## 2014-2016: MATHS IS EVERYWHERE!

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## Maths and Physical Education

In October our students took part in Activity 8 - „Maths and PE". First activities were done in Ploiesti, Romania during our meeting from 5th to 9 th of October.

- The students from the UK, Romania, Italy, Turkey and Poland were divided into groups and they had to complete such tasks:
I. Use the ,geometric figure to represent the „Ilie Oana Stadium"
II. Mark the following dimensions:

Team 1: A chair for the audience - 15000
Team 2. A chair for a player reserve (scrub) - 18
Team 3. The footbal gate (width, height, its lenght) - L: 7,32m; H: 2,44m
Team 4 The width of the football playground - 68 m
Team 5. The length of the football playground $\mathbf{- 1 0 5} \mathrm{m}$

At „Ilie Oana Satdium in Ploiesti, Romania


All students painted the poster.


## Then they took part in the PE Activities.



# When we came back home, we organised some PE activities 

 at school. All students from Poland, The UK, Romania, Turkey and Italy took part in the same activities in their schools.
## Erasmus+; ,,Maths is everywhere!"

 Activity 8-Maths and PE (timed events)1. Balancing on one leg (how long)
2. Running 50 m (best time)
3. Hopping 50m (best time) (NO putting foot down)

4. How many shots thrown in one minute (netball/basketball) k. How many times to bounce a football in one minute

## 1.Balancing on one leg - Balansowanie na jednej nodze

| Lp. | Student's name | Result (Time) |
| :---: | :---: | :---: |
| $\mathbf{1}$ | Student 1 | $\mathbf{4 0 , 0 3} \mathbf{~ m i n}$ |
| $\mathbf{2}$ | Student 2 | $\mathbf{3 4 , 2 5} \mathbf{~ m i n}$ |
| $\mathbf{3}$ | Student 3 | $\mathbf{3 3 , 5 7} \mathbf{~ m i n}$ |
| $\mathbf{4}$ | Student 4 | $\mathbf{2 4 , 4 9} \mathbf{~ m i n}$ |
| $\mathbf{5}$ | Student 5 | $\mathbf{2 0 , 3} \mathbf{~ m i n}$ |
| $\mathbf{6}$ | Student 6 | $\mathbf{1 9 , 0 3} \mathbf{~ m i n}$ |
| $\mathbf{7}$ | Student 7 | $\mathbf{1 8 , 3 5} \mathbf{~ m i n}$ |
| $\mathbf{8}$ | Student 8 | $\mathbf{1 6 , 2 5} \mathbf{~ m i n}$ |
| $\mathbf{9}$ | Student 9 | $\mathbf{1 5 , 1 9} \mathbf{~ m i n}$ |
| $\mathbf{1 0}$ | Student 10 | $\mathbf{1 1 , 0 8} \mathbf{~ m i n}$ |



## 2. Running 50 m (best time)- Bieg na 50 metróe

| Lp. | Student's name | Result (Time) |
| :---: | :---: | :---: |
| $\mathbf{1}$ | Student 1 | 10,15 seconds |
| $\mathbf{2}$ | Student 2 | 10,47 seconds |
| $\mathbf{3}$ | Student 3 | 10,62 seconds |
| $\mathbf{4}$ | Student 4 | 10,93 seconds |
| $\mathbf{5}$ | Student 5 | 11,42 seconds |
| $\mathbf{6}$ | Student 6 | 11,53 seconds |
| $\mathbf{7}$ | Student 7 | 11,70 seconds |
| $\mathbf{8}$ | Student 8 | 11,93 seconds |
| $\mathbf{9}$ | Student 9 | 12,04 seconds |
| $\mathbf{1 0}$ | Student 10 | 12,06 seconds |



## 3. Hopping 50 m (best time) (NO putting foot down)- Skakanie - 50 metrów

| Lp. | Student's name | Result (Time) |
| :---: | :---: | :---: |
| $\mathbf{1}$ | Student 1 | 15,16 seconds |
| $\mathbf{2}$ | Student 2 | 10,32 second5 |
| $\mathbf{3}$ | Student 3 | 15,68 seconds |
| $\mathbf{4}$ | Student 4 | 15,71 seconds |
| $\mathbf{5}$ | Student 5 | 15,76 seconds |
| $\mathbf{6}$ | Student 6 | 16,04 seconds |
| $\mathbf{7}$ | Student 7 | 16,09 seconds |
| $\mathbf{8}$ | Student 8 | 16,53 seconds |
| $\mathbf{9}$ | Student 9 | 17,12 seconds |
| $\mathbf{1 0}$ | Student 10 | 17,31 seconds |

## 4. How many shots thrown in one minute (basketball) - Rzuty do kosza w ciagu minuty.

| Lp. | Student's name | Number |
| :---: | :---: | :---: |
| $\mathbf{1}$ | Student 1 | 21 |
| $\mathbf{2}$ | Student 2 | 19 |
| $\mathbf{3}$ | Student 3 | 18 |
| $\mathbf{4}$ | Student 4 | 16 |
| $\mathbf{5}$ | Student 5 | 16 |
| $\mathbf{6}$ | Student 6 | 11 |
| $\mathbf{7}$ | Student 7 | 10 |
| $\mathbf{8}$ | Student 8 | 7 |
| $\mathbf{9}$ | Student 9 | 7 |
| $\mathbf{1 0}$ | Student 10 | 6 |



## 5. How many times to bounce a football in one minute - Kozłowanie piłka w ciaqu 1 minuty

| Lp. | Student's name | Number |
| :---: | :---: | :---: |
| $\mathbf{1}$ | Student 1 | 184 |
| $\mathbf{2}$ | Student 2 | 145 |
| $\mathbf{3}$ | Student 3 | 137 |
| $\mathbf{4}$ | Student 4 | 137 |
| $\mathbf{5}$ | Student 5 | 126 |
| $\mathbf{6}$ | Student 6 | 125 |
| $\mathbf{7}$ | Student 7 | 118 |
| $\mathbf{8}$ | Student 8 | 112 |
| $\mathbf{9}$ | Student 9 | 111 |
| $\mathbf{1 0}$ | Student 10 | 107 |



## THANK YOU FOR WATCHING



