



# TEACHING SPRING FOLKLORE TRADITIONS AT SCHOOL THROUGH PROJECT BASED LEARNING

Nuri Öz Primary School  
Izmir/TURKEY



## Objectives of the project:

- \*Presenting upcoming Turkish spring folklore traditions using project-based approaches as poetry, drama, music, dance, Art and crafts.
- \*Learning by doing and experiencing.
- \*Encouraging cooperative learning.

## Guiding questions:

How can we plan for and present spring traditions celebration at school ?

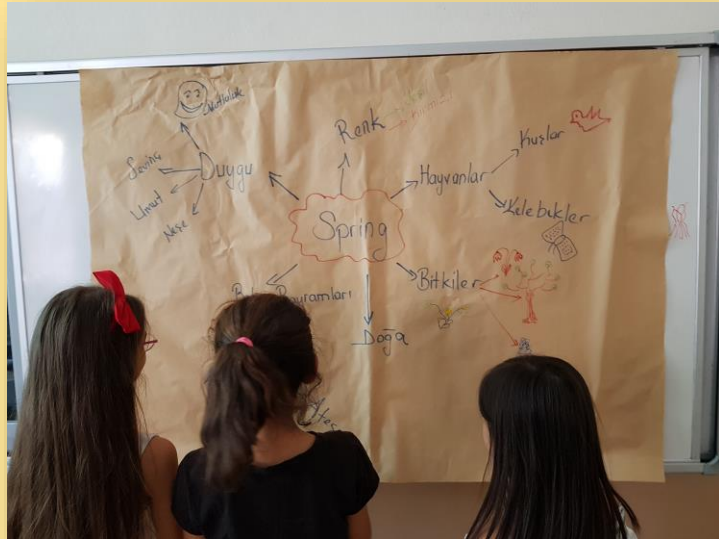
What kind of activity do you plan to do at school in order to celebrate the arrival of spring?

Products: Dance and drama performances, art products

Audiences: Students, Teachers, Parents, Community members

At the beginning of the project, we talked with students about what spring remind us by using mind map and brainstorming methods.

In Science lessons we examined different seed samples, then prepared seed balls with the students and left them to the nature. Also we germinated wheat seed in order to prepare traditional "semeni" as a one of symbol of Turkish spring festival, Nevruz.





**We went to the Wildlife Park for "Spring Listening Walk". We had noted the sounds we heard here and when we come back to school had a class discussion and listed heard items.**





**We had a lot of fun when making activities about spring traditions in the Art classes. Art is one of the most inclusive way which leads pupils and parents work together. With teamwork, we both completed the work in less time and experienced the beauty of sharing. We have also learned that eggs can be painted by onion peels.**



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The parents have supported us very much during the project. One of the family has invited us to his home and gave informations to the students about some forgotten spring traditions. Then students have revived these traditions through drama. It was a very funny day for both students and parents. We know that learning by doing is a very effective way of learning.





The students had made researches about Turkish spring traditions. During Music and Turkish lessons they had prepared the dance and drama performances and at the time of traditional spring festival Nevruz they presented them to the students, teachers and local community. We believe that promote cultural activities and celebrations helps creating a positive school culture and collaborative community. In project based learning, your students are taking the lead, and that is a beautiful thing!

