**Evaluation sheet for students (Proposal)**

## Erasmus Project: “Water Unites Us!”

## Date: February, 26 – March, 2, 2017

## Place (Local coordinator): Paredes de Coura, PORTUGAL

## Name of Institute: Agrupamento de Escolas de Paredes de Coura

**Country:**

***My evaluation of the 1st Short Term Exchanging of Group of Pupils (STEGP) and the work done so far (December, 2017 – February, 2018)***

**A) Please make one choice.**

Participation in the activities: a) students and teachers equally, b) mostly students, c) mostly teachers.

**B)** Please tick the right box on the table **(X)**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Nr** | **Categories** | **1 excellent**  | **2 very good** | **3 good** | **4 acceptable** | **5 weak** |
| **1** | Cooperation among students (in our school) | **13/15** | 2/15 |  |  |  |
| **2** | Cooperation among students and teachers (in our school) | 11/15 | 4/15 |  |  |  |
| **3** | Cooperation among students from different countries | 10/15 | 2/15 | 3/15 |  |  |
| **4** | Influence of my thinking on ecofield | 11/15 | 2/15 | 2/15 |  |  |
| **5** | Inspiration to take part in new ecoactivities/water sports | 10/15 | 4/15 | 1/15 |  |  |

**C) Please make one or more choices.**

**C1)** **Pluses** and **advantages** of working on the topic “Water sports and local history/culture”:

**a)** chance to learn more for local history/culture, **12/15**

**b)** work on project activities, 10/15

**c)** cooperation with schoolmates, 8/15

**d)** cooperation with teachers, 11/15

**e)** chance to take part/participate in school life, **12/15**

**f)** cooperation with other partners (ecocentres, local clubs...), 8/15

**g)** understanding myself as a team member (understanding the responsibility of being a team member), 9/15

**h)** link between school education and real life, 7/15

**i)** link between school education and Mother nature, 7/15

**j)** understanding that each of us can influence the environment, 5/15

**k)** new skills and abilities to work with new tools, software etc., 6/15

**l)** active use of computer technology, **12/15**

**m)** better skills in communication in English, 9/15

**n)** better skills in communication in the mother tongue, 10/15

**o)** better skills in water sports, 10/15

**p)** understanding of own national identity, and social and cultural differences between nations, mutual enrichment in this field. 5/15

**q)** other(s) (please write): ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**C2)** Working on the topic “Water sports and local history/culture”, **we became better** at:

**a)** searching for information from various sources (leaflets, books, Internet, magazines, ...), classifying it and using it, 6/15

**b)** new vocabulary using, **11/15**

**c)** using new knowledge in other school subjects and in real life, 7/15

**d)** saying and formulate ideas and opinions, 9/15

**e)** work with new media (new technologies, ...) used for e.g. output production, 4/15

**f)** making graphic design of photos, presentations and other materials, 6/15

**g)** using the Internet for searching for information and its sorting, 5/15

**h)** exchanging and sharing information with other schoolmates / participants, 9/15

**i)** teamwork, **11/15**

**j)** online communication with schoolmates / partners / participants, 8/15

**k)** face to face communication with schoolmates / partners / participants, 10/15

**l)** water sports, 9/15

**m)** local history and culture, 6/15

**n)** other(s) (please write): ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**D)** As far as i) the 1st STEGP work done, and ii) the work done for the project so far (December, 2017 – February, 2018), are concerned, we consider the following aspects to be **negative**:

1. Weather 1/15
2. a special dinner/party for students is necessary 1/15
3.

more:

**E)** Other aspects/proposals which are important:

(Here you can present your detailed opinions or remarks about extra aspects/proposals that may not be mentioned):

1. Students from Portugal are the best
2. please make sure that the students who hose us will come in Kefalonia. 3/15
3. It was one of the best week in my life 1/15