

2018 
EUROPEAN YEAR
OF CULTURAL
HERITAGE
#EuropeForCulture

EUROPEAN HERITAGE at a glance

Project Presentation

I Project Meeting
hosted by IES P. Jiménez Montoya
Baza (Spain)
4-8 Feb 2019





EUROPEAN HERITAGE

Framework

*KA 229 for School Education
Cooperate- Explore- Learn*

Cooperate to boost understanding of each other on a basis of reciprocal esteem using the potential of European culture heritage as a tool for education and social cohesion.

Explore the links and differences existing between the intangible heritage of each partners' country in order to make students aware of our common European identity and shared values

Learn that cultural diversity is as necessary for Europe as biodiversity for nature



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The context

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Globalisation,
Separatist movements
Brexit
rise of immigrants

Attitudes towards
gender, socio-
economic, ethnic
difference

- need to work collaboratively & find innovative ways to support social inclusion and promote an open culture
- urgency to combat prejudice and address exclusion
- prepare pupils to interact successfully at a European and international level





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Priorities and topics

Priorities

Social inclusion
Social and educational value of
European cultural heritage
Promoting the acquisition of
skills and competences

Topics

Cultural heritage/European Year
of Cultural Heritage
EU Citizenship, EU awareness
and Democracy
Inclusion – equity.



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Obj. 1. To learn about our intangible heritage and that of others.

Obj. 2.To contribute to **develop an open mind** towards other traditions, cultures, minorities, by strengthening intercultural understanding.

Obj. 3.To **overcome prejudice** and promote respect.

Obj. 4.To **re-launch European** consciousness among young peoples.

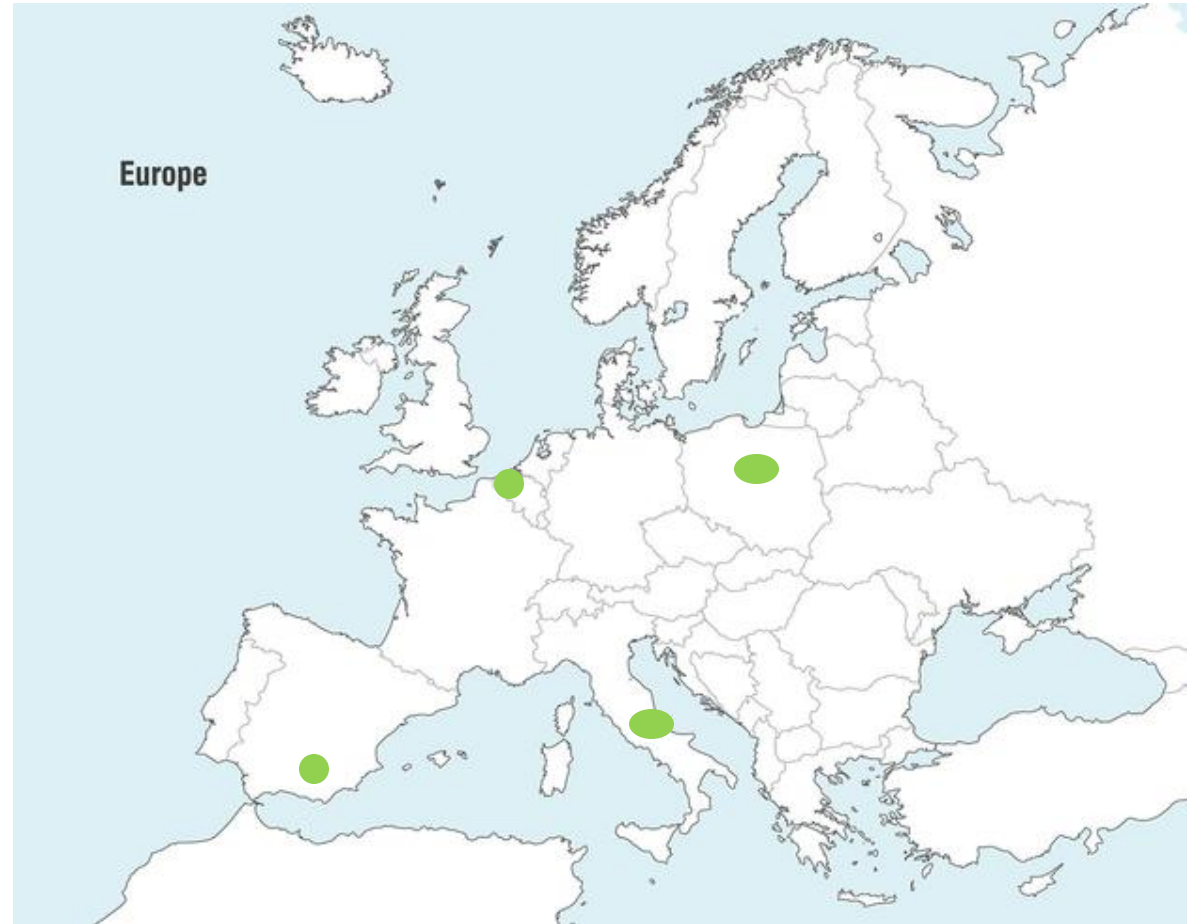
Obj. 5. To strengthen teachers' proficiency by sharing good practices, for example in terms of initiatives to prevent early-school leaving, bullying, etc.

Obj. 6. To modernize schools organisation or programmes, to tackle issues such as exclusion, early-school leaving, low acquisition of competences, etc.



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Partners



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Languages

ENGLISH and national languages

Por favor
Gracias

Per favore
Grazie

Proszę
Dziękuję



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Outputs and results

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Video/films presenting 5 to 7 aspects of each country's intangible heritage

Visual displays showing different aspects of intangible heritage

An **interactive map** giving an overview of the intangible cultural heritage .

Compilation of legends and **Audiobook**

A **survey** to discover similarities and differences in the field of culture, carried out in each of the schools.

A **Twinspace** within E-twinning

A **campaign** to raise tolerance and prevent intolerant attitudes,

Posters, leaflets but also **radio announcements** and/or **video clips**.

A **report including best practices** with special attention given to new models which promote social inclusion and prevent early school leaving.

A **graphic novel** showing the discovery journey of Erasmus

Project website for dissemination purposes



Outputs and results

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Improvement of

- a) pupils' **motivation** towards learning
- b) development of **key competences**:
 - a) especially foreign language competence
 - b) digital competence (use of web 2.0 and 3.0 tools for geolocalization, sharing, editing, etc.)
 - c) socio-cultural competence as a means to facilitate their access to further education or labour market.



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Project Meetings

Spain- February, 2019

Poland-March 2019

Italy- October 2019

Belgium- March 2020



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ITALY- Coordinator

Liceo Scientifico Mario Pagano
(in Campobasso)

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CONVITTO NAZIONALE
MARIO PAGANO

POLAND

I Liceum Ogólnokształcące
(In Grudziądzu)

<https://lo1.pl/>



BELGIUM

Sint –Josef Sint-Pieter Blankenberge
(in Blankenberge)

<http://sjsp.be/>



Secundair onderwijs
Sint-Jozef Sint-Pieter
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SPAIN

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