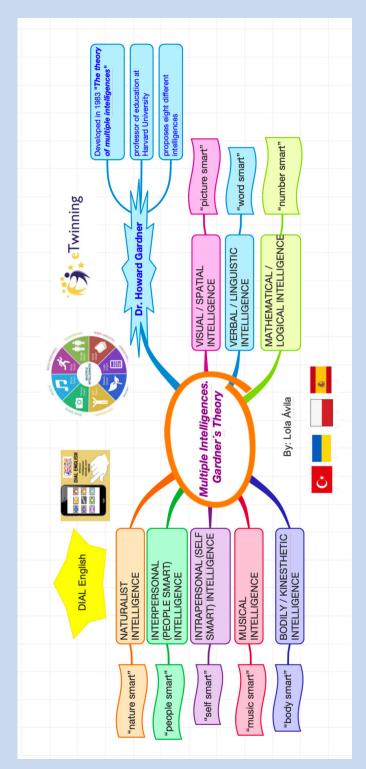


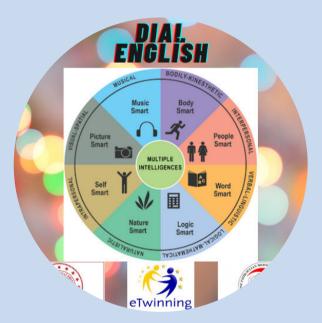
You can reach all the studies, activities and collaborative works of the project through the e-book.











D.I.A.L. ENGLISH

Different Intelligences Actively Learn English





ABOUT THE PROJECT

"DIAL (Different Intelligences Actively Learn) English – project aims at diversifying English lessons with a great variety of activities related to the 8 intelligence types of Howard Gardner's Multiple Intelligences Theory. It also aims at increasing the motivation and success of students in English courses, developing their

grammar, pronunciation, vocabulary,

listening, reading, writing and speaking skills in English. Moreover, increasing students' communicative skills, learning about different cultures and using different Web 2.0 tools are other aims of the project. It lasted between September and May with 135 students from 4 countries.



PROJECT PARTNERS

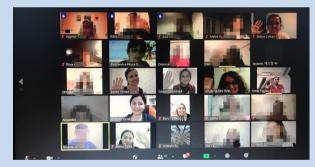
There are 11 teachers and 10 schools from 4 countries in the project. The founder of the project is Vali Aydın Arslan Secondary School in Kastamonu, Turkey.

Suzan ÖZKADAM - Vali Aydın Arslan Ortaokulu, Kastamonu, TÜRKİYE Aylin YEĞİN ÖZEL - Vali Aydın Arslan Ortaokulu, Kastamonu, TÜRKİYE Gökben UYSAL - Şehit Şerife Bacı Ortaokulu, Kastamonu, TÜRKİYE Azime TÜLEK - Fatih Sultan Mehmet IHO, Kastamonu, TÜRKİYE Emel TOPTAŞ - Kepez IHO, Antalya, TÜRKİYE Sezen YILMAZ - Emlak Kredi Bankası Ortaokulu, İstanbul, TÜRKİYE Zekiye ÇOBAN ŞENTÜRK - Durugöl Ortaokulu, Ordu, TÜRKİYE Ebru TÜRKEŞ - Pervari IHO, Siirt, TÜRKİYE Lola Avila JIMENEZ - IES Alhambra, Granada, İSPANYA Aleksandra Pitura DOBEK - Szkoła Podstawowa w Pasiekach, Tomaszów Lubelski, POLONYA Viktoria GORDİENKO - Odesa Schoool, No 139, Odesa, UKRAYNA



OUR STUDIES

- Mixed country groups were formed according to students' most dominant intelligence types.
- Each group prepared activities related to the learning outcomes stated in the curriculum with the guidance of their mentor teachers every month.
- All students did the activities prepared by different intelligence groups.
- Students took evaluation exams about the learning outcomes.
- Students, parents and teachers views about the project were observed with the first and post surveys.



COMMON WORKS

- City Guide (An introductory book abou the cities in the project)
- V1 & V2 Forms of English Verbs
 - Acrostic Poem