

DOMANDE

RISPOSTE

23

23 risposte



RIEPILOGO

PRIVATO

Accetta risposte



NAME

20 risposte

Leena Taivalsaari

Katriina Tolonen

Ville Heikkilä

Pekka Nuppola

Johanna Keskinen

Heidi Taskinen

Milla Vuorinen

Sanna Rekola

Jouni

Anna-Mari Numminen

Maria

Jonna Mönkäre

Niko Virtanen

Heli Laine

Helena Tuomisto

Jasmina Kolehmainen

Leena Venho

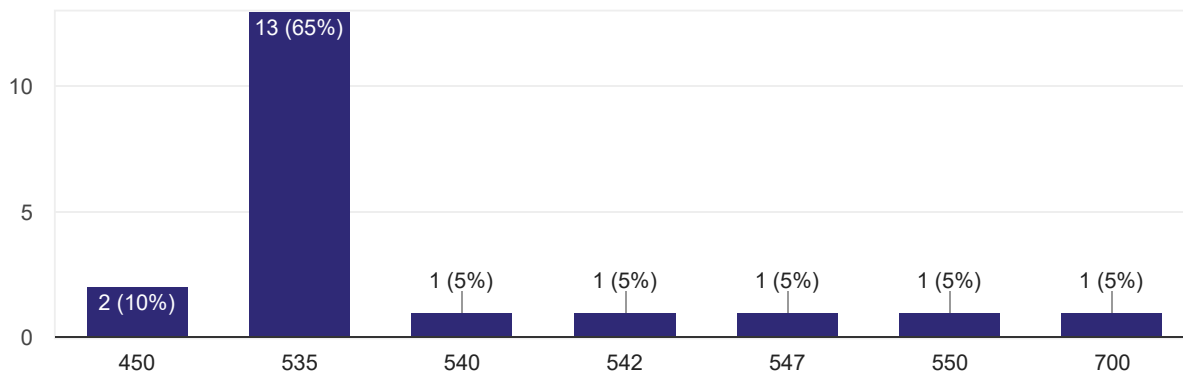
Ulla-Maija Anetjärvi

Tanja Pekkanen

Rachael Anderson

1. How many pupils are in your school?

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2. What subjects do you teach?

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math, finnish language, history, social studies, art, axercise, handwork (2)

All except physical education, English

3. class

English

Math, finnish, religion, sport, German

English and German

Finnish, Maths, Science, Music, Sports and Arts

P.E., maths, Finnish, history, biology, geography, art, physics, R.E.

Finnish language and literature, history

I'm a classroom teacher so almost every subject

I'm a classroom teacher

All subjects, except p.e and english

Swedish and English

math, Finnish, craft, physical education, science etc.

I teach all subjects to my grade level (3.).

Almost all

mathematics, physics and chemistry

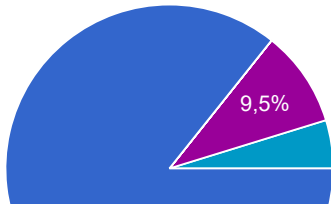
everything

Opetan käsityötä, matematiikkaa, ympäristöoppia, yhteiskuntaoppia ja suomen kieltä.

All subjects

3. Are you

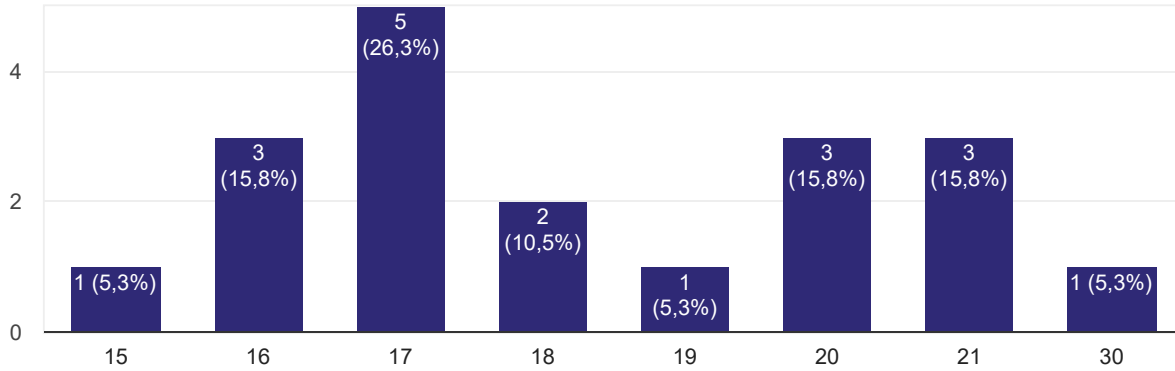
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- a) a mainstream classroom teacher
- b) a learning support/resource teacher
- c) a teacher in a special class
- d) a teacher in a special school
- Subject teacher
- a subject teacher

