

PROJECT EVALUATION

EVALUATION BY THE SCHOOL COMMUNITY: STUDENTS, PARENTS, TEACHERS

- Encourage the students skills through education and training.
- Value linguistic diversity and encourage the languages which allow eliminate borders and make the mobility to Europe easy for extending studies and academic training.
- Understand and live Europe as a common space.
- Work in common projects with other European schools in a cooperative way.
- Encourage creativity among students.

EVALUATION BY THE STUDENTS PARTICIPANT IN THE PROJECT MOBILITY:

- All the students have unanimously stated to evaluate very positively their first experience in an European international Project, both the activities of the Project made in their school and also the trips to other countries.
- They consider that the experience has allowed them:
 - To host at their homes students from other countries and they have learned to be guests. This has also allowed to observe the common features of all the european cultures and value the differences. They all coincide to consider that there are more similarities than differences.
 - Unerstand the concept of globalization.
 - To state the importance of the knowledge of the English language as a common language.
 - To improve their level of English outside the classroom, using it in real situations.
 - To teach their own language to foreign students.
 - To learn expressions and words from minority languages in Europe which has allowed to stablish relationships in the host countries.
 - Spend time with families who speak a different language, with a social status and religi3n different very diffeerent from theirs, in some cases, and feel like a member of the family.

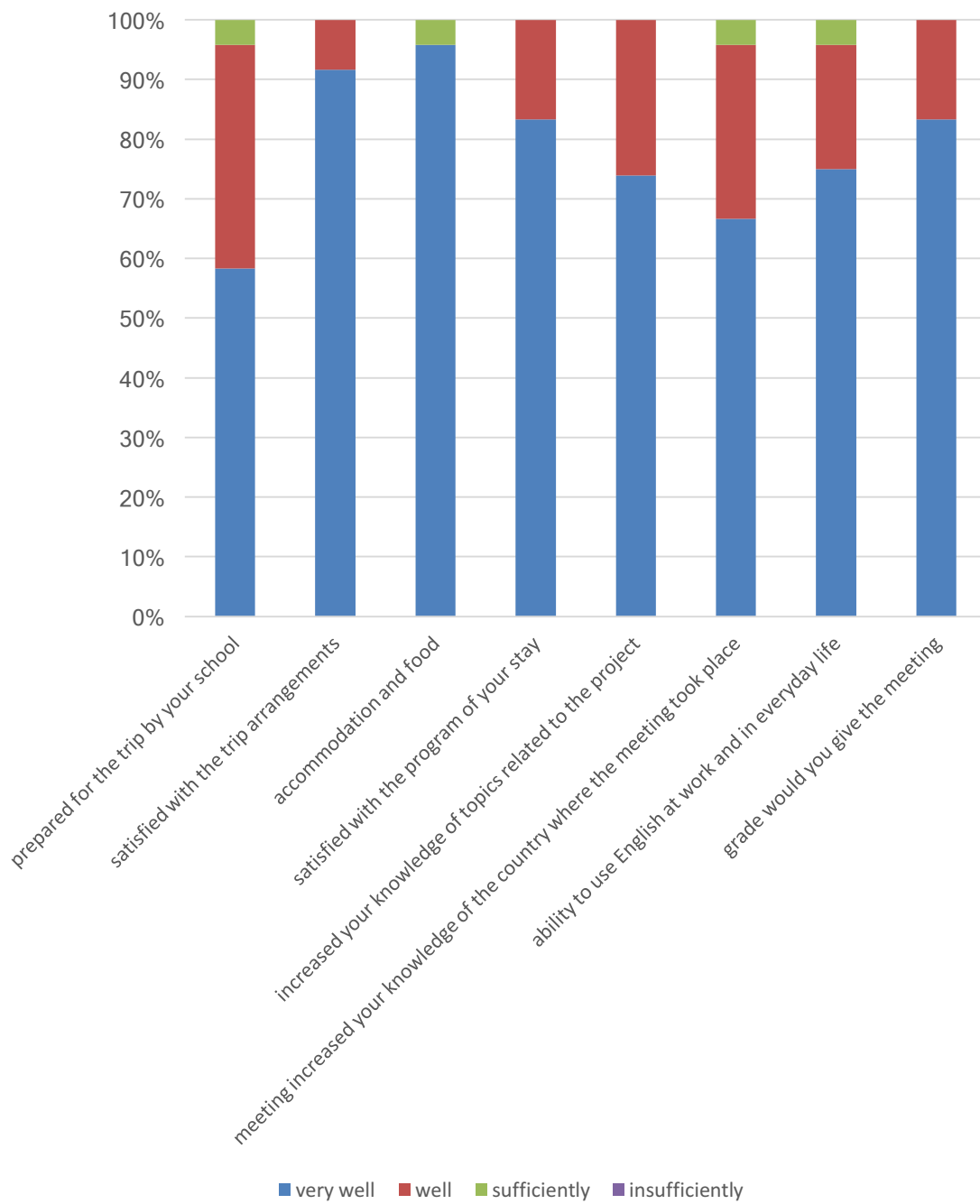
EVALUATION BY THE FAMILIES AND STUDENTS PARTICIPANT IN THE PROJECT:

- Both families of students who have participated in the Project and those who have just been host families, value very positively the experience and confirm that they would repeat the experience again.
- The families who have hosted foreign students although their children did not travel abroad consider it is important to cooperate with the school in connecting the projects in the school with the family life.
- All of the families agree that the mobilities should last more days.
- They consider that the school should initiate new similar European projects so that a lot more students could be benefited.

