the 19 th century. Documents and pictures. Child Labor Exploitation nowadays. Documentary <i>No és un joc</i> : https://vimeo.com/10084181 Design application: Canva https://www.canva.com/
AIMS	Analyze a social topic and compare it in the past and present. Design a poster representing the social problem analyzed. Exhibit the posters at the open day.

<i>KEY COMPETENCES</i>	<ol style="list-style-type: none"> 1. Communication in foreign language 2. Digital competence 3. Learning to learn 4. Social and civic competence 5. Sense of initiative and entrepreneurship 6. Cultural awareness and expression.
<i>SEQUENCING OF ACTIVITIES & TIMING</i>	<p>SESSION 1:</p> <ol style="list-style-type: none"> 1. Introduction to the project. 2. Receiving historical context: working and living conditions in the 19th century. Dialogue with the students. <p>SESSION 2:</p> <ol style="list-style-type: none"> 3. Analysis of documents and images. Work in pairs. 4. Sharing conclusions. <p>SESSION 3:</p> <ol style="list-style-type: none"> 5. Watching a documentary: Child Labor Exploitation nowadays. 6. Sharing conclusions. <p>SESSION 4:</p> <ol style="list-style-type: none"> 1. Choosing a topic Past & Present. Teamwork. 2. Designing a poster. Searching pictures and sentences. <p>SESSION 5:</p> <ol style="list-style-type: none"> 1. Making the poster. <p>SESSION 6:</p> <ol style="list-style-type: none"> 1. Looking at the results and sharing conclusions. <p>SESSION 7:</p> <ol style="list-style-type: none"> 1. Printing the posters. 2. Preparing the exhibition.
<i>EVALUATION: ACTIVITIES & TOOLS</i>	<p>Rubric. Feedback on open day.</p>

