

ETWINNING PROJECT DESCRIPTION

“I am a Salers cow from Pleaux, Auvergne, Cantal. You can call me Marguerite for now. My mum has just told me that some of my ancestors are not local and that my grandparents came from beyond my mountains and meadows. Auvergne beings are great travellers and it is also a very attractive region , so it doesn't really come as a surprise.

I am really eager to find out about my origins and would love to visit some European schools and places. I will be coming to you with a logbook containing my cow ID card and you will find pictures of the school and the town I am from. There will be the timetable of one class (in English and in French). You will also find a picture of my favourite traditional dish.

I would love to add to my logbook a timetable from the country I travel to, have my picture taken in front of the sights of the village or town I stay at and try one of your local traditional meals.

My plan is to travel to Poland, then Slovenia, Romania and Turkey. After that, I will head home and tell everybody about my quest.”

In each school , the students will learn how to introduce a person /an animal , their school their town. parts of a cow body. They will brush up their knowledge of colours, farm animals, will work on how to make a sentence to describe a picture. They will also learn to write a recipe. The pictures taken during each stay at a host school, the drawings made by the students will be uploaded to the twinspace for everybody to share. Each school will thus be able to follow the journey's progress.

The ultimate aim is to make students be aware of how much animals, people, children or teenagers share , have in common all over Europe despite the differences, the distance. We have got a lot to learn from people close to us or far from us. Traveling is an eye-opener, it teaches acceptance, empathy, more tolerance and eventually makes you less scared of the unknown , of experiencing change or new things and turns you into a better person.

Marguerite's conclusion : “All in all, we all belong to the same family !”

SCHEDULE

We allow around 10 days for traveling and a ten-day stay.

Mid-March : Marguerite leaves Cantal and heads for Poland.

Beginning of April : Marguerite heads for Slovenia.

End of April : Marguerite is on her way to Romania to meet new friends/

Mid-May, end of May : she starts her trip towards Turkey.

June : Marguerite heads home . As soon as she is back,

While at each school :

the students discover Marguerite and her travel book, they can comment upon it, ask questions in the twinspace, They add to it all the things they do with her and what they want kids to learn about their home place.

TRAVEL BOOK CONTENT

- timetable of each class in English and native language.
- pictures of Marguerite at school with one or two sentences in English to introduce the school
- pictures of Marguerite in town with one sentence explaining where she is.
- drawing(s) showing a typical farm in your area.
- picture / drawing of a typical cow for the area. The bigger kids can compare the characteristics of Marguerite and the local cows.
- picture of Marguerite eating a traditional meal/ dish
- recipe of a traditional dish.
- if the students feel like it : a set of questions that can be answered on the twinspace.
- anything that the students feel like adding