



My project: Seminarkurs Architektur und Stadtplanung 2018/2019

1. Short description of project (What? Where and when? Why? Who? ...)

The "Seminarkurs" is an offer to the students from class 11 (K1).

There they learn how to work academically on a project about a specific topic.

The topic of my "Seminarkurs" was architecture and urban development and planning.

Despite the fact that everybody is making his own project at the end, the group has to do many things together.

At the end of the year, every students is going to present his results to a few teachers, who are evaluating the work.

2. Main goal(s) and objectives (What do you want to achieve?)

Our main goal is it to get an insight in the topic of architecture and to work academically on a project. In addition, the students should learn how to organise themselves.

3. Project team (Who is part of the team?)

The team consists of about 11 students and our teacher Mr. Seischab.

4. Project plan (Who does what and when?)

See *project plan worksheet*

5. Resources (What do you need?)

- pencils
- "Rapidographen" (special pens)
- big triangle
- glue
- transparent paper
- organised by the students
- easy foam board
- acrylic paint
- organised by Mr. Seischab

6. Constraints (Which obstacles might get in your way?)

Time management could be a very big problem for some of us, because it is very difficult to say how long you need for every step.

Therefore, it is very important that you have an exact plan of what to do when.

Another problem could be that we have to finish our project at home.

7. Evaluation (Did you achieve your main goal? What went well? What went wrong? Which difficulties did you encounter? How did you solve them? ...)

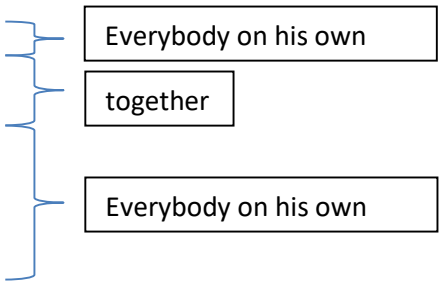
Overall, I would say that we reached our main goal to finish our own projects and to get an insight in the topic of architecture. Also most of us passed the colloquium very well.

During our project, we didn't have any big problems, despite some small insecurities by drawing the sketches or building the model.

These insecurities were solved easily by the help from Mr. Seischab or the other students.

The group functioned well together and everybody profited from the contributions of the other students.

4. Project plan

| What did we do? | Date | Who takes part? | √ |
|--|---|--------------------------------------|---|
| Lessons: <ul style="list-style-type: none"> • group work • presentations ➔ Helped us students to get to know more about architecture eras and fundamental basics of planning a city place | Sep-Dez On Monday Afternoon every 2nd week | The whole course | |
| Excursion: <ul style="list-style-type: none"> • to Stuttgart • went to the university and looked at their projects and models • looked at some special buildings (ex. Staatsgalerie..) • got an impression of the construction site of the Stuttgart 21 project • went to the „Rathausplatz“ | 20.11.17 | Whole course + teacher | |
| Our 1st big project: „Transformation of the Stuttgarter Marktplatz“ Steps: <ol style="list-style-type: none"> 1. getting an impression of the place 2. making own ideas how to transform the place 3. discuss the ideas 4. start making sketches 5. start drawing the plans and the views of the place 6. building the model 7. writing an analyse of your steps and ideas  | December – February | (see in the first line) | |
| Lessons: | March - June | Whole course | |
| Our 2nd big project. „Transformation of the station square in Stuttgart“ Steps. Similar to the ones of our first project | March – 29.06. | | |
| Presentation + Colloquium | 29.06.18 | Everybody on his own + 3 teachers | |
| Exhibition at the school festival | 23.07.18 | Whole course | |