

**Project title: A debate (British style) – Wind turbines, not in my backyard**

**Main topic(s)**

Living in a globalised world

Renewable energy: Wind power

**Subjects included**

English, other possible subjects Economics, Politics, Geography

**Duration**

2 double lessons (180 minutes)

**Group of students** (age, level, …)

Grade 11/12 – 15/16 years old – B2/C1

**Main goal(s) and objectives**

Students

* know about the possibility of producing wind energy with the help of wind turbines,
* know about the pros and cons of producing renewable energy with wind turbines,
* are able to find suitable information on the Internet,
* know how to organise and categorise their arguments and examples,
* are able to present their arguments and counter the opposing team’s arguments following the rules of a British style debate,
* are able to organise their team work according to the set task,
* are able to evaluate their team’s project work.

**Activities**

1. In teams, students do research to find out about the possibility of producing wind energy with wind turbines and about the pros and cons of this technology.
2. They organise and categorise their arguments and examples and set up their team’s line of argumentation according to the position (proposition or opposition) they have been assigned to.
3. They carry out the debate (British style).
4. Students evaluate their own project work.

**Resources**

Mobile devices, the internet

**Project product(s)**

A debate (British style)

**General tips**