



# WORKING ON AN **eTwinning** PROJECT

Florenci Sales / Blanca Gimeno

eTwinning ambassadors

First session **eTwinning** Institut Campclar  
21st May 2019

# 1. WHAT WE ARE GOING TO DO:



## OBJECTIVES

- We will create our own eTwinning project
- We will get to know how to use the “Twinspace” .
- We will find inspiration taking a look at some projects
- We will use eTools

## CONTENTS

- Partners research
- Project register and upload
- Twinspace knowledge
- eTools

## CALENDAR

- 21st May 2019
- 22nd May 2019
- Timetable: 10.00 -14.30

## 2. WHAT DO WE KNOW ABOUT eTWINNING?

Let's see what we know using a fun eTool: [Kahoot](https://kahoot.it)



Join at **kahoot.it**  
with Game PIN:  
**952527**

kahoot.it

**Kahoot!**

▶▶▶

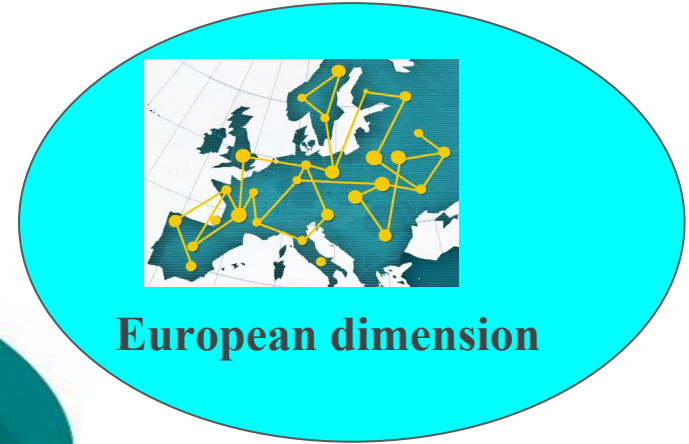
**Enter**

**Kahoot!**

The image illustrates the Kahoot! game interface. On the left, a white box contains the text "Join at kahoot.it" and "with Game PIN:" followed by the large number "952527". A red arrow points from this box to a browser window on the right. The browser window has "kahoot.it" in the address bar and a green background with the "Kahoot!" logo. Below the logo is a white input field with "▶▶▶" and "Game PIN" text, and a black "Enter" button. At the bottom of the entire graphic is a red banner with the "Kahoot!" logo in white.

# 3. WHAT IS eTWINNING?

It is the European Commission platform which helps to establish school partnerships and the development of collaborative projects among European schools on the Internet.



# 4. eTWINNING: BUILDING THE SCHOOL OF THE FUTURE

**48 COUNTRIES**  
**More than 685.000 TEACHERS**

28 European Union members

7 countries with special relationship

6 eTwinning plus\* countries



☀️ eTwinning is the biggest community of teachers and students in Europe.

☀️ It offers a secure virtual space for collaboration and communication where schools can create and do different projects developing ideas, experimenting new technologies and innovating.

☀️ It's a learning network which offers help, training and professional for teachers.

☀️ eTwinning has become the real XXIst century classroom.

\*Countries with special relationship\*: Turkey, Albania, Bosnia, Norway, Macedonia, Iceland, Serbia

\*eTwinning plus\*: Armenia, Azerbaidjan, Georgia, Moldavia, Tunisia and Ukraine.