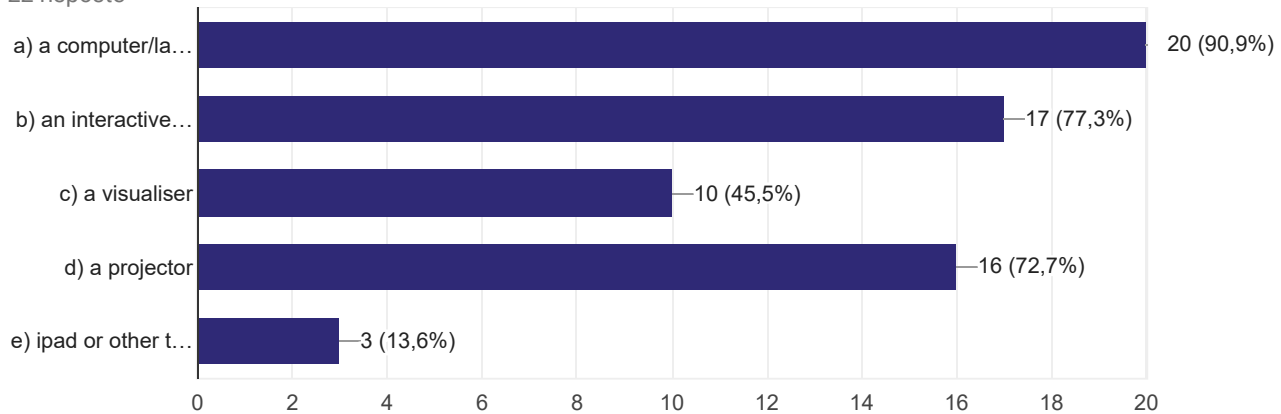
4. How many pupils in your class?

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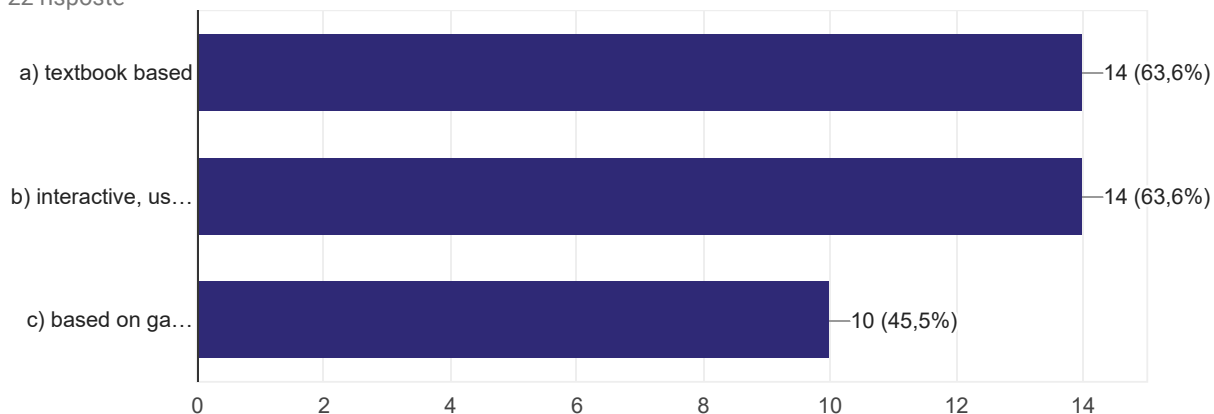
5. Which of these do you use in your teaching, on a daily basis?

