

DATE	NEEDS	ACTIVITIES	GUIDELINES	OBJECTIVES	RESULTS
<b>Mobility 1:</b> <b>FRANCE:</b> <b>Nov 2015</b>	<ul style="list-style-type: none"> <li>- going outside his own city</li> <li>-self-esteem: become more confiDent in applying in a big company</li> <li>- improve the linguistic skills</li> <li>-develop social skills: listen, ask and answer the other person</li> <li>- constructing the individuals thanks to the European heritage</li> </ul>	<p>1.Visit of Snecma related to the vocational educational training curricula: an international high- tech company (designs, develops, produces and markets engines for civil and military aircraft, launch vehicles and satellites)</p> <p>2.The representation of Power through architecture and ages:</p> <ul style="list-style-type: none"> <li>- Blandy les Tour: a medieval city</li> <li>- Dammarie Les Lys: an old Abbey</li> <li>- Chateau de Fontainebleau</li> </ul> <p>Partner: Conseil d'Architecture,d'Urbanisme et d'Environement (CAUE 77)</p> <p>3.Analysing SNECMA's architectures and the its conveyed image.</p> <p>4. Participating to French lessons</p> <p>5. Collaborative work in tandems on Prezi, Movie Maker, Audacity ans Skitch</p>	<ul style="list-style-type: none"> <li>1) the location in the city</li> <li>2) the different buildings</li> <li>3) the aspects/architecture of the building (material)</li> <li>4) a secured company</li> <li>5) recruiting its employees: <ul style="list-style-type: none"> <li>- skilled employes</li> <li>- family based-recruitment</li> <li>- long life contract</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- discovering an high-tech company</li> <li>- exchanging in another language</li> <li>- working in pairs</li> <li>- developing history knowledge</li> <li>- using digital tools to improve school and working skills, and enhance motivation in learning process</li> <li>- analysing facts</li> </ul>	<p>Prezi1  Movie maker  Audacity  Skitch</p> <ul style="list-style-type: none"> <li>- improving the level of the languages</li> <li>- social skills developed</li> <li>- better knowledge of history ans geography</li> <li>- the impact of history in today's environment (architecture)</li> </ul>
<b>Mobility 2</b>	idem	1) Visit of Opel, related to the	- why in the city?	idem	QuizZoodle: an

<b>GERMANY: April 2016</b>		<p>vocational educational training curricula: an international car company</p> <p>2) Main cycle tour: German heritage of castles, the construction of cities</p> <p>3) What image for what architecture?</p> <p>4) Participating to German lessons</p> <p>5) Collaborative work in tandems on QuizZoodlz</p>	<p>Why not abroad?</p> <ul style="list-style-type: none"> <li>- The German way of working</li> <li>- The relationship with employees and trainees</li> <li>- The relationship between the conveyed image through the window panels and the high quality cars</li> <li>- The location of the castles</li> <li>- The materials used</li> <li>- The building of the cities</li> </ul>		<p>interactive quiz maker</p>
<b>Mobility 3 GERMANY: October 2016</b>		<p>1) observing a trainee and a tutor in a company</p> <p>2) Frankfurt: Between old and new heritage linked to the economy? The evolution through ages. A teenager sight over the city.</p> <p>3) Participating to German lessons</p> <p>4) Collaborative work in tandems on Framapad, Skitch and Madmagz</p>	<ul style="list-style-type: none"> <li>- understanding the German "Dual System"</li> <li>- the differences and similarities in a wokplace-workshop</li> <li>-</li> </ul>		<p>Madmagz1 Skitch Framapad: a collaborative writing work</p>
<b>Mobility 4 FRANCE :</b>		<p>1) Links between companies and trainees in France,</p>			<p>Madmagz2</p>

<b>April 2017</b>		<p>the French economic policy. Visiting trainees in companies</p> <p>2) Paris: the material evolution: steel, glass and concrete. Each, material a history step?</p> <p>Partner: CAUE 75</p> <p>3) Participating to French lessons</p> <p>4) Collaborative work in tandems on Madmagz and CALIBRE</p>			
<b>overall RESULTS</b>	The Survival Kit (eBook)	<p>1) educational lexicon</p> <p>2) working lexicon</p> <p>3) everyday life lexicon</p>			Applications: CALIBRE Padlet