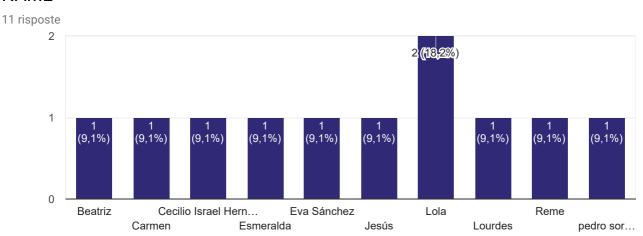
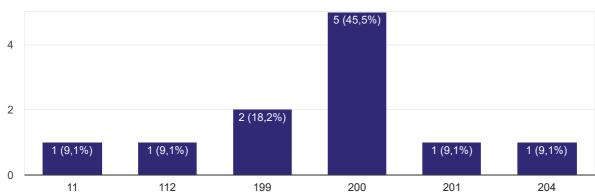


#### **NAME**



#### 1. How many pupils are in your school?

11 risposte



#### 2. What subjects do you teach?

11 risposte

I am special needs teacher (2)

Art and kindergarden

Physical education

Religion Studies

Language, math, science, plastic and physical education.

English, Spanish Language, Maths, Sciences, Arts

primary teacher

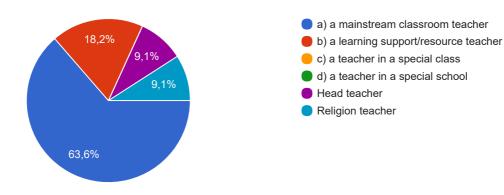
kindergarden

kindergartden

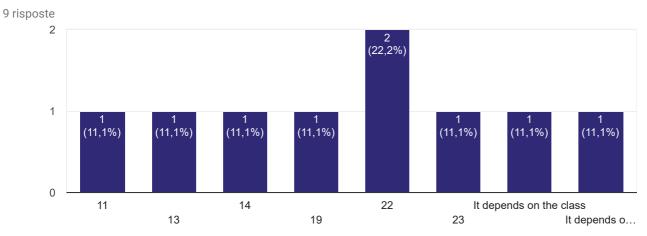
English and Science

#### 3. Are you





### 4. How many pupils in your class?

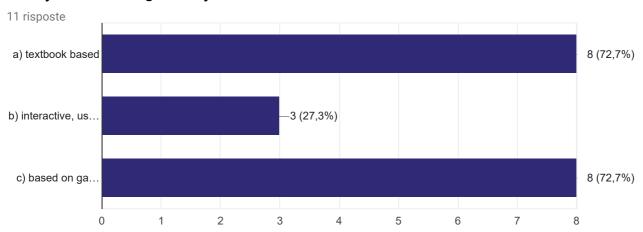


### 5. Which of these do you use in your teaching, on a daily basis?

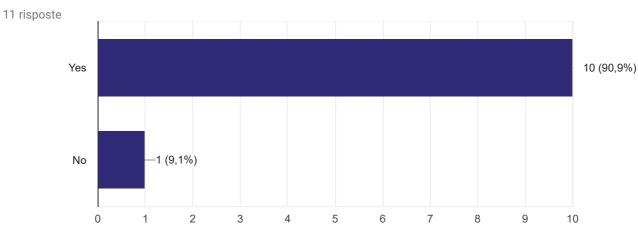
10 risposte



## 6. Is your teaching mainly

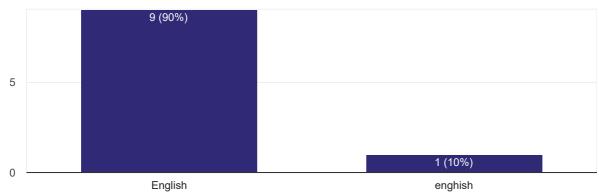


# 7. Are any languages taught in your school?

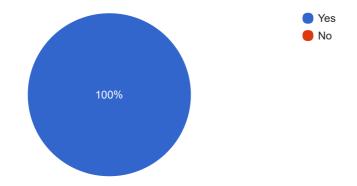


#### If so, which languages?

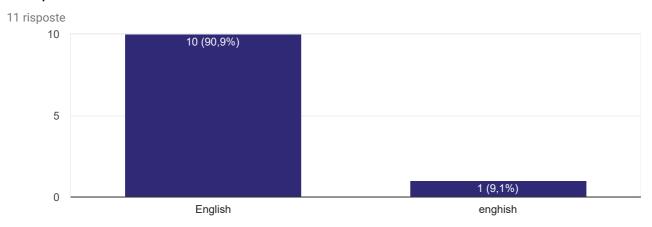




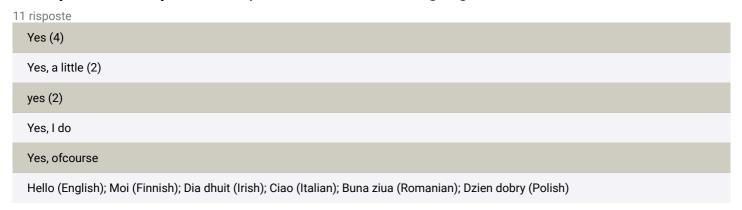
## 8.Do you speak any language other than your own?



#### If so, which?



#### 9. Do you know any words or phrases in another language?



## 10. Does invasion (invaders and those invaded) feature in your curriculum?

11 risposte

# 11.Can you think of three areas of the curriculum into which our project can be easily integrated?

Science, Arts and Literatury (2)

Art, history and literature

History, English And Arts

In social studies, in religion studies,maths, arts....

Languages, history and science

English, Arts, Science

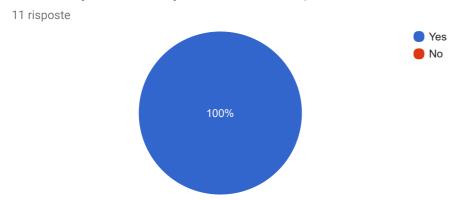
social science, culture, food, traditions

Languages, Art, Culture and Science

Languages, Arts, Culture and Science

Arts and Crafts, Music and Social Science

#### 12. Was your country invaded in the past?



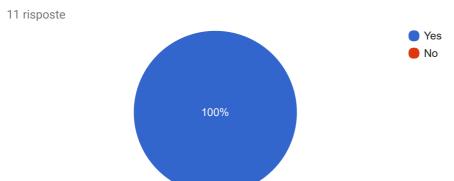
#### What do you know about invaders who invaded your country?



the nacionality, culture and traditionT

To a greater or lesser extent, the cultural and artistic heritage they have left us.

