



THE PORTUGUESE MARITIME EXPANSION

CLIL LESSON PLAN

TOPIC

Conditions and motivations for the maritime expansion

AIMS

- To understand the conditions that allowed Portugal to be pioneer in the maritime expansion of the 15th century
- To learn about the technical navigation instruments of that time
- To identify the motivations behind the Crown and the other social groups
- To recognize the importance of the Portuguese in the global expansion

AGE GROUP

8th Grade: 13-14

LEVEL

A2

TIME

60 minutes

MATERIALS

Powerpoint presentation
Kahoot quiz

INTRODUCTION

This topic and accompanying tasks / activities offers the teacher(s) and students the opportunity to develop both content and language knowledge to an appropriate depth over a single lesson.

PROCEDURE

1. Lead-in (5-10 minutes)	<ul style="list-style-type: none">• The teacher tells the students that they are going to watch a Powerpoint presentation about the Portuguese maritime expansion• The students brainstorm the topic (in groups or onto de board). The teacher elecits / teaches basic information related to the topic.
2. Task 1: Noticing and analysing a map (10 minutes)	<ul style="list-style-type: none">• Students are asked to look at the map in slide 2 and identify what they can observe there (continents, oceans, seas,etc.)• Students are asked to take notes about the contribution

	of the maritime expansion to the knowledge of the world as we know today
3. Task 2: Watch and do – list making (15 minutes)	<ul style="list-style-type: none"> • Students are asked to look at slides 4-7 and listen carefully to the teacher’s explanations • Students are asked to identify and list down the conditions
4. Task 3: Identifying (10 minutes)	<ul style="list-style-type: none"> • Students are asked to look at slide 8 and identify the different social groups represented in the picture and their motivations
5. Task 4: Debate (5-10 minutes)	<ul style="list-style-type: none"> • The students identify the importance of the Portuguese in the global expansion
6. Task 5: Assessing	<ul style="list-style-type: none"> • The students are asked to play a Kahoot (in pairs) <p>https://play.kahoot.it/#/k/8a506b25-418e-4197-b64b-3b3e9d10f99b</p>

FOLLOW-UP ACTIVITIES

Project work – Research about the Portuguese explorers, their journeys and the products they took/brought.