## Education system in Joensuu

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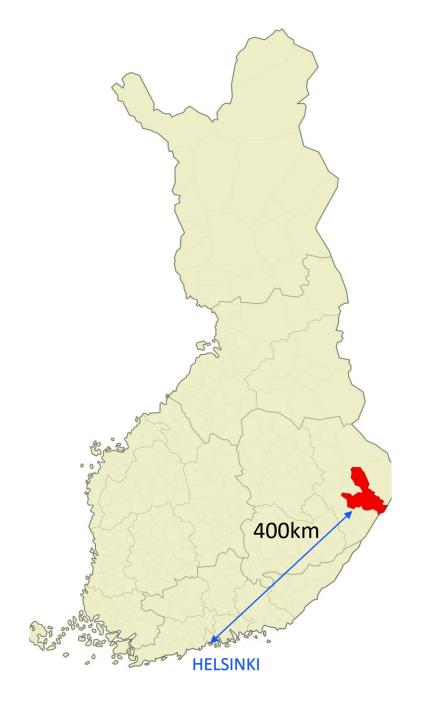


### City of Joensuu in numbers

https://www.joensuu.fi/en/web/english

- 400km north from Helsinki (1 hour flight or under 5 hour with train)
- Finnish lakeland area with Finnish national landscape Koli nearby (<u>www.koli.fi</u>)
- 76500 inhabitants
- modern lively city by the river and lake
- 25 elementary schools, 5 upper secondary schools
- 50 child care centers
- 1/3 of population are students, biggest student city in Finland in relation to total population (city children and pupils + Riveria Vocational training, Karelia University of Applied Sciences, University of Eastern Finland)





# Organization of Joensuu

### **MAYOR**

CONCERN GOVERNMENT: ADMINISTRATION, ECONOMY, HUMAN RESOURCES, EMPLOYMENT, INDUSTRY POLICY, STRATEGY, LOBBYING, INTERNATIONAL AFFAIRS, HOUSING POLICY...

