

"INVADERS - HOW THEY SHAPED THE EUROPE OF TODAY"

INITIAL EVALUATION QUESTIONNAIRE FOR TEACHERS- NOVEMBER 2014

1. How many pupils are in your school?

2. What subjects do you teach?

Äidinkieli, matematiikka, uskonto, liikunta, ympäristötieto, käsityö Finnish, mathematics, religion, physics and chemistry, physical education, visual arts. and handicraft

I'm a classroom teacher and my subjects are: - Finnish - Math - Science - Music - Sport

Almost everything

Englanti ja saksa

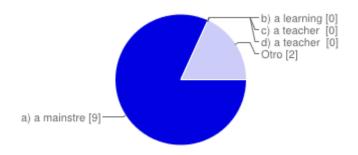
Matematiikka, äidinkieli, historia, uskonto, liikunta, tekninen käsityö, kuvaamataito,

Finnish, Math, Music, Arts and crafts, Natural science, Religion, English Äidinkieli, matematiikka, käsityö, tekninen työ, kuvataide, maantieto ja biologia, liikunta

English

Maths, Finnish language, PE, environmental studies, art, RE.

3. Are you



a) a mainstream classroom teacher
b) a learning support/resource teacher
c) a teacher in a special class
d) a teacher in a special school
Otro
2 18.2%

4. How many pupils in your class?

22

19

18

21

20

7-15

22 on each, I teach six different classes.

5. Which of these do you use in your teaching, on a daily basis?

a) a computer/laptop
b) an interactive whiteboard
c) a visualiser
d) a projector
e) ipad or other tablet
10 90.9%
7 63.6%
81.8%
0 0%

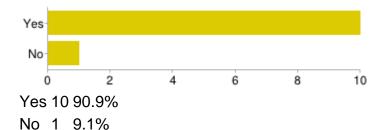
6. Is your teaching mainly

a) textbook based 4 36.4%

b) interactive, using IT and other technology 6 54.5%

c) based on games and activities 4 36.4%

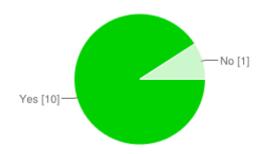
7. Are any languages taught in your school?



If so, which languages?

german, english English, German saksa, englanti Finnish, English, German Englanti ja saksa englanti, saksa english, germany,

8.Do you speak any language other than your own?



Yes 10 90.9% No 1 9.1%

If so, which?

English, German, Swedish englanti
English, Swedish, German English, not so fluent.
English, Swedish, German English, Swedish, a little German english Englanti, saksa german, english, swedish english and not so good swedish

9. Do you know any words or phrases in another language?

Sorry, can not remember any.

Kyllä.

En

Sure.

ves

Plenty, I'm also a teacher of English and Swedish

Yes

Yes I do :) For example: That's easier said than done.

kyllä, puhun sujuvaa englantia

Very simple words like "aitäh" is thank you in Estonian and "spasiba" in Russian. I know also some greek words like "kalimera" or "yammas" I know some French phrases, cause i've studied basic French.

10. Does invasion (invaders and those invaded) feature in your curriculum?

no

Ei.

Not much.

Εi

No

To some point yea, but its not very clear.

En tiedä

Yes, Christian traditions.

in History and Religion

11.Can you think of three areas of the curriculum into which our project can be easily integrated?

Language skills, art and music, geography

history, arts

The subject of the project is not very easily integrated into our curriculum. The children haven't studied such subjects in history or politics yet here. The students are too young and the subject of the project is rather hard. I miss something from kids' daily life and culture rather.

Historia, kuvataide, musiikki

kielet, historia, äidinkieli, ympäristö- ja luonnontieto

Biology/geography, languages and arts.

Historia, äidinkieli, musiikki

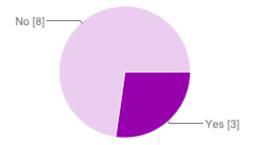
History: Medieval things. Religion: Medieval things in Europe and in Finland Geography: Our borders in Europe today.

Arts and crafts, music, history, Finnish language (writing and story telling for smaller kids)

biologia ja maantieto, kuvaamataito, musiikki

Yes, history, finnish, and arts

12. Was your country invaded in the past?



Yes 3 27.3% No 8 72.7%

What do you know about invaders who invaded your country?

N/A

We have never been invaded.

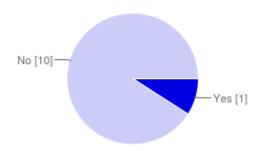
Finland wasn't really invaded, but it has been part of Sweden and Russia in the past.

Many things.

Venäjä valtasi alueita Suomen itäosasta.

Finland has never really been invaded. We have been part of Sweden and later on part of Russia, but with total autonomy.

13. Has your country invaded other countries in the past?



Yes 1 9.1% No 10 90.9%

14. Do you know how invasion changed things in your country, for example, food, music, customs, language?

N/A

Some.

Ruoka- ja tapakulttuuri, kieli

I know that a lot in Finnish culture (food, language, music etc.) is a mixture of east and west (Russia and Sweden).

We got nany cultural traditions, words and food from Sweden and From Russia cause of our history. Long story.

Swedish is still one of our official languages. We have Russian influence in our architecture (especially in Helsinki, but also in Tampere). Costal Finland has many Swedish traditions. We have a somewhat Slavic mentality.

Itsenäisyys on tärkeää. Joillakin ihmisillä jäi sukulaisia rajan taakse.

15. Do you know of anything that can still be seen or used in your country, which is the result of invasion, for example, buildings, monuments, roads, words, food etc?

Rakennuksia, sanoja, ruokia

N/A

There are statues, roads and named after or build for Swedish kings or Russian Dukes.

Joitakin karjalaisia perinteitä ehkä.

Buildings with Russian influence (eg. in Helsinki and Tampere), loan words from Swedish, coastal traditions with Swedish influence

Another official language Swedish.

Swedish language

Yes, most of the things you mention.

16. What would you like to gain from taking part in this project?

Something practical to touch kids' everyday lives.

Better understanding of how our fellow Erasmus countries have changed through invasion - the role of being an invader or being invaded by others, how it has changed the countries into what they are today.

I'd like to meet new people and share their points of view.

To come to known cultural similarities and differences between other countries. Tutustuminen muihin kulttuureihin, erilaisiin ihmisiin tutustuminen, uusien tuttavuuksien syntymien, elämyksien hankkiminen Ulkomaisia vieraita kouluumme.