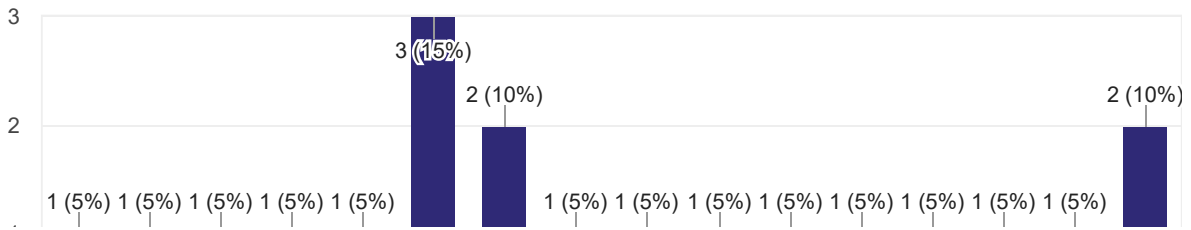
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6. Is your teaching mainly

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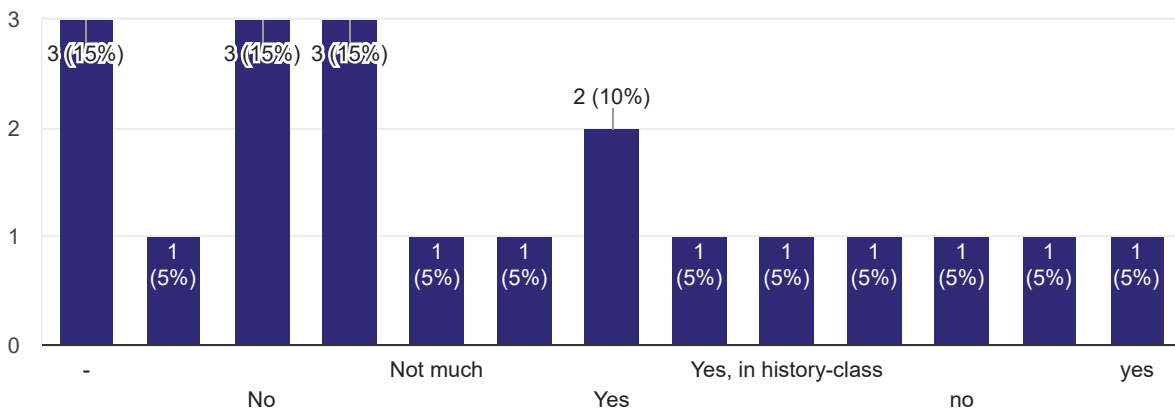
9. Do you know any words or phrases in another language?

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Yes (7)
yes (4)
Plenty
Spanish, Japanese, Dutsch
Yes.
I know some French words and phrases.
Yes, French, Danish.
Italian, Spanish, German
Yes I do.
Some
In English yes.
yes, I do.
kyllä

10. Does invasion (invaders and those invaded) feature in your curriculum?

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11. Can you think of three areas of the curriculum into which our project can be easily integrated?

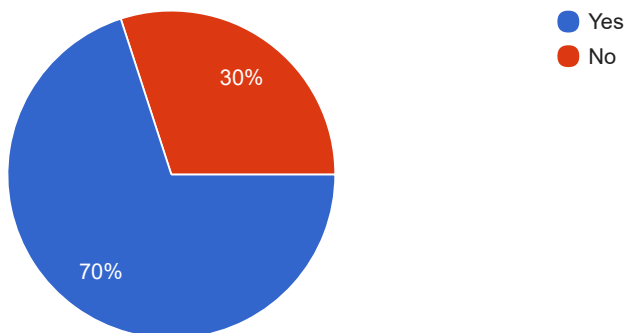
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Yes I can. (2)

Arts and crafts, language arts (and literature), history
Yes (history, art, music)
History, English, Home Economics
History, sport, art
history, finnish, english
Computers, presentations
Music, arts, languages
History, art, geography, English
finnish history in 18th and 19th century, foreign features in finnish language, foreign features in finnish culture
History, arts and geography
history, English, Finnish
Kansainvälisyyskasvatus, historia, englanti
Languages
Not easily for second graders
History, languages, social studies, religion
history, english, art
I am not participate to the project, so project isn't so familiar to me.
Maybe history of physics
music, history, language
kyllä, ympäristöoppi, kuvataide
English, history and geography

12. Was your country invaded in the past?

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What do you know about invaders who invaded your country?

