**Transnational Project Meeting : EVALUATION**

Host: CEIP Tomas Ybarra, Tomares – Seville, Spain

Dates: May 19th – 25th 2018

**AGENDA**

Welcome to our final TPM together!

The goal of this meeting is to get to know our partner school in Spain and to look back:

* evaluate the project
* add results of the project in the Beneficiary Dashboard
* update our webpage (links/photos/news)
* update our Mobility Tool
* update our e-twinning Twinspace
* wikispaces is closing by the end of July - make sure we save the necessary information
* fill in the joint part of Erasmus+ evaluation form

**1. WELCOME TO ALL**

* Wales: Sioned, Gwil
* Italy: Maria Elena, Luca, Alessandra, Maria
* Germany: Regine, Annie
* Iceland: Helga, Magga
* Denmark: Elisa, Mie, Maibrit
* Spain: Carmen, Carolina + the rest of the staff

**2. REVIEWING THE FINAL PROJECT ACTIVITIES:**

* A15: Sixty Inspiring Ideas

– the final version (Iceland)

* A25: LCC Calendar

- calendars for partner countries (Denmark)

* A28: Famous Artist

- booklets for partner countries (Spain)

* A34: Exciting English

- booklets for partner countries (Denmark)

* A39: This is how it works

- film links to the webpage

* A38: A Day in My Life/My Christmas

- links to webpage

* A film/booklet of the LA in Italy (Italy)

- to give to the visiting students/to show at the TPM

* A42 Pass It on (All)

- Flash mobs in your local area to spread the word of Erasmus+; films/photos to be shared

* A44 Evaluation of the project with pupils and staff

- Italy to coordinate.

* A45 Thank You photo

- Send a photo to Germany (Regine); they will collate a common one

- All schools; Shared in e-twinning, webpage

**3. DISSEMINATION, EVALUATION AND REPORTING**

* Erasmus+ KA2 School Partnership evaluation form
* Beneficiary Dashboard (results)

<https://webgate.ec.europa.eu/education_culture/dissemination/share/page/site/promotersetys/dashboard>

* Mobility Tool
* E-twinning

**4. HOW CAN WE USE THIS PROJECT IN THE FUTURE? WHAT HAVE WE LEARNT?**

* Changes in thinking/habits/curricula?
* Can you spot some changes in attitude/practice at your school?

Greetings,

Elisa