**Evaluation sheet for teachers. Proposal**

**Erasmus+ Project: “Water Unites Us!”**

**Date: February, 26 – March, 2, 2018**

**Place (Local coordinator): Paredes de Coura, PORTUGAL**

**Name of Institute: Agrupamento de Escolas de Paredes de Coura**

**Country:**

***Our evaluation of the 1st Short Term Exchanging of Group of Pupils (STEGP) and the work done so far (December, 2017 – February, 2018)***

**(A)** As far as i) the 1st STEGP work done, and ii) the work done for the project so far (December, 2017 – February, 2018), are concerned, we consider the following aspects to be **positive**:

1. Communication and collaboration between partners and great opportunity for the students to develop communicative skills.
2. Organisation by the local coordinators.

1. Quality and variety of presentations and extra-curricular activities.

1. Hospitality by the local teachers/students/families.
2. Dissemination, immersion in local life (because of the visits to schools, municipality, museums).

more: Interaction between different cultures.

**(B)** As far as i) the 1st STEGP work done, and ii) the work done for the project so far (December, 2017 – February, 2018), are concerned, we consider the following aspects to be **negative**:

1. The weather.
2. Teachers were not at the same hotel.

**(C)** Please tick the right box on the table (X):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Nr.** | **Categories** | **1** excellent | **2** very good | **3** good | **4** acceptable | **5** weak |
| 1. | Communication among the partners so far | 12/12 |  |  |  |  |
| 2. | Communication between the partners and the coordinator so far | 12/12 |  |  |  |  |
| 3. | Communication with other people involved in the project so far | 10/12 | 2/12 |  |  |  |
| 4. | Cooperation and collaboration among partners so far | 12/12 |  |  |  |  |
| 5. | Cooperation and collaboration between partners and the coordinator so far | 12/12 |  |  |  |  |
| 6. | Work done by the partners so far | 12/12 |  |  |  |  |
| 7. | Work done by the project local coordinator so far | 12/12 |  |  |  |  |
| 8. | Work done by the project coordinator so far | **11/12** |  |  |  |  |
| 9. | Organisation of the 1st STEGP by the local co-ordinator | 9/12 | 3/12 |  |  |  |
| 10. | Publicity of the 1st STEGP | 7/12 | 3/12 |  | 1: It is in a process |  |
| 11. | Host school's program and work plan for the 1st STEGP | 5/12 | 5/12 |  |  |  |
| 12. | Variety of activities of the 1st STEGP | 5/12 | 6/12 | 1/12 |  |  |
| 13. | Quality of activities of the 1st STEGP | 8/12 | 3/12 | 1/12 |  |  |
| 14. | Quality of material-technical infrastructure (logistics) for the 1st STEGP | 6/12 | 6/12 |  |  |  |
| 15. | Quality of presentations about local history/culture | 7/12 | 5/12 |  |  |  |
| 16. | Quality of presentations about water sports | 8/12 | 4/12 |  |  |  |
| 17. | Quality of extra-curricular activities in the 1st STEGP | 8/12 | 3/12 |  |  |  |
| 18. | Quality of accommodation | 10/12 | 2/12 |  |  |  |
| 19. | The 1st STEGP ran according the aims and the work plan | 7/12 | 5/12 |  |  |  |

**(D)** Other aspects/proposals which are important:

(Here you can present your detailed opinions or remarks about extra aspects/proposals that may not be mentioned):

1. The students should have been with their partners throughout the activities.
2. More time should be spent on working or administrative documents before the meetings.
3. More workshop activities for students.
4. Keep things short and simple.
5. The project coordinator should take part in all mobilities. ***He will...***
6. All partners should agree on the kind of presentation. More evaluation is needed.