

NEWSLETTER FOR THE THIRD MOBILITY

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FOCUS YOUR CAMERAS ON EUROPE



Trip to Toledo

Farewell Party 4

DAY 1

Talavera de la Reina, Spain

Third mobility:

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Closing Ceremony

ERASMUS+

On the morning of the first day of our mobility, Spanish, Italian, Romanian and Turkish students and teachers

gathered enthusiastically and hurried to the host school. We must remember that, unfortunately, due to the restrictions imposed by the Covid pandemic, the physical interaction has been replaced by the online one, so the opportunity for a new meeting brought even more joy to the children. The warm welcome made us forget about the cold outside, and the events during the school tour melted our hearts. After listening to the hymns and introducing the students, Spanish children of all ages shared things about the city and the region. Through specific songs and dances they wanted to impress us ... and they succeeded. Gradually, we entered the local atmosphere ready to find out more about our hosts and their habits. Jamon, paella, tortilla, churos ... the Spanish culinary treat we had at the coffee break. After the opening ceremony, we walked to the old and historic center of Talavera de la Reina, with impressive buildings imprinted with the tradition of pottery. We crossed the Plaza del Pan, admired the church of Santa Maria la Mayor and saw two famous ceramic walls. Back at school, we watched the presentations that the children prepared



about their hometown. The day ended spectacularly with a demonstration by professional bullfighters. Olé!!!

DAY 2 TRIP TO MADRID

The second day started for the children in a relaxing way, with games. The first part of the photography workshop was led by a professional photographer. For the teachers, the day begins with a meeting during which our host, Cristina explained the schedule and objectives of the week.

The trip to Madrid was the best opportunity for the students to procure the necessary materials for the final presentation they had to make in school with the photographer. The children were divided into groups so that they could relate, and the competition was a great one. The first sight visited was the emblem of the Spanish capital, the Prado Museum, which houses over 5,000 paintings and rivals the collections of the Louvre Museum. Next was the Puerta del Sol Square, where the statue of King Carlos III and the symbol of the city of Madrid are found, the statue of a 20-ton bear eating fruit from a tree, "El Oso y El Madrono". We could not miss the Plaza Mayor, a rectangular square with uniform architecture, popular with both tourists and locals. The children admired the Royal Palace, also known as the Palace of the Orient, which is considered the residence of the King of Spain in Madrid. And how many more were to be seen ...

Returning to Talavera de la Reina, the guest students spent time with the host families and from the very first moments a strong bond was created.



DAY 3 TRIP TO TOLEDO



The aim of the project is for students from different countries to interact as much as possible with each other. Therefore, in the morning, they started working on the presentation about the city of Madrid, the themes of each group being distinct. Some chose architecture, others statues or nature. Meanwhile, the teachers met for a new meeting to discuss

issues related to the next mobility. And now the reward for work: a trip to Toledo, the city of the three cultures! With over 2000 years of history, entered the UNESCO World Heritage Site, the city has been declared a national historical monument by the Spanish state. Arriving in the former capital of Spain, an open-air museum, we were completely fascinated by the view from the Mirador del Valle. From the heart of Toledo, Zocodover Square, starts a labyrinth of winding streets, slipping us to the one that leads to the Cathedral of Toledo, a Gothic structure of considerable size, the second largest cathedral in Spain, after the one in Seville. We leave behind history, religion, armor and return to families to strengthen the relationship we have already created.



DAY 4 FAREWELL PARTY



Still full of energy and eager for this time spent together not to end soon, the students continued their team work, finalizing the last details of the

presentation. The "Shakespeare Theater" workshop followed, and the last meeting for teachers. After that, we were guided by our guide and the rays of the sun to the

symbol of the city of Talavera, the Ceramic Factory, declared a UNESCO World Heritage Site. We were lucky to be able to visit one of the workshops that carry on the tradition of pottery manufacturing, finding out some aspects related to the history of the Queen's city.

The last evening when the children spent time with their families was the hardest, especially since it was continued by the dinner taken with all the participants in ... Bowling. The evening was defined by: laughter, jokes, good cheer, bowling, unique moments, friends who will compete with time and distance.



DAY 5 CLOSING CEREMONY

Excited, we attended the closing ceremony along with prominent guests. This was followed by the presentation and evaluation of the projects that the children worked hard on and the handing over of the certificates. The whole moment was marked by solidarity, with the host school holding a social event aimed at children with cancer. The surprise moment was marked by the retrospective of the whole week, the course being captured in a few snapshots that delighted





the audience. This is not the end. In the evening, the bravest had the opportunity to make a unique canoe kayak race on the water of the Tagus River. Those of us who preferred to admire the race took two of the four bridges that cross the river.



This entire week was a unique experience for each of was with lifetime memories and dear friends that we are looking forward to meeting again during our next mobilities!