# 5. WHO CAN PARTICIPATE?



**School grades  
before the  
University**

**Kindergarden  
Primary Secondary  
A-levels  
Vocational Training  
Adult Schools**

**All the school subjects:**

- **Multidisciplinary**
- **Transversal**

**All the languages**

**(by partner  
agreement)**

**Teachers  
Students  
Management Teams  
School Advisors  
Education Supervisors  
Librarians**

## 6. HOW ARE WE USING eTWINNING?

**COLLABORATE**

**COMMUNICATE**

**PROJECT  
DESIGN**

**USING NEW  
TECHNOLOGIES**



**WITH ONE  
SCHOOL OR  
MORE FROM  
DIFFERENT  
EUROPEAN  
COUNTRIES  
OR FROM OUR  
COUNTRY**

# 7. HOW CAN IT HELP US?

## CREATING LEARNING NETWORKS



## INNOVATING



PBL

## COMPETENCE LEARNING



CREATIVITY

## LANGUAGE COMPETENCE IMPROVEMENT



## CURRICULAR INTEGRATION



## COOPERATIVE LEARNING



## NEW TECHNOLOGIES



START UP

## ENTREPRENEURSHIP



## INCLUSIO N



## EUROPEAN AWARENESS

## EVALUATION





## 8. WHAT CAN WE FIND ON THE eTWINNING PLATFORM?



### THREE LEVELS

- 1) **The building** (the Homepage)
- 2) **The Staff room** (eTwinning Live)
- 3) **The classrooms** (Twinspace)

# 1) eTwinning Homepage



**The school  
eTwinning  
Building**

**The eTwinning homepage is the first contact that we have with the eTwinning community.**

- ❑ **EUROPEAN HOMEPAGE:** -Brussels- <http://www.etwinning.net>  
It gives information, assistance and inspiration for our projects
- ❑ **NATIONAL HOMEPAGE :** Every country has its own, the Spanish one : [www.etwinning.es](http://www.etwinning.es)  
They offer pedagogical and technical assistance, they follow and evaluate projects.

## 2) eTwinning Live: Teachers' working place



eTwinning Staff room

Platform which offers a restricted social network.

Space to communicate, collaborate and develop projects and ideas. desenvolupar projectes i

The screenshot shows the eTwinning Live website interface. At the top, there is a dark blue navigation bar with the following elements: 'PORTAL', 'ETWINNING LIVE' (with a logo), 'MIS GRUPOS', 'MIS TWINSPACES', 'español' (with a dropdown arrow), and 'Cerrar sesión'. Below the navigation bar is a white header area containing the 'eTwinningLive' logo on the left, a search bar, and user profile information on the right including 'Ayuda', a profile picture, a notification bell icon, and an envelope icon. A horizontal menu below the header lists: 'PERSONAS', 'EVENTOS', 'PROYECTOS', 'GRUPOS', 'FOROS PARA COLABORAR', and 'DESARROLLO PROFESIONAL'. The main content area features a user profile card for 'Lucia Rodríguez García' from 'Institut El Castell' with a 'Modificar' button, and a 'Redactar una publicación' (Draft a publication) button with a question mark icon.

# 3) Twinspace: PUPILS' WORKING SPACE



They are the  
**eTwinning**  
classrooms

Portal eTwinning Live EmotionArTIC English Logout

HOME PAGES MATERIALS FORUMS LIVE MEMBERS

Browse in public mode

EmotionArTIC

Scientists, specialist in neuroscience, have discovered the way we (students) learn. This is the reason for we want to share this project. We need to include the feelings as an important part of the learning process. So, our project is based on different activities dealing with some feelings or attitudes of our every day's life, related with art. W...

OUR TOOLS  
SCHEDULE  
INTRODUCTIONS  
PROJECT DISSEMINATION

CREATE A PAGE

ADD IMAGES

ADD VIDEOS

Teacher Bulletin

Project Journal

Type here Post

Type here Post

- Virtual private space to develop the collaborative activities of a project.
- Users: Students and teachers (partner schools)
- There are different profiles and access rights.
- It enables some sections to be visible.