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They were Swedish and Russians. (3)
- (2)

The Swedes carried a religious invasion to Finland and we became lutherans. Finland was autonomous during Russian invasion. We had our own government, our own currency and right to vote.

Invaders were swedish and Russian.

Sweden and Russia. Quite a lot, as they are a part of the history curriculum in Finnish schools.

Russian tried that during the World War.

Russians and Swedes

We've been part of Russia and Sweden before our independence.

N/A

It's too long story to write here. Finland has been a part of Sweden ja Russia for the most time of its history.

Russians, Vikings, Swedish

Russian, Germany

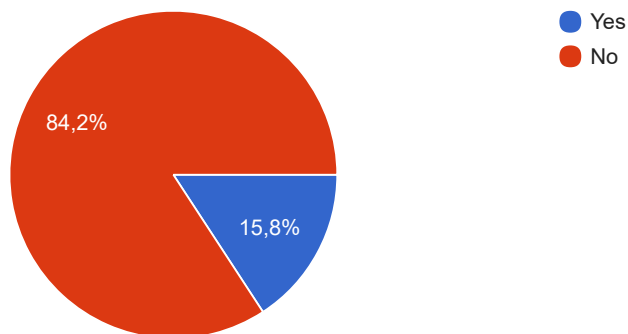
I know very much about historybooks.

Suomea ei ole valloitettu itsenäistymisen 1917 jälkeen.

England has been invaded by many people over time. Romans, Normans, the Vikings, etc

13. Has your country invaded other countries in the past?

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14. Do you know how invasion changed things in your country, for example, food, music, customs, language?

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Yes I know. (2)

-(2)

Swedish is still our second official language, we have a lot of traditions that can be traced either to Sweden or to Russia (food, music, arts, customs)

Language (Finland is bilingual country), food (many influences from the other countries)

Our culture is heavily influenced by Swedish customs (in Western Finland) and Russian customs (in Eastern Finland). This includes food, dress, language, and musical preferences.

Food, Swedish as the second language

I know can name some cultural influences from both Sweden and Russia.

N/A

Finnish culture is a mixture of traditional Finnish culture, Swedish culture and Russian culture

Yes. Many things.

Our culture has been built up because of our history.

Yes, a little bit.

some buildings, language, some food

yes, much of our history can be traced through words in our vocabulary, food we still eat, laws and rules that govern our country etc.

15. Do you know of anything that can still be seen or used in your country, which is the result of invasion, for example, buildings, monuments, roads, words, food etc?

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- (4)

Yes, There are lots of things which still can be seen the result of invasion, for example our capital city Helsinki and many buildings and streets there. (2)

Our nearest city, Tampere, has plenty of monuments, street names etc. that are either Russian or Swedish heritage. This is true in other big Finnish cities, as well.

Buildings and monuments built for invading leaders

Yes, for example in the neighbourhood buildings, roads. Also food.

All of them-

Yes, some words are of Russian or Swedish origin.

N/A

Yes, everything what is said in above

Yes. Lots of examples.

All of them.

some buildings, words ja food

Venäjän ja Ruotsin valtakaudelta on mm. linnoituksia.

we have many historical buildings which are left from when we have been invaded, we have Roman roads still used today and historical sights we can visit left over from invasion.

16. What would you like to gain from taking part in this project?

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- (4)

Up until now, I have learned a lot about the other participating countries and their cultures. I have made contacts with teachers from our partner schools. I have seen our students learn and try new things during this project. Also students have made friends with students from the partner schools.

Future partnerships and co-operative teaching across countries.

The history of our country has become more familiar.

Get to know other cultures and languages.

I have learned quite a lot about invasion in other countries while being part of this project.

To familiarize other countries and people

Interesting

I don't know.

The project sounds very interesting for older pupils.

I hope to learn about how invaders have affected the other countries involved in this project. I also look forward to sharing good practice and learning about the education systems in other countries.

