



TED IZMIR COLLEGE 2020-2021 ACADEMIC YEAR

THE CURRICULUM INTEGRATION OF THE PROJECT “TIME CAPSULE: LEAVE A MESSAGE TO THE FUTURE”

MONTH	FUNCTIONS-SAMPLE USAGE	SKILLS	SUGGESTED MATERIALS & WEB 2.0 TOOLS	PROJECT TASKS	EVALUATION – VALUES EDUCATION
JANUARY	<ol style="list-style-type: none"> 1. Meeting new people and introducing oneself and family 2. Naming different countries , nationalities and languages 3. Talking about likes/ dislikes, hobbies and free time activities 4. Talking about netiquette and internet security 	<p>Become actively involved in their own learning</p> <p>Communicate information in a meaningful way</p> <p>Express themselves effectively in various genres/registers</p> <p>Express themselves effectively in various genres/registers according to different audiences and purposes</p>	<p>Twinspace</p> <p>Twinboard</p> <p>Twinspace forums</p> <p>Padlet</p> <p>Polleverywhere</p> <p>Canva</p> <p>Zoom</p> <p>Teams</p> <p>Microsoft Forms</p>	<ol style="list-style-type: none"> 1.Creating interesting profiles 2.Presentation of our schools 3.Poster and Logo Design 4.Suggestions on netiquette and esafety rules 5.Creating slogans 6.Zoom meeting with partners and students 	
FEBRUARY	<ol style="list-style-type: none"> 1.Expressing opinions 2.Making preferences 3. Expressing opinions (Agreeing, disagreeing, etc...) 4. Talking about current activities 5. Talking about past events 	<p>Critical Thinking Skilss</p> <ol style="list-style-type: none"> 1. Students realize they will succeed or fail together which will give them positive interdependence. 2. Students learn to help each other and praise each other’s successes and effort. 	<p>Twinspace</p> <p>Polleverywhere</p> <p>Quizzezz</p> <p>Padlet</p> <p>Zoom</p> <p>Teams</p> <p>Microsoft Forms</p> <p>Flipgrid</p>	<ol style="list-style-type: none"> 1. Brain storming activities 2. Tell your story 3. My message to the future 	



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	<p>6. Talking about something that happened recently</p> <p>7. Giving to and receiving feedback from peers</p> <p>8. Asking for approvals and/or confirmations</p>	<p>3. Students learn communication, trust, leadership, decision making and conflict resolution while working in groups, which will help them to improve their interpersonal skills and enable them to be effective team players in their future careers.</p>			
MARCH	<p>1. Asking for and giving suggestions</p> <p>2. Asking for and giving opinion</p> <p>3. Stating cause and effect</p>	<p>Students will be able to:</p> <p>Generate their own details, categories, and connections that improve comprehension and memory</p> <p>Elaborate on their ideas in an organized way</p> <p>Become actively involved in the learning process</p>	<p>Padlet</p> <p>Zoom</p> <p>Teams</p> <p>Flipgrid</p> <p>Mentimeter</p> <p>PPTs</p>	<p>1. A survey on what materials we should use while designing our time capsule</p> <p>2. Time capsule design</p>	



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		<p>Make abstract concepts more visual, and thus, more concrete</p> <p>Notice relationships such as cause-effect, problem solution, and compare-contrast</p>			
APRIL	<ol style="list-style-type: none"> 1. Talking about future plans 2. Making predictions about the future 3. Talking about national, moral and cultural values. 4. Describing people and places in details 5. Talking about past and present events/experiences 6. Talking about events that began in the past and is still in progress 7. Talking about possible conditions 8. Stating cause and effect 	<p>Students will be able to:</p> <p>Identify specific resources suitable to purpose (e.g. people, thesaurus, almanac, periodical index, electronic references)</p> <p>Use text formats and organizational patterns to find specific information (e.g. headings, index, charts, tables)</p> <p>Skim, scan, and read/listen/view carefully for specific information</p>	<p>Flipgrid</p> <p>PollEverywhere</p> <p>Linoit</p>	<ol style="list-style-type: none"> 1. Online chat activity (about what messages to send to the future generations) 2. Writing letters to the future 3. Virtual exhibition of the letters 	



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	<p>9. Expressing wishes 10. Expressing opinions 11. Giving and receiving feedback from peers 13. Giving suggestions</p>	<p>Understand the different ways to obtain information from various types of media</p> <p>Know and apply the rules about digital safety</p> <p>Assess the accuracy and bias of information Extract relevant information</p> <p>Record information, and document sources</p>			
MAY	<p>1. Exchanging ideas 2. Giving to and receiving feedback</p>	<p>Students will be able to: Choose an appropriate format for presentation of information</p> <p>Organize information (e.g. webs, notes, outlines, maps) from multiple sources</p>	<p>Twinspace Twinboard Microsoft Office Zoom</p>	<p>1. Filling in the evaluation forms 2. Webinar</p>	



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		<p>Prepare documentation in an appropriate format</p> <p>Cite sources appropriately Avoid plagiarism and internalize academic honesty</p> <p>Present or share information in an appropriate manner Use technology in writing and presenting</p>			
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