

*Financial and Entrepreneurial Skills for an Active Citizenship*

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| **FOURTH DIDACTIC UNIT**  (to present and discuss at the teachers workshop during the meeting in Croatia)  **“***Investing Money to ensure one’s own future*” | | |
| **SCHOOL** (name)  **Ekonomska i turistička škola Daruvar** | **Duration of the DU**  **Months** | **Subjects:**   * English |
| **Classes:**  **3D**  **Teacher: Anita Ružić** | **MARCH-MAY 2020** |
| **Goal of the whole DU**  **TOPIC**  *Investing Money to ensure one’s own future* | **Subtopics**   1. *to manage savings, learn about financing and investments to ensure one’s own future* 2. *to reflect on the risks of individual and socio-economic correlated choices* 3. *to know the Stock Exchange and the financial market (to understand the work of the SE for investing in bonds and shares with or without brokers)* 4. *to know the new virtual currencies and reflect on the possibility in the future without cash* | |
| **Description of the activities** | **Sub-goal**   1. *to manage savings, learn about financing and investments to ensure one’s own future*   **Duration****in hours:**  *1*  The discussion starts with a question: What makes people happy?  Good health, money, good weather,  good friends, love, family…  We go back to the topis of money, and the next question is: What would you do if you won the lottery?  Possible answers: Invest, spend, create a business |  |
| **Sub-goal**  *c) to know the Stock Exchange and the financial market (to understand the work of the SE for investing in bonds and shares with or without brokers)*  **Duration in hours***:1*  After winning the lottery the students in three groups search the internet to find out how to  1 invest the money  2 create a business  3 manage savings | Test and evaluation results |
| **Sub-goal**  c**)** *to know the most relevant financial instruments, and how young people can orient themselves in this panorama to create a business*  **Duration in hours:1**  Students present their work, and the results of their search, choosing what is in their opinion the best option to do with the money, deciding on the pros and cons of each option | Test and evaluation results |
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|  | **Sub-goal**   * *note down the specialistic vocabulary*   investing  bonds  shares  brokers  real estate  savings  starting a business  risk |  |