Welfare industry

Education, culture, sports services, youth, leisure

The urban environment

Permits, technical center, water, property center



#### **City of Joensuu**

552 m€

from which Welfare industry

160 m€

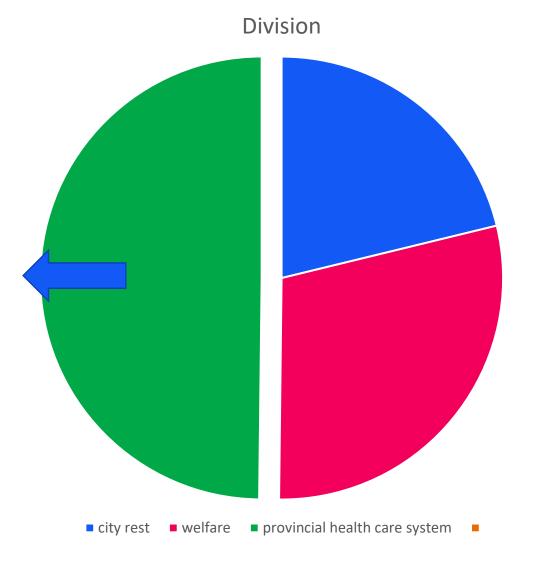
### Provincial health care system

275 m€

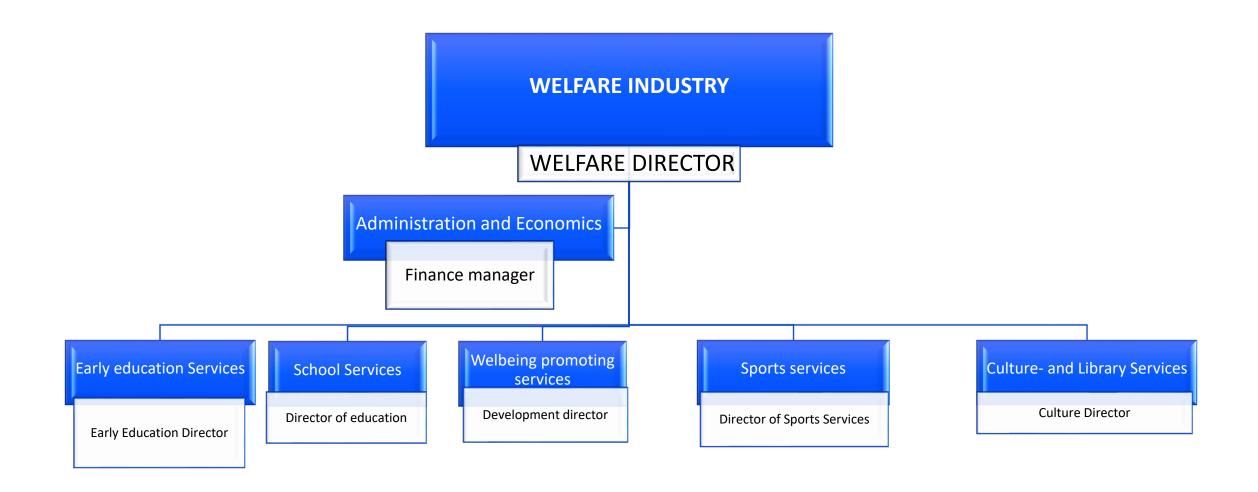
- Healtcare is no longer provided by the city, SiunSote (Provincial system):
  - Healthcare
  - family- and social services
    - student care
  - elderly services
  - environmental health
  - rescue department