EVALUATION BY THE TEACHERS PARTICIPANT IN THE PROJECT:

- The teachers who have participated in the mobilities, value very positively the partnership among teachers and students of ten different countries
 - The mobilities represent an exceptional opportunity to be able to compare the organization of the schools in Europe with the different working styles in the classroom.
 - The visits to the schools and the formal and informal meetings with the teachers are a source of innovative ideas for the school.
 - The mobilities encourage the cooperation among teachers and students and stimulate the bilateral or multilateral relationships among schools that participate, in order to start new cooperative projects of diverse contents.
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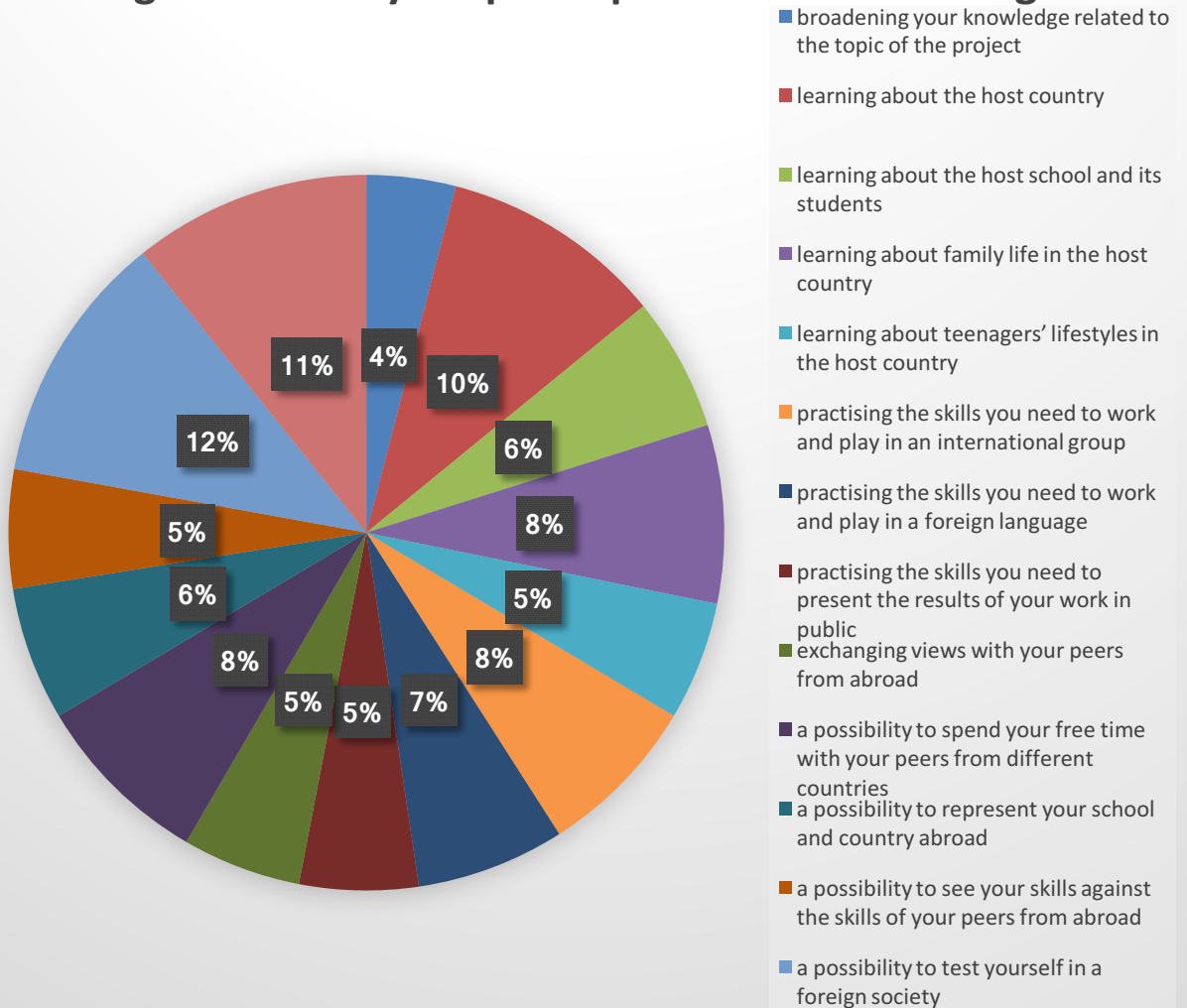
STUDENTS: about knowledge of the project and mobilities



STUDENTS: ACTIVITIES IN THE MOBILITIES



STUDENTS: the most important benefits you gained from your participation in the meeting



PARENTS: PROJECT AND MOBILITIES

