**Evaluation sheet for teachers.**

**Erasmus+ Project: “Water Unites Us!”**

**Date:Friday, April 5, 2019**

**Place (Local coordinator): Metkovic**

**Name of Institute:Srednja škola Metković, Croatia**

**Country:**

***Our evaluation of the 4thShort Term Exchanging of Group of Pupils (STEGP) and the work done so far (September, 2018 - April, 2019)***

**(A)**As far as i) the 4thSTEGP work done, and ii) the work done for the project so far (September, 2018 – April, 2019),are concerned, we consider the following aspects to be **positive**:

1. *The workshop for cooking, art and crafts was very well organised.*
2. *The photo safari was a really nice experience.*
3. *Cooperation with partners, activities implementation, students’ involvement in the activities.*
4. *Team work, educational trips.*
5. *No time to get bored, very good experience.*
6. *The group work focused on the main topic of the project.*
7. *Good organization, communication, programs, positive atmosphere.*
8. *Follow the main program, positive and good attitude of every participant.*
9. *The quality of the activities carried out with regard to students and teachers.*
10. *Activities of a strong pedagogical and practical nature,*
11. *With an excellent involvement of all participants and great commitment from the Croatian organizing team.*
12. *Maritime museum was breathtaking, and it is directly related with the project. We get aware of how water unites us in different aspects.*
13. *Hospitality was perfect.*

**(B)** As far as i) the 4thSTEGP work done, and ii) the work done for the project so far (September, 2018 – April, 2019), are concerned, we consider the following aspects to be **negative**:

1. *Long travel distance, little free time.*
2. *I have nothing to say, about any negative aspect. This is due to the competence of the organizing team and the unconditional collaboration of all teachers and students involved. For this, is the great objective of this type of projects: collaboration, proximity and great relational capacity / adaptation to diverse intercultural and transnational contexts.*

**(C)** Please tick the right box on the table (X):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Nr.** | **Categories** | **1** excellent | **2** very good | **3** good | **4** acceptable | **5** weak |
| 1. | Communication among the partnersso far | **X, x, x, x, x, x** | **X, x, x** |  |  |  |
| 2. | Communication between the partners and the coordinator so far | **X, x, x, x, x, x** | **X, x** |  |  |  |
| 3. | Communication with other people involved in the project so far | **X, x, x, x, x** | **X, x, x, x** |  |  |  |
| 4. | Cooperation and collaboration among partners so far | **X, x, x, x** | **X, x, x, x, x, x** |  |  |  |
| 5. | Cooperation and collaboration between partners and the coordinator so far | **X, x, x, x, x, x** | **X, x** |  |  |  |
| 6. | Work done by the partners so far | **X, x, x, x, x, x** | **X, x, x** |  |  |  |
| 7. | Work done by the project local coordinator so far | **X, x, x, x, x, x** | **X, x, x** |  |  |  |
| 8. | Work done by the project coordinator so far | **X, x, x, x, x, x, x** | **X, x** |  |  |  |
| 9. | Organisation of the 4thSTEGP by the local co-ordinator | **X, x, x, x, x, x** | **X, x, x** |  |  |  |
| 10. | Publicity of the 4thSTEGP | **X, x, x, x, x** | **X, x, x, X** |  |  |  |
| 11. | Host school's program and work plan for the 4thSTEGP | **X, x, x, x** | **X, , X, x, x, x** |  |  |  |
| 12. | Variety of activities of the 4thSTEGP | **X, x, x, x, x** | **X, x, x, x** |  |  |  |
| 13. | Quality of activities of the 4thSTEGP | **X, x, x, x** | **X, x, x, x, x** |  |  |  |
| 14. | Quality of material-technical infrastructure (logistics) for the 4thSTEGP | **X, x, x, x** | **X, x, x, x** | **X** |  |  |
| 15. | Quality of extra-curricular activities in the 4thSTEGP | **X, x, x, x** | **X, x, x, x** | **x** |  |  |
| 16. | Quality of accommodation | **X, x, x, x, x, x** | **X, x** | **X** |  |  |
| 17. | The 4thSTEGP ran according the aims and the work plan | **X, x, x, x** | **X, x, x, x, x** |  |  |  |

**(D)** Other aspects/proposals which are important:

(Here you can present your detailed opinions or remarks about extra aspects/proposals that may not be mentioned):

1. *Before the LTTA, students should have much time to get in touch with partners in order to improve their communication and collaboration in the activities*
2. *More free time (finish earlier in some of the evenings).*
3. *At this point I only want to refer to the exceptional empathy and relational quality achieved among participating teachers and the organizational stability of who coordinated, in each school, all this complexity of parameters in support of the objectives of the Erasmus +. What happens in these meetings is the tip of the iceberg of the commitment and work carried out for its accomplishment of these meetings. We are only the pieces for its conclusion in search of its success.*