



İZMİR CENGİZ AYTMATOV SOCIAL SCIENCES HIGH SCHOOL 2020-2021 ACADEMIC YEAR

THE CURRICULUM INTEGRATION OF THE PROJECT “TIME CAPSULE: LEAVE A MESSAGE TO THE FUTURE”



MONTH	FUNCTIONS-SAMPLE USAGE	SKILLS	SUGGESTED MATERIALS & WEB 2.0 TOOLS	PROJECT TASKS	EVALUATION – VALUES EDUCATION
JANUARY	<ol style="list-style-type: none"> 1. Meeting new people and introducing oneself and family 2. Naming different countries , nationalities and languages 3. Talking about likes/ dislikes, hobbies and free time activities 4. Describing daily routines 5. Talking about abilities 6. Talking about frequencies of activities 7. Asking about and describing cities 8. Identifying cultural differences 9. Talking about interests 10. Talking about netiquette and internet security 11. Talking about technological items and using them efficiently 	<p>Speaking Students will be able to introduce themselves. Students will be able to exchange personal information. Students will be able to talk about netiquette and e-safety Students will be able to say what web 2.0 tool to use in a related activity.</p> <p>Reading Students will be able to recognize familiar names, words and very basic phrases in simple texts such as emails.</p> <p>Writing Students will be able to write about their abilities. Students will be able to write about their daily activities and the frequencies of those activities. Students will be able to introduce themselves (likes & dislikes, etc.) Students will be able to write about netiquette and esafety rules.</p>	<p>Twinspace Twinboard Twinspace forums Emails Padlet Powerpoint Polleverywhere Canva Google documents Zoom</p> <p>To create avatars: www.sp-studio.de www.bitmoji.com http://doppelme.com/create/ https://www.voki.com/</p>	<ol style="list-style-type: none"> 1. Creating interesting profiles 2. Presentation of our schools 3. Poster and Logo Design 4. Suggestions on netiquette and esafety rules 5. Creating slogans 6. Zoom meeting with partners and students 	

<p style="text-align: center;">FEBRUARY</p>	<ol style="list-style-type: none"> 1. Expressing opinions 2. Making preferences 3. Expressing opinions (Agreeing, disagreeing, etc...) 4. Talking about current activities 5. Talking about past events 6. Talking about something that happened recently 7. Making oral presentations on a planned topic 8. Giving to and receiving feedback from peers 9. Asking for approvals and/or confirmations 	<p>Listening Students will be able to realise the current issues in the World (such as environmental problems, discrimination, etc.)</p> <p>Speaking Students will be able to express their opinions about the current issues in the World (such as environmental problems, discrimination, etc.) Students will be able to state their opinions on the related questions about designing a time capsule and writing letters to the future (on a survey) Students will be able to make preferences about the given choices about the date when to send the time capsule, what materials to use while designing time capsule.</p> <p>Reading Students will be able to scan reviews on the survey to decide which idea to choose. Students will be able to find an idea after reading one's story</p> <p>Writing Students will be able to write their opinions on the related questions about the date when to send the time capsule, what materials to use while designing time capsule and what messages to send to the future generations. Students will be able to complete a story. Students will write their ideas on the current issues in the world (such as environmental problems, discrimination, etc.)</p>	<p style="text-align: center;">Twinspace Polleverywhere Quizzzz Padlet Meeting words Google documents Presentation tools</p>	<ol style="list-style-type: none"> 1. Brain storming activities 2. Tell your story 3. My message to the future 	
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<p style="text-align: center;">MARCH</p>	<ol style="list-style-type: none"> 1. Asking for and giving suggestions 2. Making requests 3. Asking for and giving opinion 4. Stating cause and effect 	<p>Listening Students will be able detect how to design a time capsule (which disciplines to cooperate, what materials to use)</p> <p>Speaking Students will be able to talk about their time capsule design (which disciplines they have cooperated, what materials they have used and why) Students will be able to make interviews with the people from related disciplines to design a time capsule and ask for their opinions and suggestions</p> <p>Reading Student will be able to skim the articles on the net about how to design a time capsule. Students will be able to choose the best option presented to them on a survey.</p> <p>Writing Students will be able to write and prepare a presentation about how they have designed their time capsule, what materials they have used and which disciplines they have cooperated and why Students will be able to state their ideas and give suggestions on a survey</p>	<p>Twinspace Padlet Presentation tools Polleverywhere</p>	<ol style="list-style-type: none"> 1. A survey on what materials we should use while designing our time capsule 2. Time capsule design 	
<p style="text-align: center;">APRIL</p>	<ol style="list-style-type: none"> 1. Talking about future plans 2. Making predictions about the future 3. Talking about national, moral and cultural values. 4. Describing people and places in details 5. Talking about past and present events/experiences 6. Talking about events that began in the past and is still in progress 7. Talking about possible conditions 8. Talking about consequences 9. Stating cause and effect 10. Expressing wishes 11. Expressing opinions 12. Giving and receiving feedback from peers 13. Giving suggestions 	<p>Reading Students will gain awareness about the current issues and the values (respect, love, justice, etc) in the world after reading the letters. Students will detect the cultural differences among the nations via letters. Students will be able to scan the letters to learn about the past of the nations.</p> <p>Writing Students will express their opinions on their messages to the future to others on a chat room Students will give and receive feedback about the messages to the future on a chat room Students express their wishes to the future generations Students will write a letter to the future generations (current issues in the world, past events, their future plans, the values, cultures, technological items, etc) Students will be able to give suggestions to the future generations.</p>	<p>Twinspace Twinspace chat room Twinboard Padlet Artsteps</p>	<ol style="list-style-type: none"> 1. Online chat activity (about what messages to send to the future generations) 2. Writing letters to the future 3. Virtual exhibition of the letters 	

MAY	<ol style="list-style-type: none"> 1. Exchanging ideas 2. Giving to and receiving feedback 	<p>Listening Students will be able to gain awareness about the justice for wellness and happiness in the world via a webinar on this topic</p> <p>Speaking Students will be able to evaluate the project and express their ideas.</p> <p>Reading Students will be able to scan others ideas about the project on the evaluation form.</p> <p>Writing Students will be able to evaluate the project and write their opinions.</p>	<p>Twinspace Twinboad Emails Microsoft office</p>	<ol style="list-style-type: none"> 1. Filling in the evaluation forms 2. Webinar 	
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