**Evaluation sheet for students**

## Erasmus+ Project: “Water Unites Us!”

## Date: April 16 – 20, 2018

## Place (Local coordinator): Argostoli, Kefalonia, Greece

## Name of Institute: 1st General lyceum of Argostoli

**Country:**

***My evaluation of the 3rd Short Term Exchanging of Group of Pupils (STEGP) and the work done so far (April - September, 2018)***

**A) Please choose only one option.**

In the project activities in our school are involved: a) students and teachers equally, b) mainly students 20%, c) mainly teachers.

**B)** Please tick the right box on the table **(X)**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Nr** | **Categories** | **1 excellent**  | **2 very good** | **3 good** | **4 acceptable** | **5 weak** |
| **1** | Cooperation among students (in our school) | 60% | 20% | 20% |  |  |
| **2** | Cooperation among students and teachers (in our school) | 40% | 40% | 20% |  |  |
| **3** | Cooperation among students from different countries | 40% | 60% |  |  |  |
| **4** | Influence of my thinking on ecofield | 20% | 20% | 60% |  |  |
| **5** | Inspiration to take part in new ecoactivities | 40% | 20% | 20% | 20% |  |

**C) Please make one or more choices.**

**C1)** **Advantage(s)** of working on the topic "Biodiversity and applications of mathematics on the aquatic ecosystems" is/are:

**a)** chance to learn more for the biodiversity and applications of mathematics on the aquatic ecosystems, 100%

**b)** cooperation with schoolmates, 100%

**c)** cooperation with teachers, 40%

**d)** chance to take part/participate in school life, 40%

**e)** cooperation with other partners (ecocentres, local clubs...), 60%

**f)** understanding myself as a team member (understanding the responsibility of being a team member), 80%

**g)** link between school education and real life, 80%

**h)** link between school education and Mother nature, 60%

**i)** understanding that each of us can influence the environment, 80%

**j)** new skills and abilities to work with new tools, software etc., 20%

**k)** active use of computer technology, 20%

**l)** active use of laboratory technology, 60%

**m)** better skills in communication in English, 80%

**n)** better skills in communication in the mother tongue, 20%

**o)** better skills in laboratory organs and chemical methods, 20%

**p)** understanding of own national identity, and social and cultural differences between nations, mutual enrichment in this field. 80%

**q)** other(s) (please write): …*Make friends from different countries*………

**C2)** Working on the topic "Biodiversity and applications of mathematics on the aquatic ecosystems", **we raised our interest for/became better** **at**:

**a)** searching for information from various sources (leaflets, books, Internet, magazines, ...), classifying it and using it, 60%

**b)** new vocabulary using, 100%

**c)** using new knowledge in other school subjects and in real life, 80%

**d)** saying and formulate ideas and opinions, 60%

**e)** work with new media (new technologies, ...) used for e.g. output production, 40%

**f)** making graphic design of photos, presentations and other materials, 60%

**g)** using the Internet for searching for information and its sorting, 40%

**h)** exchanging and sharing information with other schoolmates / participants, 80%

**i)** teamwork, 100%

**j)** online communication with schoolmates / partners / participants, 60%

**k)** face to face communication with schoolmates / partners / participants, 40%

**l)** water chemical parameters and their importance as useful and reliable markers of water pollution, 40%

**m)** laboratory organs and chemical methods, 40%

**n)** other(s) (please write): ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**D)** As far as i) the 3rd STEGP work done, and ii) the work done for the project so far (April – September, 2018), are concerned, we consider the following aspects to be **negative**:

1. I think there are no negatives.
2. Price difference among countries.
3. Lack of sleep.

**E)** Other aspects/proposals which are important:

(Here you can present your detailed opinions or remarks about extra aspects/proposals that may not be mentioned):

1. Erasmus+ unites people and allows us to learn different countries!
2. Speak English and learn other cultures.
3. It would be better if there were more interesting activities in the program. I think the fish farm was not interesting.
4. It’s good that we are able to prepare for this trip at home and we arrived with some knowledge about the subject.
5. It’s nice that excursions are related to our project’s subject.
6. Add other countries.