

## **ACTIVITIES FOR THE MOBILITY IN SPAIN (19, 20 AND 21 MAY)**

**Oral presentation: typical food products of each country/ region (5 pupils+ teachers, all the countries connected online at the same time)**

- **Before the meeting:** students choose **typical food products** of their country. They prepare **a presentation** with photos or videos and a short explanation (one presentation per country). The presentations should be on eTwinning so everybody can find them during the meeting
- During the meeting, we will organise a videoconference and each country will have 10 minutes to expose the presentation to the rest of the countries. This will be the order to do the oral presentation: Croatia, Greece, Italy, Poland, Romania and Spain

Tool: Zoom

Results: 6 presentations

**Kahoot about presentations (5 pupils+ teachers, all the countries connected online at the same time)**

- **Before the meeting:** Students of each country **write 4 questions for a Kahoot quiz** (in English) about the food products they are going to present. They should write the questions on eTwinning **by the 12th May** and we will include all the questions in a kahoot
- During the meeting: Everybody (all partners) does the same quiz at the same time.

Tool: Kahoot

Result: 1 quiz

**Traditional recipes (5 pupils+ teachers, all the countries connected online in teams)**

- **Before the meeting.** Students **choose a traditional recipe** of their country and prepare an explanation about it that they should **send to another country** ( written explanation with images. We will use this info later to make an ebook “Our recipes”)

who has to prepare it and **make a video or a presentation with photos about the preparation.**

We will work in pairs (2 countries together) . Therefore, we will have 3 teams that should exchange recipes

- Team 1: Spain-Romania (Spain should prepare the Romanian recipe and vice versa)
- Team 2: Italy- Poland (Poland should prepare the Italian recipe and vice versa)
- Team 3: Croatia- Greece (Croatia should prepare the Greek recipe and vice versa)

The written explanation of the recipe of each country should be on eTwinning **by the 30<sup>th</sup> April** so the other country should find and prepare it.

- During the meeting we will work on the same teams 1,2 and 3 in Zoom rooms: each country will show the video to the other country in the team and the pupils will explain the difficulties or doubts about the preparation of the recipe

Result: 6 videos with recipes. An electronic book with the recipes

Tool: Zoom, video editor

### **Digital map with typical food products (5 pupils+ teachers, all the countries outline)**

During the meeting students mark their national products of their presentation on a map with a short explanation and a photo (name, photo). The link to the map will be on eTwinning

Result: digital map (1 for the whole project, shared with partners)

Tool: Google My maps

### **Ads about countries (5 pupils+ teachers, all the countries connected online at the same time)**

- **Before the meeting**, each country prepares a **presentation about what we can find in their country** (good weather, good food, nature, good people, beach, mountains, ...) The presentation will be on eTwinning
  
- During the meeting,
  - 1) We will start working in pairs ( 2 countries together) in Zoom rooms. Therefore, we will have 3 teams.
    - Team 1: Romania -Poland
    - Team 2: Italy- Croatia
    - Team 3: Greece-Spain

Each team should create 1 poster to encourage others to visit the 2 countries (like a tour including the 2 countries)

On Zoom rooms pupils in the team exchange the presentation about what we can find on their countries and decide what to include in the poster (images, slogan a link with music)

Then, pupils will work on Drive: there will be 1 document per team. The 10 pupils of each team will work together to create a poster to encourage people to visit both countries

- 2) We will continue working all together connected in zoom (not rooms). Each team will present their poster to the other teams.

At the end, pupils should vote what countries they would like to visit using Mentimeter

Tools:

Zoom to make decisions about the posters

Drive: to create the posters

Mentimeter to vote

Results: 3 posters