**1.Hungary**

**Actors**: Peter, mom, dad, his sister Sarah, others students as friends at his birthday party.

Peter has baseball cap, Sarah has pigtails, parents have more grown up clothes and glasses.

**Props on stage**: table, birthday cake, candles, party hats (for others) presents and money (printed dollars)

**Scene 1**

Scene 1: (everybody is singing happy birthday song, peter is blowing out candles)

**mother**: happy birthday Peter. What did you wish for?

**Peter**: legos fire station!!!

**mother**: here is your present. you are a big boy now so this year you get presents, but also something that will teach you a valuable lesson.

(mother gives him money)

**father**: we think you are old enough now and we can trust you to be responsible.

**Sarah**: wow Peter! that is a lot of money! what are you going to do with it?

**Peter**: Legos!!Now I can buy that Lego fire station I have always wanted.

**mother**: Peter, think about it. it is your decision, but maybe you should not spend it all at once.

**father**: I will take you to the Lego store tomorrow, and you will decide what to buy.

end of scene 1

**Scene 2**

**Actors**: father, mother and peter

**Props on stage**: piggy bank, lego truck, paper money, two notes, bean bag, whiteboard and marker.

(father and Peter come home with the lego fire truck. Peter sits on a bean bag an plays happily. Suddendly he is bored, sighs and his mood changes.)

**Peter**: this lego is great, but I had so much money and now I have nothing. Maybe I could have saved some. It would be nice to have some savings.

(mother comes in)

**mother**: Here, Peter. This week's pocket money.

**Peter**: thank you, mom. I know exactly what to do with it.

**mother**: more legos?

**Peter**: No, I will be smarter this time.

(Peter takes two notes)

**Peter**: this is for snacks at school (while holding one note) and this goes to my piggy bank (holding the second note, and putting it in the box)

**mother**: you made a good choice this time!

(parents leave and Peter comes to the white board. A monologue; Peter uncovers the white board, on it is written „incomings and outgoings“)

**Peter**: this will help me plan everything in advance, now I will be able to afford what I really need. So this will be my 5 steps method:

(Peter writes on the whiteboard: 1.think, 2.plan, 3. calculate, 4. collect, 5. buy and reads it at the same time.)

**Peter**: Feel free to use it! It really works!

End of scene 2

Croatian student: Well done Peter! And well done Hungarian team!

Next is the Lithuanian team. Peter is learning about online shopping.