

**INTEGRATION WITH THE CURRICULUM:** During the project, teachers of science, Information Technologies, Turkish, Mathematics, English and Visual Arts, etc. cooperation has been achieved.. The following achievements and activities have been implemented

Lesson	Gains	Events
Science	Those who do not know the basic features, shapes, sizes and structures of the Sun and Moon; rotations of the Sun; the rotation and rotation of the Moon; informing about the Moon's universe depending on its movements between the Earth and the Moon; It targets the fundamental movements of the Sun, Earth and Moon.	For sustainable life, we should not forget what we will learn from space. In this context, Children made steam activities related to Space, they designed space vehicles that could go to space, the sun and the moon. They researched, prepared and presented models to establish a lunar village on the moon.
Science	Human and Environment / Living things and Life: In this unit, students; It is aimed to enable them to question the causes and consequences of environmental problems, to acquire knowledge and skills about biodiversity, endangered and endangered species and what needs to be done to protect these species, sensitivity to environmental problems caused by human activities, and the solution of these problems. Questions the importance of biodiversity for natural life. It gives examples of plants and animals that are endangered or in danger of extinction in our country and in the world. Discusses the factors that threaten biodiversity based on research data. Environmental pollution, environmental protection and beautification, human-environment interaction (human impact on the environment), local and global environmental problems. Express the importance of interaction between human and environment. The negative effects of environmental pollution on people's health are mentioned. It offers suggestions for the solution of an environmental problem in its immediate surroundings or in our country. It makes inferences about environmental problems that may occur in the future as a result of human activities. Discusses the benefits and harm situations in human-environment interaction on examples.	We have reinforced the achievements including human and environment issues, biodiversity, environmental pollution, environmental problems, clean energy, etc. At the end of the process, we prepared presentations and made evaluations. World olive tree day, planting seedlings (November); world water day, world recycling day (March); earth day events (april); biodiversity day, media literacy (may) are some of these activities.
Science	She establishes the diagram of the electrical circuit she has drawn.	We provided it by developing an environmentalist project with electrical circuit installation under the title of Inventor Children-Environmentalist Projects. The 7th of sustainable development goals is clean energy. The children made researches in this field, prepared posters, designed games and shared them. They tried to produce original projects with a

		sense of duty. This work is included in our January activities.
<b>Turkish Language Lesson</b>	<p>Our aim was to know and understand the age we live in, to realize the problems and to find solutions. To gain the ability to look at events critically and questioningly in order not to be affected by the perceptions of social media.</p> <p>Recognizing how the destruction we inflict on nature drags the world to extinction, gaining thinking skills, and gaining the ability to not be indifferent to problems.</p>	<p>At the beginning of the project, our project team students, who completed the task of reading at least 1 book each week with their families, sent a summary of their work with video, audio recording or pictures. This idea, which we started with the philosophy of reading books everywhere, spread to other classes with the support of our Turkish teacher. We have determined about 20 books in accordance with the Turkish lesson acquisitions and sustainable development goals. Our students who read these books also developed a very important feature. Our Emaze exhibition, which includes our work in this area, is available on twinspace. Sustainable Development Goal 4: To ensure that all young people acquire literacy and mathematical skills, and adults who do not have these skills should be given the opportunity to acquire them.</p>
<b>Visual Art</b>	<p>Uses art elements and design principles when creating visual artworks. He creates works of visual art by linking his experiences with different ideas, art forms and cultural themes. Makes choices that will create compositional integrity in visual art works.</p>	<p>While doing their work, our students developed ideas based on current sources of sustainable life.</p> <p>We received the ideas and support of our visual arts teacher for the Logo designs in the Let's Live Sustainably project, the drawings, pictures and visual works we used in the activities, photography competitions, illustrations, etc. We have had very successful works. We have benefited from the visual arts field for all sustainable development goals.</p>
<b>English</b>	All course objectives	<p>Since our project was carried out with European schools, it was intertwined with the English course and positively affected the grammar and speaking level of our students.</p>
<b>Math</b>	creates research questions that require data collection	<p>From the achievements in the mathematics course; We create research questions that require data collection, and while creating a research question, environmental awareness, thrift, cooperation and avoidance of waste are included..</p>
<b>Physical Education and Sports</b>	<p>Performs basic gymnastic movements. Receiving training on health-related training of various/sports. Explain when and how to feed in physical events. Nutrition is discussed in physical activities.</p>	<p>Performs basic gymnastic movements. Examining the effects of various activities/sports on health-related physical fitness is provided. Explains when and how to feed in physical activities. Balanced nutrition is discussed in physical</p>

		activities.
<b>Information Technologies</b>	<p>Explain the basic concepts of ethics and informatics ethics. Explain the importance of complying with ethical principles in the process of using and managing information technologies and the Internet. Respects the rights of others online. Recognizes the situations to be encountered as a result of the violation of ethical principles.</p> <p>Performs basic research using search engines. Examining different examples such as catalog scanning, library, dictionary, encyclopedia is provided. He questions the accuracy of the information he has obtained from different sources. It is emphasized that information should be obtained from scientifically reliable sources. He organizes the information he has reached by showing the source.</p> <p>Discusses the positive and negative aspects of communicating in the virtual environment. Explains image file formats. It carries out the editing processes related to the images. Activities such as cutting, changing the color, drawing a new image are performed on the images. He shares the document he created on a collaborative basis. Recognizes the interface and features of the presentation preparation program.</p> <p>Formatting is provided by using features such as font, font color, font size in accordance with design principles. Organizes the presentation created with the presentation preparation program. It is provided to use features such as changing slide layout, adding animation and interaction</p> <p>Presents the presentation created with the presentation preparation program. Explores different presentation preparation programs</p>	<p>During the project process, children actively used information technologies, learned web 2.0 tools and had opportunities to apply. learners. Simple coding studies on the internet. They discover preparation programs. (Canva, Book Creator) Use its collaborative presentation. The children did not know at first what is canva, Book Creator. But experimentally, they prepared and presented presentations collaboratively and personally.</p>
<b>Social Studies</b>	<p>Technology is discussed. It questions the virtual security dispatch and its reliability. Emphasis is placed on media literacy. Those who make common definitions of inventions and scientists. Emphasis is placed on scientific thinking. It will focus on getting to know different countries better, evaluating their judgments and raising their prejudices. Gives examples of their common heritage in various places.</p>	<p>Necessary gains and useful contributions for social studies</p>