

This programming of the European Project "WORKING TOGETHER IS EASIER" (Working together is easier) is the second part of the project framed through the action program in the field of lifelong learning for 2014-2015 eTwinning course initiated and carried out in the middle.

Based on the programming done the previous year, the results obtained along the courses, the quarterly assessments, the report by the professionals involved and the proposed improvements contained in these reports, it was decided, at the end of the previous year, continue during the current academic year (2015-2016), but ending the project and starting a new one.

To carry out and develop programming that will guide the project have been followed maintained continuously, communication (via email) with the other founder of the Project, which have allowed (depending on what worked previously) mark guidelines work along each of the quarters.

Working together is easier
Inscrito al 04.10.2015

Información sobre el proyecto
Through this project we intend to bring pupils with special educational needs at different centers / schools in countries of the European Union. Students with special educational needs but have similar characteristics, needs, interests and hobbies. Therefore, how close is trabajar, interests, experiences, conocimientos to learn about other countries, other cultures and make new friends. To make the different activities and get the goals set will use different computer media, programs, ... Thanks to exchanges between schools can learn all the things that are different and equal between ourselves and our country. In short ... if we work together everything is much easier.

- **Asignaturas:** Educación especial , Educación medioambiental , Historia , Informática TIC , Materias de Preescolar , Materias de Primaria , Medios de comunicación , Multidisciplinar , Teatro , Tecnología
- **Idiomas:** Eli - ES - PL
- **Edad de los alumnos:** 16 - 20
- **Herramientas a utilizar:** Audio conferencia , Diario del proyecto , email , Otro software (Powerpoint, vídeo, fotos y dibujos) , Publicación Web , TwinSpace , Video conferencia
- **Objetivos:** Through this project we want to continue working with students who have special educational needs diferentes their countries related activities... más información
- **Proceso de trabajo:** To carry out the project, discussions have been held with the other founder country and the countries that are partners... más información
- **Resultados esperados:** It aims to achieve an orderly TwinSpace be a resource that allows not only for the countries that make up... más información

Socios del proyecto - 3 socio(s)

eTwinning Label

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han recibido el Sello por su proyecto:
Working together is easier
04.10.2015

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The previous project had two national quality seals, one by Poland and one by Spain.

Based on the above valuation report delivered to the end of the course, the characteristics of the project, the goals and objectives we pursued him and proposals for improvement during the current school year the European Project will work with the class of PTVA 1, and that meets the optimal prerequisites to carry it out.

The project will take place on Fridays between the hours of 10.30 to 11.30 h preferably in the computer room but, for the implementation of activities will use the different rooms of the Centre and its neighbors.

Students are:

- C.R.M, PTVA
- R.M.M, PTVA
- A.L.N, PTVA
- A. T. S, PTVA
- J.R.D, PTVA

The age of the students involved between 16 and 19 years.

During the different months they have conducted communications professionals who have allowed adjusting activities in considering the timing semester of each country as well as the different holidays of each country. Likewise, we have provided various festivals that take place in the center which will allow the shaft to be performing some activities.

Through the project, we intend to further improve our communication skills with students with special educational needs which will continue to use various methods and communication tools such as: video, audio, photography, cartoons, text, pictograms, .. and not only focus is aspects such as spoken communication or reading.

The areas that involve the development of it are varied: Geography, Art, Natural Sciences, Special Education, European Studies, History of Culture, Information Technology, ICT, Language and Literature, Media, Music, Theater, ..

With students used the Castilian although the teachers shall translate English productions to communicate between the two countries (to the students the information they give is always translated into Castilian).

This year we will try (to the extent possible) to create more autonomous students in TwinSpace user accounts as they are able to translate their messages using online translators to communicate with students from another center.

As for the main objectives of the project are: the acquisition and development of skills and abilities to use fluently different media it motivating to students. Daily Project will take place in TwinSpace but other platforms will also be used to house productions as Padlet.

Although we are aware that the programming may be subject to change depending on student motivation, the incorporation of new issues because of their needs, to the request for it by students and professionals, the activities will be planned quarterly and will included in the programming and the location thereof. Therefore, only at the end of the course they can write the different activities, the results of each of them, the resources used, times, evaluating them ..

The results will pretend always be the improvement of skills, abilities , improvements in computer communication, improved motivation for school work, motivation for professionals involved schools and other centers to participate in European projects.

The resources we use are all those with whom the Centre has: staffroom with the PDI, computer room, classroom, home, garden, patio, environment, ... printers, network connections, webcam, camera, scanner, materials expendable ...

The families of the students involved will be informed at all times of the activities undertaken for their children which, of course start will be informed of their children's participation in the project and its operation. Also, different activities will be posted on the Blog Center (cpeelaquinta.blogspot.com.es) considering the right image of each of the students by the Act applicable data protection in our country and the signed authorizations by parents / legal for each guardian.

Bearing in mind the existing quarterly assessments and collections in different documents Center, students belonging to the European Projects: eTwinning will be evaluated quarterly based on the objectives, content and evaluation criteria programmed for each of the quarters and will be prepared a newsletter evaluation will be attached to quarterly newsletter in the relevant field (Scope of social and community integration).

As reflected in the PGA and therefore points in the CCP day of the academic year 2015-2016, European Projects will be evaluated and reported to the professionals of the Center on the dates set for it.

In order to inform all teachers and invite the development and participation of more European Projects and lead to possible doubts existing in the management of the site, on October 19, 2015 will be held a briefing in the staff room between the hours of 13h to 14h.

September 2015

FIRST QUARTER**3 OBJETCS:**

1. Presentation of students in each country: tastes, interests, age, interests, ...
2. Work National Hispanic Heritage Festival: October 12, 2015.
3. Work Fall in different aspects in each country.
4. Create puzzle of different spaces Jigsawplanet Center using the program.
5. Work and adapt a typical story of each country using different software for it: audacity, movie maker, Storybird, Pearltrees ..
6. Tell your mates celebrating the feast of All Saints.
7. Know different aspects of Christmas in each country: celebrations, festivals, traditional foods, ...
8. Conduct video conferences with the other country.

3 CONTENTS:

1. Students Presentation tastes, interests, age, interests, ...
2. National Hispanic Heritage Festival: October 12, 2015.
3. Fall: food, activities, characteristics of this season, ...
4. Creating puzzle: Jigsawplanet.
5. Adaptation of each country typical story: different software
6. Celebration feast of All Saints.
7. Christmas: celebrations, festivals, traditional foods, ...
8. Videoconferencing: Skype.

3 CRITERIA:

1. Meet the students in each country: tastes, interests, age, interests, ...
2. Learn about the National Hispanic Heritage Festival: October 12, 2015.
3. Know the Fall in different aspects in each country.
4. Develop puzzle of different spaces Jigsawplanet Center using the program.
5. Rework and tell a story typical of each country using different software for it: audacity, movie maker, Storybird, Pearltrees ..
6. Teach your mates celebrating the feast of All Saints.
7. Show different aspects of Christmas in each country: celebrations, festivals, traditional foods, ...
8. Conduct a videoconference with another country.

3 ACTIVITY:

The activities are planned throughout the first quarter of the countries will focus on the aforementioned objectives and be adapted in view of development time each time respecting the rhythm of the students and their preparation.