# 9. PROFILE EDITING

We will edit our profile  eTwinning identity

Profile picture with [Face your manga](#)



The screenshot shows the eTwinning Live user interface. At the top, there is a dark blue navigation bar with the text 'PORTAL', 'ETWINNING LIVE', 'MIS GRUPOS', and 'MIS TWINSACES'. On the right side of this bar, it says 'español' and 'Cerrar sesión'. Below the navigation bar is the eTwinning Live logo and a search bar. To the right of the logo are icons for 'Ayuda', a profile picture, a notification bell, and an envelope icon. Below the logo is a horizontal menu with the following items: 'PERSONAS', 'EVENTOS', 'PROYECTOS', 'GRUPOS', 'FOROS PARA COLABORAR', and 'DESARROLLO PROFESIONAL'. On the left side, there is a vertical sidebar with four orange buttons: 'INFORMACIÓN PERSONAL', 'MIS IMÁGENES', 'MI(S) CENTRO(S) ESCOLAR(ES)', and 'INTERESES'. The main content area is titled 'INFORMACIÓN PERSONAL' and contains several input fields: 'Nombre' (Lucía), 'Apellido' (Rodríguez García), and 'Correo electrónico' (lrodri29@xtec.cat). At the bottom, there are partially visible fields for 'Nombre de usuario/a' and 'Contraseña'.



# 10. PARTNER RESEARCH

The screenshot shows the eTwinning Live website interface. At the top, there is a dark blue navigation bar with the text "ETWINNING LIVE", "MIS GRUPOS", "MIS TWINSPACES", and "espa". Below this is a white header area with the eTwinning Live logo and a "Ayuda" link. A navigation menu below the logo includes "PERSONAS", "EVENTOS", "PROYECTOS", "GRUPOS", "FOROS PARA COLABORAR", and "DESARRO". A blue callout box with the number "1" points to the "PERSONAS" menu item. The main content area features a search bar with the text "Buscar personas y centros educativos en eTwinning" and a placeholder "Escribe una palabra clave, un nombre, un lugar...". Below the search bar is an orange "BUSCAR" button and a link that says "¿Quieres buscar con más detalle? (búsq...". A blue callout box with the number "2" points to the search bar area. On the left side, there is a profile card for "Lucía Rodríguez García" from "Institut El Castell" with a "Modificar" button. At the bottom left, there is a partial profile for "des Pérez Torres, España".

1- People

2- Advanced research

3- Deciding which partner profile is the most suitable.

# 11. ETWINNING PROGRESS



eTwinning Live shows us our evolution in the platform as “eTwinners” with the progress bar.

It takes

into account the participation and the use of materials [eTwinning autodidacta](#) (microweb)

Modules and Quizzes

## PARTICIPATING AREA ( Progress BAR)

How can I improve my progress in eTwinning?

- **Elementary:** to access, to create a project idea, to add a profile Picture, to publish.
- **Communication:** to contact partners, to follow other eTwinners, to write and send messages.
- **Cooperation:** taking part in a project, use of the TwinSpace.
- **eTwinning network and professional development:** to participate in events, professional development activities and groups.
- **Quality:** to organize activities, to moderate groups, quality labels.

eTwinning Live

Ayuda

PERSONAS | EVENTOS | PROYECTOS | GRUPOS | FOROS PARA COLABORAR | DESARROLLO PROFESIONAL

Esther Rodríguez Serradilla  
CEIP Barrufet  
Sant Boi de Llobregat, España

ACTIVIDAD | MÁS INFORMACIÓN | PROYECTOS | EVENTOS | GRUPOS | FOTOS

Seguidores: 20 | Seguidos: 10 | Contactos: 192

Progresión

ELEMENTAL

COMUNICACIÓN

COOPERACIÓN

RED ETWINNING

CALIDAD

ACERCA DE ESTHER

"Hello! I'm Esther Rodríguez. I work as an English teacher in "Escola Barrufet" in Sant Boi de Llobregat, a town near Barcelona - Spain. I'm eTwinning Ambassador and I love participating in innovative and interesting projects (eTwinning but also Erasmus + KA1, KA2, ...) Through eTwinning I have met new friends from different European schools and I have found motivating projects which

## 12. "LEARNING EVENTS" AND "WEBINARS"

### ➔ "Learning Events" :

- Brief intensive online courses.
- Directed by an expert and they include practice and debate among teachers from all around Europe.
- They last for 10 or 15 days, in a specific Language and with an activity proposal.
- They include certification

### ➔ "Webinars":

- They are one hour video conference sessions in which we can learn , speak and debate about different topics.