### 1.1.2023 -> health care system to state

Police is provided by the state

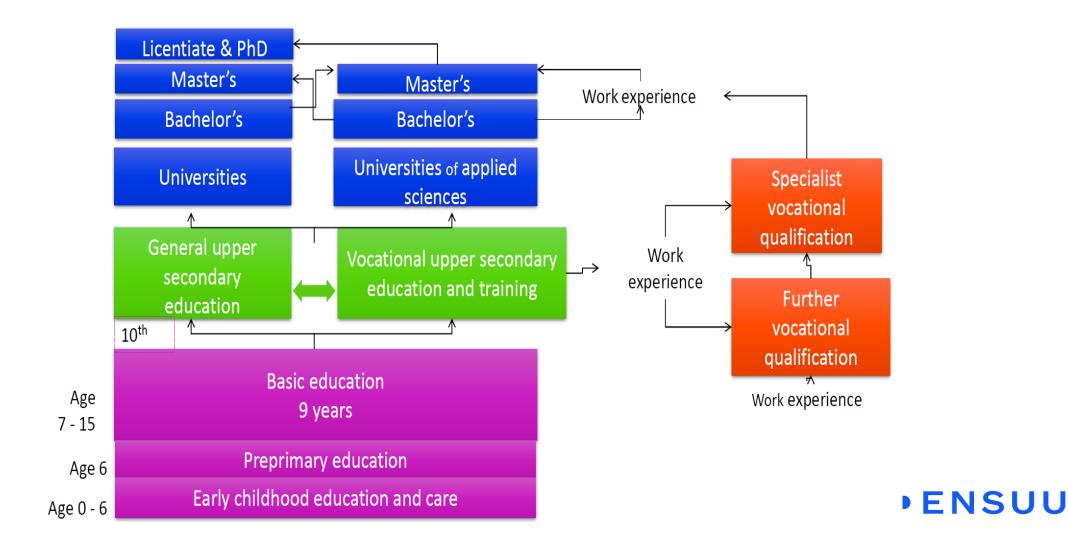




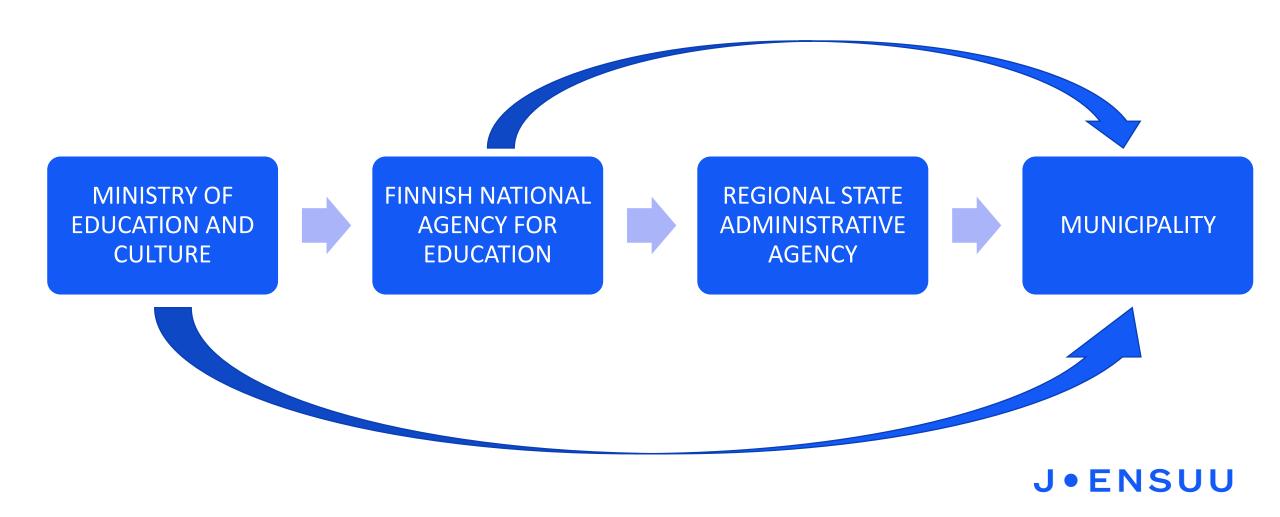




# Finnish education system



## Administrative structure



## National administration

# Ministry of Education and Culture

- Education policy
- Preparation of legislation
- State funding

# Finnish National Agency for Education

- National development agency
- National core curricula & qualification requirements
- Services for learners
- Supporting internationalisation

### Central steering

- Educational priorities
- Minimum time allocation
- National core curricula
- Size of state subsidies

### **Local decisions**

- Educational priorities
- Local curricula
- Allocation of subsidies
  - Resources to schools
- Class size
- Recruitment
- Teacher "evaluation"
- Quality assurance
  - Supported by Finnish education evaluation center "Karvi" <a href="https://karvi.fi/en/">https://karvi.fi/en/</a>





# Specificities of the finnish education system

Teachers highly trained

Teaching attractive profession

Annual instruction time low

Focus on learning rather than testing

No ranking

Focus on support

**Non-selective** 

Flexible grouping

Basic education starts at age 7

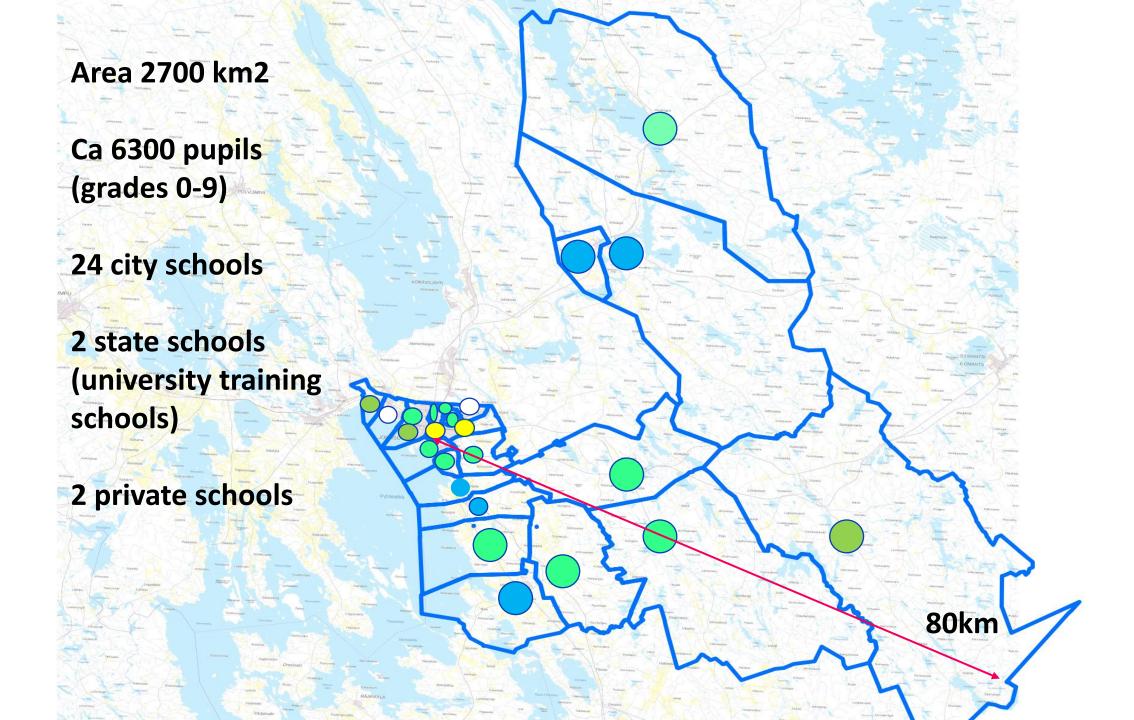
Evolution	Public funding	Free education
Central steering	Local decisions	Co-operation
Education a priority	Decentralised	Trust



