



<b>LESSON PLAN CREATED BY A STUDENT:</b>	<b>WHO ARE WE AND WHERE ARE WE FROM? RELIC HUNTERS</b>	
<b>SUBJECT:</b>	<b>ART, HISTORY OF ART, CLASSICAL LANGUAGES</b>	
<b>TOPIC:</b>	<b>GREEK ARCHITECTURE</b>	
<b>LESSONS:</b>	<b>ACTIVITIES IN THE CLASSROOM OR IN SITU</b>	<b>Timing: 3h</b>
<b>LEVEL:</b>	<b>AIMED AT STUDENTS OVER 14 YEARS OLD</b>	
<b>INTRODUCTION</b>		
<ul style="list-style-type: none"><li>• <b>Who are we and where are we from?</b> is a different and new way to look for our origins. Since Policoro is a very young municipality( little more than 50 years old) situated on a very ancient site, it is important to develop the young generations' love and sense of belonging to the territory where they live. Therefore, we have arranged a visit to the National Siritide museum and the archeological site, just 15 minutes walk from school, as a sort of treasure hunt.</li><li>• You have two different ways to visit <b>Heraclea</b>:<ul style="list-style-type: none"><li>• On the archaeological site (in situ)</li><li>• At the distance: In the classroom by using new technologies ( google earth)</li></ul></li></ul>		

<b>TEACHING AIMS</b>	
<ul style="list-style-type: none"><li>• To get students become familiar with new technologies and to know how to apply them.</li><li>• To apply her/his basic knowledge of the Greek culture.</li><li>• To present an archaeological site and the museum.</li><li>• To present different kinds of Greek artifacts.</li><li>• To get students become familiar with specific vocabulary related to archaeology.</li><li>• To develop in the students feeling of being proud of their origins.</li></ul>	

<b>CONTENT</b>	
<ul style="list-style-type: none"><li>• The Greek art</li><li>• ICT tools</li></ul>	

**MANAGEMENT/PROCEDURE**

The activity could be done **in plenary** (all the students together) as a class or **in groups**. In both cases:  
- First of all the teacher explains to all the students what the activity is about

**Example:** "The activity that we are going to do is about the History of Heraclea. With the help of new technologies, we are going to interact with Policoro Site. In the past it was named Heraclea, to honour the Greek Hero, son of Zeus, and its archeological site is rich of interesting elements, such as..." students are given the task to investigate on the WEB in order to provide useful details the main elements of our local site which are the target of our relic hunt( similar to a treasure hunt)

**RESOURCES:**

Students will need a notebook to write down information and the Web

**OPTION 1: IN PLENARY**, all the students together

Depending on where you are, you can use some applications or others. All the information is in Google Earth, which can be used both in the IT lab or on the mobile.

**1.1 AT THE DISTANCE: IN THE CLASSROOM/ IT LAB**

Students are divided into three teams: each team make a list of 10 elements of the archeological site which the other teams have to find out using Google Earth.

They have to find them all in 1hour's time.

The team who have located more relics win.

**1.2 ON THE SITE**

Students are divided into three teams: each team make a list of 10 elements of the archeological site which the other teams have to find out using either Google Earth on their mobile or exploring the site, like relic hunters do.

They have to find them all in 1hour's time.

The team who have located more relics win.

**1.3 AS HOMEWORK**

Each team have to prepare a power-point or multimedia presentation about their hometown old origins using both the information gathered from the Web and on the site, with pictures and also small interviews to students and to Policoro ordinary citizens.



### ASSESSMENT CRITERIA

#### THE TEACHER/ INSTRUCTOR EVALUATES

##### If students can ...

- Describe the history of their hometown
- Identify the most important elements of Heraclea Archeological site
- Explain what is a necropolis
- Describe what an agora is
- Account for what still remains rest in the site of an agorà
- Explain what an amphitheater is
- Describe what a temple is
- Identify the remains of a temple
- Account for what still remains of an amphitheater

### AUTHORSHIP

- This lesson plan has been created by two students of the 2<sup>nd</sup> year of post-compulsory education. It is part of a research project that the students have made in order to be a part of a net project with other schools about Magna Grecia or "Great Greece". In the very end of the project the students have guided the hosted school in a visit to the Archeological Site.