### What shall we do to participate?:

Click on the name of the activity and follow the instructions (deadline dates and practices)



# 13. FORUMS, MAIL

## FORUM

- To share your project idea.
- To find partners (projects, collaborations or associations)

## MAIL

- Click on the envelope (right top) and select a contact.
- Direct message: Go to the person's profile and after click on the envelope at the right top of his/her profile.

The screenshot displays the eTwinningLive website interface. At the top, there is a navigation bar with links for PORTAL, ETWINNING LIVE, MIS GRUPOS, and MIS TWINSACES. The user is logged in as 'español' and can click 'Cerrar sesión'. Below this, the eTwinningLive logo is visible, along with a search bar and a user profile picture. The main navigation menu includes PERSONAS, EVENTOS, PROYECTOS, GRUPOS, FOROS PARA COLABORAR (highlighted), and DESARROLLO PROFESIONAL.

The main content area is divided into two columns. The left column features a user profile for Esther Rodríguez Serradilla (CEIP Borrufet) with a 'Modificar' button. Below this is a section titled 'ÚLTIMOS MENSAJES' (Recent Messages) with four entries, each showing a user profile picture, a subject line, and a link to the message. The right column contains a search box for messages, a 'BUSCAR' button, and a grid of six featured project categories, each with a logo, title, and message counts.

Category	Discussions	Messages
eTwinning Projects: 4-11	5610	29952
eTwinning Projects: 12-15	5038	19578
eTwinning Projects: 16-19	2636	9900
eTwinning Projects: General	790	1724
eTwinning Plus	706	3591
Erasmus+ Partnerships: 4-11	1450	10473

# 14. WHAT DOES eTWINNING OFFER US?

## PROFESSIONAL DEVELOPMENT

*ADVICE  
and formation*



*Certification and  
visibility*

Learning Events

Webinars

Kits

Online training courses

eTwinning materials

Project cards

Information and support [info@etwinning.net](mailto:info@etwinning.net)



Quality Labels

National Quality Labels  
European Quality Labels



Prizes

National Prize  
European Prize

Innovation Certificate

eTwinning School badge

# LET'S WORK!: PRACTICE



**You are already registered on the platform. Is your profile updated? If not, please do it.**

- **We login “eTwinning Homepage” ([www.etwinning.net](http://www.etwinning.net)) - “eTwinning Live” - “Forums” and explore the forums (project proposals divided by students’ age). We learn how to look at the date when the post was written, who wrote it. We take a look at several interesting profiles: if they have got active projects, when they registered and where they are from, which languages they speak and which subjects they teach.**
- **You look for us ( Florenci Sales / Blanca Gimeno) and you send a contact request.**
- **Once that you art accepted as our contacts you can take a look at our projects and see what they are about!**
- **Send a contact request to your partners ( if you haven’t done it yet ) .**
- **Now think about the project and some collaborative activities that you can work on it.**

SHOULD WE HAVE A BREAK?



# 15. WE CREATE OUR PROJECT: OUR TWinspace

OUR IDEA

WE CREATE  
OUR PROJECT

Two of the partners will be the founders and the rest will be added in the Twinspace as administrators. We share ideas for our project.



