## Magic of Numbers



Number 7 is probably the most important number in the world of magic.


Therefore Magic of Numbers class consisted of 7 tasks / assignments.

E.g. in Harry Potter books number 7 appears many times (Harry was born in the 7th month of the year, the Weasleys had 7 children, there are 7 years in Hogwarts School, ...)


## TASK 1 - SEVEN GOOD QUALITIES OF A GOOD WIZARD / WITCH

In this task the students had to collaborate with their housemates. They used the FORUM (called "Seven Good Qualities ...") and discussed and together agreed on 7 good qualities.

## TASK 1 - SEVEN GOOD QUALITIES

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## TASK 2 - SHOOT THE NUMBER and SMALL OBJECTS

Being nimble and fast is sometimes very useful too (remember e.g. the Battle of Hogwarts). That is why in this task the students practised these skills. Besides fantastic animals there are also fantastic flowers and you can see some of them in the two pictures. The task was to choose one of them and shoot all the hidden numbers and small objects. After the game the students made a cutting of their results and uploaded it in the twinspace.

A. TASK 2 - SHOOT the NUMBER / SMALL OBJECT


## TASKs 3 to 6 - DO THE LIVEWORKSHEETS

Four liveworksheets were created especially for Magic of Numbers. When doing them, the students improved not only their maths skills, but also logical thinking, reading comprehension and listening comprehension.





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## TASK 7-CODED EVALUATION

In one of the previous liveworksheets the students practised decoding, in this activity they practised encoding and at the same time they evaluated their work in Magic of Numbers class. They wrote a sentence or two to evaluate their work - was it challenging? ok? easy? ... When coding, they were to use exactly three different numbers instead of the letters, e.g. "I rea11y 1iked the 7ide0s. E7erything was 0k, nOt t00 hard, nOt to0 easy fOr me."

## A. TASK 7-ENCODING and EVALUATION <br> 

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## CLASS EVALUATION

Each student was working on his / her own and the points he / she scored were added to their House.

MAGIC OF NUMBERS 立 (6)
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| 2 |  | Name | Country | NUMBERS 1 | numbers 2 | NUMBERS 3 | numbers 4 | NUMBERS 5 | NUMBERS 6 | numbers 7 |  |
| 3 | 1 | Alexandru Ca | Moldova |  |  |  |  |  |  |  | 0 |
| 4 | 2 | Bianca | Moldova | 1 |  |  |  |  |  |  | 1 |
| 5 | 3 | Milena Bereś | Poland | 1 |  | 1 | 1 |  | 1 | 1 | 5 |
| 6 | 4 | Jan D. | CZ | 1 |  | 1 | 1 | 1 | 1 |  | 5 |
| 7 | 5 | Markéta S. | CZ | 1 |  | 1 | 1 | 1 | 1 |  | 5 |
| 8 | 6 | Anna S. | CZ | 1 |  | 1 | 1 | 1 | 1 |  | 5 |
| 9 | 7 | Philipp | AT | 1 |  |  |  |  |  | 1 | 2 |
| 10 | 8 | Ella K. | AT | 1 |  |  |  |  |  |  | 1 |
| 11 | 9 | Anna H . | AT | 1 | 1 | 1 | 1 |  | 1 | 1 | 6 |
| 12 | 10 | Hanna P. | AT | 1 |  | 1 |  |  | 1 |  | 3 |
| 13 | 11 | Elena P: | AT | 1 |  |  |  |  |  | 1 | 2 |
| 14 | 12 | Tuna G. | TR |  |  |  |  |  |  |  | 0 |
| 15 | 13 | Mislina O . | TR | 1 |  | 1 |  |  | 1 | 1 | 4 |
| 16 | 14 | İbrahim K. | TR | 1 | 1 |  |  |  |  |  | 2 |
| 17 | 15 | Ismael Vela | Spain | 1 | 1 |  |  |  |  |  | 2 |
| 18 | 16 | Juan Pedro Moleć | Spain | 1 | 1 |  |  |  |  | 1 | 3 |
| 19 | 17 | Elissea Bodean | MD |  |  |  |  |  |  |  | 0 |
| ${ }^{20}$ | 18 | Adrian Yáñez | Spain | 1 |  |  |  |  |  |  | 1 |

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