# Early childhood education and care

- Public (75%) and private (25%), around 50 units (30/20)
  - Max. 290 € / month / child, complicated reduction system
  - Municipality pays service voucher to private sector
- is based on an integrated approach to care, education and teaching, the so-called "educare" model, with particular emphasis on pedagogy
- Three-step support law from 1.8.2022 ->
- Participation rate 1-5 y over 90% (12/2021)
- ca. 3300 children





# Support in learning and school attendance

## Three-step support

- 1. General support
- 2. Intensified support
- 3. Special support

- Focus on early and preventive support
  - Early chilhood education and care -> school
  - Nearest school principal -> support
    - Special teacher, integrated groups, special needs groups
  - Not just the child whole family -> family center ideology
    - · City, provincial healthcare system, third sector etc.



## Recourses to special education

Factor to schools

Centralized classes

Discretionary





Assistants in early childhood education and care (60)

Assistant teachers (170)

Special teachers (110)

Special teachers for pupils that don 't attend school

**(4**)

## Student care

1. Communal student care (every adult in school)

### 2. Individual student care

- Psychologist
- Curator
- School health care (nurse, doctor, dentist etc.)
- Multidisciplinary expert group

# Morning and afternoon activities

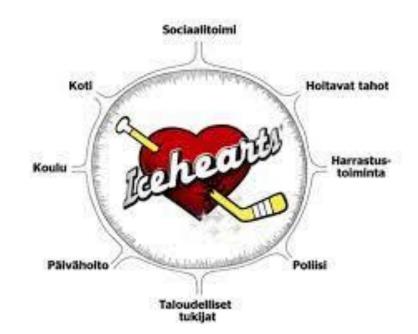
- Optional to municipality -> in basic education law
- For pupils from classes 1.-2., children in special support (classes 1-9, including handicapped children)
- Max. 760 hours / year = 4 hours / day
- Mainly after school, no school transportation
- 25 clubs, around 530 children
  - 100€ / month / child -> reduction system



## Other structures for support

- Snowmans and snowqueens (ECEC)
- Welbeing supervisors
- Icehearts <a href="https://www.icehearts.fi/brief-in-english/">https://www.icehearts.fi/brief-in-english/</a>







# Development projects

- Aggressive children age 4-10 regional pilot
  - One phone call principle
  - Hole in calendar system
  - Speaking of children method (schools, early education)
- Children that are not attending school -> drop out risk
  - National project
  - Seeking for preventive methods, procedures and pedagogical and administrative structures
  - Ministry of education and culture, Finnish education evaluation center etc.



# Youth services



### What it is

- Youth centers
- Special youth work
- Youth work shop (3. sector)
- School youth work
- Anchor group in Police department
- Youth council -> participation
- Youth organizational contributions
- Finnish Hobby Model



### SIUN SOTE PROVINCIAL HEALTH CARE SYSTEM

FAMILY CENTER

**STUDENT CARE** 

SOTE-BOARD

SOTE ORGANIZATIONAL CONTRIBUTIONS

**YOUTH SERVICES** 

**SNOWMANS AND SNOWQUEENS** 

MORNING AND AFTERNOON ACTIVITIES

**WELBEING SUPERVISORS** 

FINNISH HOBBY MODEL

YOUTH ORGANIZATIONAL CONTIRBUTIONS

**FAMILY GUIDANCE** 

EARLY CHILDHOOD EDUCATION AND CARE

CITY

**ICEHEARTS** 

**SCHOOL SYSTEM** 