## ☀️ **WHAT we have to take into account when designing a project:**

- ➡️ **Plan real objectives connected with what we work in our classrooms.**
- ➡️ **The students will be the main actors in this process. The activities, the timing, the methodology and the instructions must be clear for them.**
- ➡️ **The activities must be collaborative.**  
**What is a collaborative activity ? Watch [this video](#) to get inspired**



# 15.1. eTWINNING PROJECT :

**Project Title:**

**Short description:**

**Languages of communication:**

**Name and age of the participating students:**

**School subjects involved:**

**Objectives and work process:**

**Tecnological resources and webtools 2.0:**

**Expected results:**



The screenshot shows a project page on the eTwinning platform. At the top, the title is "LET'S PROMOTE DIVERSITY- The European Day of Languages". Below the title, there is a small image of a logo for "LET'S PROMOTE DIVERSITY - The European Day of Languages" and a button labeled "ACTIVITIES". The page is divided into several sections: "TITLE", "BRIEF SUMMARY", "AIMS", "WORK PROCESS", and "EXPECTED RESULTS".

**TITLE**  
LET'S PROMOTE DIVERSITY- The European Day of Languages

**BRIEF SUMMARY**  
The aim of the project is to celebrate the European Day of Languages together in an international way. We are going to work on different tasks to promote intercultural dialogue through different forms of learning and students' cooperation. The project will prove that ICT and teamwork can add to pupils' motivation and involvement in language lessons as well as enhance critical thinking and social, civic and intercultural competences. In the project teachers also can exchange their ideas how to organize the EDL at school as well as to share interesting ways for classes promoting cultural and linguistic diversity. During the implementation of the project, the students will make new friends, they will increase their awareness of the worth of their and others' cultural heritage. Students will make postcards for every partner school and record themselves speaking and singing in their own beautiful languages, but they are also free to choose among a number of volunteer activities.

**AIMS**  
The main aim of this project is to raise awareness of the Europe's rich linguistic diversity and encourage lifelong language learning in and out of school. It is our intention that students are exposed and familiarize with the sounds and the alphabet of other European languages, develop their creativity and learn about other European countries in a fun way.

**WORK PROCESS**  
Every school will make one postcard for each of the partner schools with 2 sentences in the first language and in English. The postcards have to be posted until the 16th of September, so every school gets them on time for the EDL celebration. Photos of the postcards will be uploaded on the TwinSpace. The project will be full of additional activities:

- posters exchange
- videoconferences
- singing together (a compilation of songs in our national lgs)
- videos exchange
- pictures, logos, posters exchange
- Greetings in our national languages on Padlet
- collaborative tasks such as: a presentation in Prezi, one poster online done together, voice recordings in Vocaroo
- exchange of QR codes

Besides, each school is invited to visit the "Submit your idea" section on the TwinSpace and share with the rest of its partners their plans on how to celebrate EDL.

**EXPECTED RESULTS**  
Our project will provide each partner school with the materials (postcards, songs, recordings, etc.) to celebrate the European Day of Languages in their own unique way and give students the satisfaction of helping each other with the preparations for the event.

## 15. 2. - HOW DO WE FIND PARTNERS?

- ➔ **Founder partners from the same country:**  
**YES**
- ➔ **Founder partners from the same county region:**  
**YES**
- ➔ **Founder partners from the same school:**  
**NO**
- ➔ **Associated: from the same school, national and international:**  
**YES**





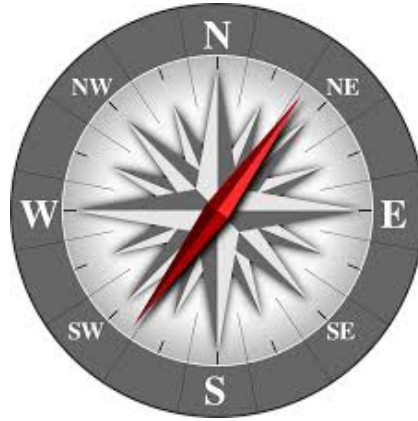
## ☀️ **What we take into account to find a partner:**