#### 13. Has your country invaded other countries in the past?



# 14. Do you know how invasion changed things in your country, for example, food, music, customs, language?



# 15. Do you know of anything that can still be seen or used in your country, which is the result of invasion, for example, buildings, monuments, roads, words, food etc?

11 risposte
Yes, roads, buildings, foods (2)
Monuments and buildings
A lot buildings, monuments, words etc.
For example in Toledo I can enjoy the mosque of the christ of the light, or the synagogue of Santa Maria la Blanca as examples of monuments resulting from the invasion
Buildings, monuments, words, food
Toledo is full of remains of the invaders

yes

yes some words, buildings, monuments...etc

Yes, some words and buildings or monuments.

Yes. Some roads or streets follow the same route of Romans'; many bridges and some theaters that Romans built are still used by the people and in some townhouses a heating system called 'gloria' similar to that Roman used to heat their houses still works. One of our most popular musics and dances, flamenco, is influenced by muslims. And our traditional marzipan come form the Arabs too. And we cannot forget that many of our folk tales come from 'Thousand and One Night'

#### 16. What would you like to gain from taking part in this project?

#### 11 risposte

It has been a wonderful proyect. I have learnt a lot of things. I would like go on in a future. (2)

Yes

I would like to be able to exchange jobs and different ways of teaching children

Simply participating in the project has been a gift for both teachers and children, it has been a very enriching experience for all

To know the language of english better and to know other foms of education.

I have gained a lot of wonderful experiences that I have had the oportunity to share with the partners of the other six countries

a new way to know europe and the diferent europeans.all are cityzens of the world

To keep in touch with another school from many countries around the europe..

To keep in touch with other school from many countries around the world

To keep the friendship and the contact with the persons I have known during these last three years.