**Evaluation sheet for teachers.**

**Erasmus+ Project: “Water Unites Us!”**

**Date: September, 24 – 28, 2018**

**Place (Local coordinator): Argostoli, GREECE**

**Name of Institute: 1ST General Lyceum of Argostoli**

**Country:**

***Our evaluation of the 3rd Short Term Exchanging of Group of Pupils (STEGP) and the work done so far (April – September, 2018)***

**(A)** As far as i) the 3rd STEGP work done, and ii) the work done for the project so far (April – September, 2018), are concerned, we consider the following aspects to be **positive**:

1. *Project programme and work done so far, work of local coordinator, collaboration and communication among partners, communication among students and hosting families.*
2. *Awarness of “Biology and maths of the loggerhead sea turtle Caretta caretta” and applications of maths on De Bosset bridge by asking simple questions to students,*
3. *Awarness of the differences among our schools as well as the educational systems.*
4. *Thinking about what we could do so our schools and systems be better*
5. *Inspiring of what we could do so as to protect aquatic ecosystems*
6. *The activities planned were accomplished.*
7. *There has been an excellent sharing of knowledge and dialogue among partners.*
8. *Presentations, field trips, intercultural evenings.*
9. *Publicity and dissemination of the activities.*
10. *Quality of accommodation.*

**(B)** As far as i) the 3rd STEGP work done, and ii) the work done for the project so far (April – September, 2018), are concerned, we consider the following aspects to be **negative**:

1. *A few lab activities related to the topic of the STEGP.*
2. *There should be more flexibility in the way the work was presented.*
3. *We need to know exactly and on time what we have to do for the mobilities and for the final products.*
4. *Medicane Zorbas has gone and your coordinator makes the following comment:* ***The more the stress the less the spiritual concentration for everybody!!***

**(C)** Please tick the right box on the table (X):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Nr.** | **Categories** | **1** excellent | **2** very good | **3** good | **4** acceptable | **5** weak |
| 1. | Communication among the partners so far  | 60% | 40% |  |  |  |
| 2. | Communication between the partners and the coordinator so far  | 20% | 80% |  |  |  |
| 3. | Communication with other people involved in the project so far  | 40% | 60% |  |  |  |
| 4. | Cooperation and collaboration among partners so far  | 80% | 20% |  |  |  |
| 5. | Cooperation and collaboration between partners and the coordinator so far | 80% | 20% |  |  |  |
| 6. | Work done by the partners so far | 40% | 60% |  |  |  |
| 7. | Work done by the project local coordinator so far | 60% | 40% |  |  |  |
| 8. | Work done by the project coordinator so far | 80% | 20% |  |  |  |
| 9. | Organisation of the 3rd STEGP by the local co-ordinator | 60% | 40% |  |  |  |
| 10. | Publicity of the 3rd STEGP | 40% | 60% |  |  |  |
| 11. | Host school's program and work plan for the 3rd STEGP | 60% | 20% | 20% |  |  |
| 12. | Variety of activities of the 3rd STEGP | 60% | 20% | 20% |  |  |
| 13. | Quality of activities of the 3rd STEGP | 60% | 20% | 20% |  |  |
| 14. | Quality of material-technical infrastructure (logistics) for the 3rd STEGP | 40 % | 60% |  |  |  |
| 15. | Quality of presentations on the topic “Flora and fauna of our ecosystems”  | 40% | 60% |  |  |  |
| 16. | Quality of extra-curricular activities in the 3rd STEGP | 60% | 40% |  |  |  |
| 17. | Quality of accommodation | 40% | 40% | 20% |  |  |
| 18. | The 3rd STEGP ran according the aims and the work plan | 60% | 20 % | 20% |  |  |

**(D)** Other aspects/proposals which are important:

(Here you can present your detailed opinions or remarks about extra aspects/proposals that may not be mentioned):

1. *More involvement of the students in the activities.*
2. ***Etwinning page should be opened as soon as possible and named “The water unites us!” KA 219 Erasmus+ project.***