**Results of evaluation for STEGPS (teachers).**

**Erasmus+ Project: “Water Unites Us!”**

**Date: April 16, 2019**

**Place (Local coordinator): Akhisar**

**Name of Institute:**

**Country:**

***Our evaluation of the Short Term Exchanging of Group of Pupils (STEGP) and the work done so far***

**(A)** As far as i) the STEGP work done, and ii) the work done for the project so far, are concerned, we consider the following aspects to be **positive**:

1. *Communication and collaboration between partners (team work) and great opportunity for the students to develop communicative skills.*
2. *There has been an excellent sharing of knowledge and dialogue among partners.*
3. *Organisation by the local coordinators.*
4. *Quality and variety of presentations, workshops and extra-curricular activities.*
5. *Activities of a strong pedagogical and practical nature,*
6. *The activities planned were accomplished.*
7. *The intercultural evenings at school.*
8. *Hospitality by the local teachers/students/families.*
9. *Publicity and dissemination of the activities, immersion in local life (because of the visits to schools, municipalities, museums).*
10. *Interaction between different cultures.*
11. *New practical work skills and skills of students,*
12. *Improving of understanding the importance of all living things and ecosystems and keeping our places clean,*
13. *Inspiring of what we could do so as to protect aquatic ecosystems*
14. *Awarness of the differences among our schools as well as the educational systems.*
15. *Thinking about what we could do so our schools and systems be better.*
16. *The group work focused on the main topics and targets of the project with an excellent involvement of all participants.*
17. *No time to get bored.*
18. *Working step by step!*

**(B)** As far as i) the 4th STEGP work done, and ii) the work done for the project so far (September, 2018 – April, 2019), are concerned, we consider the following aspects to be **negative**:

1. *Little free time?*
2. *I have nothing to say, about any negative aspect. This is due to the competence of the organizing team and the unconditional collaboration of all teachers and students involved. For this, is the great objective of this type of projects: collaboration, proximity and great relational capacity / adaptation to diverse intercultural and transnational contexts.*

**(C)** Other aspects/proposals which are important:

(Here you can present your detailed opinions or remarks about extra aspects/proposals that may not be mentioned):

1. *The students should have been with their partners throughout the activities.*
2. *More involvement of the students in the activities.*
3. *More free time for us!*
4. *At this point I only want to refer to the exceptional empathy and relational quality achieved among participating teachers and the organizational stability of who coordinated, in each school, all this complexity of parameters in support of the objectives of the Erasmus +. What happens in these meetings is the tip of the iceberg of the commitment and work carried out for its accomplishment of these meetings. We are only the pieces for its conclusion in search of its success.*