**Evaluation sheet. Proposal**

**Comenius Project: “Water Unites Us!”**

**Date: November, 28 – November, 30, 2017**

**Place (Local coordinator): Riga, LATVIA**

**Name of Institute: Olaines 1. Vidusscola**

***My evaluation of the 1st Transnational Project Meeting (TPM) and the work done so far***

(A) As far as i) the 1st TPM work done, and ii) the work done for the project so far, are concerned, we consider the following aspects to be positive:

1. Hospitality, school presentations, introduction with partners countries and schools, ecosystem presentations, the Mayor’s of Olaine interest in the project, field trips to resorts and ecosystems (1st TPM work done)
2. Communication and collaboration between partners, coordinator work, project procedure, tasks and goals, arrangements of the activities, interest of students (work done for the project so far).

1.

more:

(B) As far as i) the 1st Transnational Project Meeting work done, and ii) the work done for the project so far, are concerned, we consider the following aspects to be negative:

more:

|  |  |
| --- | --- |
| (C) Please tick the right box on the table: | X |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Nr.** | **Categories** | **1** excellent | **2** very good | **3** good | **4** acceptable | **5** weak |
| 1. | Communication among the partners so far  | II | II |  |  |  |
| 2. | Communication between the partners and the coordinator so far  | III | I |  |  |  |
| 3. | Communication with other people involved in the project so far  | III | I |  |  |  |
| 4. | Cooperation and collaboration among partners so far  | III | I |  |  |  |
| 5. | Cooperation and collaboration between partners and the coordinator so far | III | I |  |  |  |
| 6. | Work done by the partners so far | III | I |  |  |  |
| 7. | Work done by the project local coordinator so far | III | I |  |  |  |
| 8. | Work done by the project coordinator so far | III | I |  |  |  |
| 9. | Organisation of the 1st TPM by the local co-ordinator | III | I |  |  |  |
| 10. | Publicity of the 1st TPM | III | I |  |  |  |
| 11. | Host school's program and work plan for the 1st TPM | III | I |  |  |  |
| 12. | Quality of material-technical infrastructure (logistics) for the 1st TPM | III | I |  |  |  |
| 13. | Quality of presentations about schools | III | I |  |  |  |
| 14. | Quality of presentations about ecosystems | III | I |  |  |  |
| 15. | Quality of extra-curricular activities in the 1st TPM | III | I |  |  |  |
| 16. | Quality of accommodation | III | I |  |  |  |
| 17. | The TPM ran according the aims and the work plan | III | I |  |  |  |

(D) Other aspects which are important:

(Here you can present your detailed opinions or remarks about extra aspects that may not be mentioned):