**Evaluation sheet.**

**Comenius Project: “Water Unites Us!”**

**Date:April, 13 – April, 18, 2019**

**Place (Local coordinator):Akhisar, TURKEY**

**Name of Institute:**

***My evaluation of the 2ND Transnational Project Meeting (TPM) and the work done so far***

(A) As far as i) the 2ND TPM work done, and ii) the work done for the project so far, are concerned, we consider the following aspects to be positive:

1. The excellent involvement of all the participants and the great commitment from theTurkish organizing team.
2. The excellent involvement of parents, students, staff, teachers and other technicians.
3. Our effective communication and cooperation.
4. The strong relationship between all the partners present in the various mobilities and the predisposition to help those who had some difficulty.
5. The project results, the products, the dissemination activities, the presentations, the meetings’ programme and the way of the evaluation of the project.
6. The quality and the richness of the activities carried out with regard to students and teachers, activities of a strong pedagogical and practical nature.
7. The compliance with established rules as each partner organized their mobility respecting the initial "script".
8. Through this project, there was a great contribution to the improvement of the quality of life of the students and the elevation of the academic capacities...
9. The enthusiasm in carrying on the project activities and tasks has increased step by step! But now we are at the end, it’s not good! We are missing “water....” but we are starting something else!

(B) As far as i) the 2ND Transnational Project Meeting work done, and ii) the work done for the project so far,are concerned, we consider the following aspects to be negative:

1. The only negative aspect is: it was the last meeting!
2. There are not negative aspects in this project due to the competence of the organizing team and the unconditional collaboration of all teachers and students involved.Therefore the great objectives of this type of projects are: collaboration, proximity and great relational capacity / adaptation to diverse intercultural and transnational contexts.

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| (C) Please tick the right box on the table: | X |

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| **Nr.** | **Categories** | **1** excellent | **2** very good | **3** good | **4** acceptable | **5** weak |
| 1. | Communication among the partnersso far | IIIII |  |  |  |  |
| 2. | Communication between the partners and the coordinator so far | IIIII |  |  |  |  |
| 3. | Communication with other people involved in the project so far | IIIII | I |  |  |  |
| 4. | Cooperation and collaboration among partners so far  | IIIII |  |  |  |  |
| 5. | Cooperation and collaboration between partners and the coordinator so far | IIII | I |  |  |  |
| 6. | Work done by the partners so far | IIIII | I |  |  |  |
| 7. | Work done by the project local coordinator so far | IIIII |  |  |  |  |
| 8. | Work done by the project coordinator so far | IIIII |  |  |  |  |
| 9. | Organisation of the 2ND TPM by the local co-ordinator | IIIII |  |  |  |  |
| 10. | Publicity of the 2ND TPM | III | III |  |  |  |
| 11. | Host school's program and work plan for the 2ND TPM | IIII |  |  |  |  |
| 12. | Quality of material-technical infrastructure (logistics) for the 2ND TPM | III | I | I |  |  |
| 13. | Quality of extra-curricular activities in the 2ND TPM | IIII |  | I |  |  |
| 14. | Quality of accommodation | II | II | II |  |  |
| 15. | The TPM ran according the aims and the work plan | IIII | I |  |  |  |

(D) Other aspects which are important:

(Here you can present your detailed opinions or remarks about extra aspects that may not be mentioned):

1. The group showed willingness to take part in another project.
2. We learned to deal diplomatically with incidents that are happening in our journey.
3. The intercultural dimension appeared in each mobility is very important so as to be European citizens with clear ideas to apply about the future that awaits us.
4. “At this point I only want to refer to the exceptional passion and relational quality achieved among participating teachers and the organizational stability of who coordinated, in each school, all this complexity of parameters in support of the objectives of the Erasmus +. What happens in these meetings is the tip of the iceberg of the commitment and work carried out for ist accomplishment of these meetings. We are only the pieces for ist conclusion in search of ist success.“ a partner said.
5. The verb “unites” was the heart of our project, “team work” the main pillar and “STEP by STEP” our motto.We are a very good team, really!
6. This project has been a real success for students, teachers, parents and everyone in touch with it. The best thing and the more lasting one will be the sense of belonging, of “unity” that it gave us. Hope it will remain in our mind! Now more than ever we all need to believe that everything can unite us!
7. It is obvious, dear friends, that all the project targets were achieved STEP by STEP almost 100%. Water is the source of life and the respect to Mother Nature is a must for us.We must not forget that Mother Nature is in danger. Everything we can do so as to help nature is mostly welcome.
8. “Water unites us!” was not a simple KA219 Erasmus+ project. It was something higher due to all of us, teachers and students!