**Evaluation sheet for teachers.**

**Erasmus+ Project: “Water Unites Us!”**

**Date: April, 16 – 20, 2018**

**Place (Local coordinator): Lecce, ITALY**

**Name of Institute: Istituto Istruzione Secondaria Superiore “E. Fermi”**

**Country:**

***Our evaluation of the 2ND Short Term Exchanging of Group of Pupils (STEGP) and the work done so far (March – April, 2018)***

**(A)** As far as i) the 2nd STEGP work done, and ii) the work done for the project so far (March – April, 2018), are concerned, we consider the following aspects to be **positive**:

1. *Communication and cooperation among partners (students, teachers),*
2. *Quality of presentations, activities and field trips,*
3. *Host schools’ programme,*
4. *New practical work skills and the skills of students,*
5. *Improving of understanding the importance of all living things and ecosystems and keeping our places clean,*
6. *Watching Caretta caretta walking to the sea,*
7. *The natural history museum of Calimera,*
8. *The intercultural evening at school*
9. *Working step by step!*

**(B)** As far as i) the 2nd STEGP work done, and ii) the work done for the project so far (March – April, 2018), are concerned, we consider the following aspects to be **negative**:

1. *Students drank alcohol during the intercultural evening at school.*

more:

**(C)** Please tick the right box on the table (X):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Nr.** | **Categories** | **1** excellent | **2** very good | **3** good | **4** acceptable | **5** weak |
| 1. | Communication among the partners so far  | **IIIII** |  |  |  |  |
| 2. | Communication between the partners and the coordinator so far  | **IIIII** |  |  |  |  |
| 3. | Communication with other people involved in the project so far  | **IIIII** |  |  |  |  |
| 4. | Cooperation and collaboration among partners so far  | **IIIII** |  |  |  |  |
| 5. | Cooperation and collaboration between partners and the coordinator so far | **IIIII** |  |  |  |  |
| 6. | Work done by the partners so far | **IIIII** |  |  |  |  |
| 7. | Work done by the project local coordinator so far | **IIIII** |  |  |  |  |
| 8. | Work done by the project coordinator so far | **IIIII** |  |  |  |  |
| 9. | Organisation of the 2nd STEGP by the local co-ordinator | **IIIII** |  |  |  |  |
| 10. | Publicity of the 2nd STEGP | **IIIII** |  |  |  |  |
| 11. | Host school's program and work plan for the 2nd STEGP | **IIII** | **I** |  |  |  |
| 12. | Variety of activities of the 2nd STEGP | **IIIII** |  |  |  |  |
| 13. | Quality of activities of the 2nd STEGP | **IIIII** |  |  |  |  |
| 14. | Quality of material-technical infrastructure (logistics) for the 2nd STEGP | **IIIII** |  |  |  |  |
| 15. | Quality of presentations on the topic “Chemistry of water”  | **IIIII** |  |  |  |  |
| 16. | Quality of extra-curricular activities in the 2nd STEGP | **IIIII** |  |  |  |  |
| 17. | Quality of accommodation | **IIII** | **I** |  |  |  |
| 18. | The 2nd STEGP ran according the aims and the work plan | **IIIII** |  |  |  |  |

**(D)** Other aspects/proposals which are important:

(Here you can present your detailed opinions or remarks about extra aspects/proposals that may not be mentioned):