Denmark – Lesson plan 2

**Theme**: Historically significant sites in Denmark, their history and architecture

**Goal**: To learn about the history of Denmark through its buildings and fortifications  
 Improve public speaking skills  
 Practice different formats of presentation  
 Further improve collaborative skills

**Resources**: A1 or A2 sized pieces of paper, tape, glue, markers in different colours, internet access, colour printer, large room at school

**Preparation**: Make sure the students have the tools mentioned above. Each group should ideally have a few different pieces of paper in case of errors. Provide also A4 paper for them to design their poster.

**Groups**: Each group should contain one (1) student from each country for a total of four (4) groups with four (4) members. Groups should be designed so they are different from those in Lesson plan 1 – endeavour to ensure that students work with entirely new people if possible.

**Preparation**: Each group is assigned a historically significant site in Denmark about which to create a poster and presentation. Suggested locations are: Frederiksborg Castle, Kronborg, Vordingborg Castle, Bregentved Manor, Rosenborg, Copenhagen Stock Exchange, Roskilde Cathedral, Trelleborg, Rosenborg Castle, Amalienborg Castle, Frederik’s Church (Marmorkirken), Christiansborg. – Sites can be added or removed at teacher’s discretion.

**Procedure**: Each group works to create a poster which explains the history and significance of their assigned location. The poster should include at least one picture of the site as well as a map to show its location in Denmark. The presentation and poster must also include information about architecture, function, and general information about the period in which it was built. The presentation should take between 6 and 8 minutes.

**Presenting**: Once the students have researched their site and created their poster, each group displays their poster on the wall or board – ideally in four corners of the room to avoid talking over each other. Each group selects a member to stay behind and present while the other three listen to the presentation of one of the other groups. Set aside 10 minutes for each presentation – 6 to 8 minutes of actual presentation and a few minutes for questions. After these 10 minutes the groups rotate in the same direction (teacher’s choice) and listen to a new presentation. Once the groups have listened to all three, they then return to their remaining member and give them a recap of what they have listened to.

**Aftermath**: The posters are scanned by a teacher and made available to all students and teachers involved as well as posted on TwinSpace.