**Report of June, Mickūnų kindergarten, Lithuania**

1. **Welcome summer! Children paintings and handicrafts!**

Summer is the perfect time of the year to create beautiful and colorful paintings.

<https://twinspace.etwinning.net/62003/pages/page/640352>

1. **Summer gufts and carts.**

From 24th till 29th of June we welcomed our partners in our preschool, for the 2nd learning/teaching activity. So we created a gifts for them, and also got summer gifts from them, we share wit you the result of our creations.

<https://twinspace.etwinning.net/62003/pages/page/655222>

1. **Environment Day!**

From the youngest age we learn how to keep our environment clean and green, how to segregate the trash and how to be nice with the nature, we got a lot of great material for learn that.

<https://twinspace.etwinning.net/62003/pages/page/636023>

<https://twinspace.etwinning.net/62003/pages/page/655287>

1. **Summer children songs.**
2. **Summer school event!**

Traditional, on the beginning of June we celebrate all together the ending of preschool year and the beginning of summer, we have the event on our school yard, children shows for the parents the concert, we sing, dance all together, play the games and after that, we make a picnic for all preschool community.

<https://twinspace.etwinning.net/62003/pages/page/640322>

1. **Project exhibition.**

During the meeting of teachers from all partner schools we got new handworks, paintings from children, so we created a new exhibition for our preschool community with this new works.

<https://twinspace.etwinning.net/62003/pages/page/655196>

1. **Management activities**

We should fill the middle report about the implementation of our project, we wrote some articles about the learning/teaching activity in our preschool, we share this articles with our community and with other.

We created the report of June,and sended it to our project coordinator, also we filled the project evaluation and the questionnary about the project activities.

<https://twinspace.etwinning.net/62003/pages/page/655176>