- **To make a clear and specific proposal of what you want (Schedule)**
- **To publish a post on the Forum. Look for an attractive title to find a partner quickly.**
- **To write down your email address at the message on the forum.**
- **To choose the “partner” that suits you best (the one answering quickly, the one having students of the same age as yours, the one with large project experience... )**
- **To make an agreement with your partner about the frequency of communication and how you will communicate.**
- **To decide if you will register the students on the Twinspace to communicate.**



# 16. PROJECT EXPLORERS

## THE COMPASS:



**NORTH**- Necessities

**SOUTH**- Suggestions

**EAST**- Emotions

**WEST** -Objections



**Necessities of knowledge:** What would you like to know more from this project?

**Emotions:** What do you like about this proposal?- Positive

**Objections:** What do you worry about this idea ? - Inconvenients

**Suggestions:** What is your opinion about this idea ? What suggestions can you do to improve it?

# SOME INTERESTING LINKS TO KNOW MORE ABOUT eTWINNING

- eTwinning transforms classrooms <https://youtu.be/m4IjWnnp3E> -video-
- eTwinning Live : <https://www.youtube.com/watch?v=IFEqDIJ9UDY> –video-
- LIFE CYCLE of an eTwinning project: <https://www.youtube.com/watch?v=Tza9LoOM4c8> –video-
- “Beginning with eTwinning” <https://www.youtube.com/watch?v=xAK66ArJPiQ> -video
- Collaboration in eTwinning <https://www.youtube.com/watch?v=cpEo5q8Nza0> –video-
- How to register in eTwinning and create a project <https://youtu.be/byFIAUhCZXs> -video-
- Quality Label Criteria: <https://www.youtube.com/watch?v=o6sMOs0gftU> -video-
- eTwinning self-teaching materials: <https://stm.etwinning.net/en/pub/index.htm>
- Webtools 2.0: <https://www.symbaloo.com/mix/cajadeherramientas35>

# eTWINNING PRACTICE:



✓ **You have just received an invitation to work on a project Twinspace.**

- **We enter into the “ eTwinning homepage” ([www.etwinning.net](http://www.etwinning.net)) - “eTwinning Live” and we take a look if we have a notification (bell on the left top of the screen).**
- **We accept the invitation and we can enter in the project Twinspace.**
- **We explore the Twinspace and start practising by: adding some pages, publishing information and [embedding materials](#).**

# eTWINNING PRACTICE:



These are examples of activities which are usually included in eTwinning projects. Let's practise them!



- **Invite members and update profiles on the Twinspace.**
- **ZeeMaps / Google My Maps. Locate the partners in the project**
- **Twinspace Forums/Live Events. Communication, international workgroups**
- **Puzzel.org. Ice-breaking activities for students**
- **Popplet / Coggle. Create a mind-map with ideas to plan activities**
- **Padlet / Twinboard. Cooperative space to share files, upload results, etc.**
- **Outcomes: Prezi (presentations), Canva (infographies, links map, ...), WeVideo (videos), BookCreator (ebooks)**
- **Assessment. Google Forms (rubrics)**

... AND DO NOT FORGET GOOGLE DRIVE (docs, spreadsheets, presentations, forms, groups, videos, pictures, hangouts, calendar, etc.

# eTWINNING MEETS ERASMUS+:



✓ **“Join the European Table” Erasmus+ project KA229 2018**

**Coordinator: Blanca Gimeno, INS Campclar (Spain)**

**link**

✓ **“Science and Sport speak the same Language” Erasmus+ project KA229 2018**

**Coordinator: Florenci Sales, INS La Sénia (Spain)**

<https://twinspace.etwinning.net/71629>

<https://science-sport-language.weebly.com/>




need any help you can contact us :

[rgimeno@xtec.cat](mailto:rgimeno@xtec.cat)

[les2@gmail.com](mailto:les2@gmail.com)



A 3D white character is holding a large white sign with red text. Above the character's head is a thought bubble with a blue outline containing black text. The character is standing on a light gray shadow.

Good luck and see  
you soon!

THANK YOU !!!!

