



# Erasmus+

**CHANGING LIVES. OPENING MINDS.**

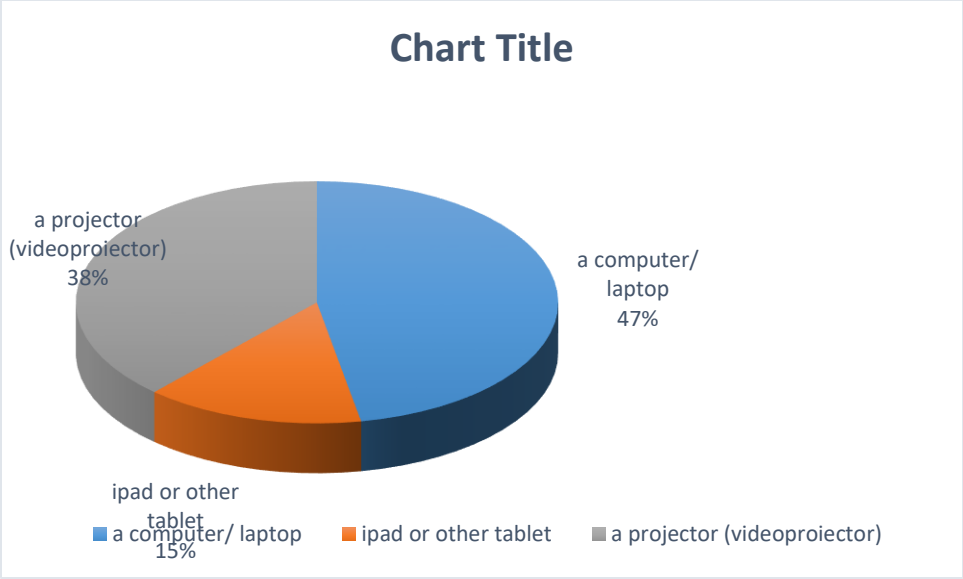
**ERASMUS + PROJECT  
KA2 – Cooperation and Innovation for Good Practices  
2014-2017  
”INVADERS – HOW THEY SHAPED THE EUROPE OF TODAY”**

**ANALYSIS – FINAL EVALUATION QUESTIONNAIRE  
FOR TEACHERS – JUNE 2017**

**Gheorghe Titeica School, Romania**

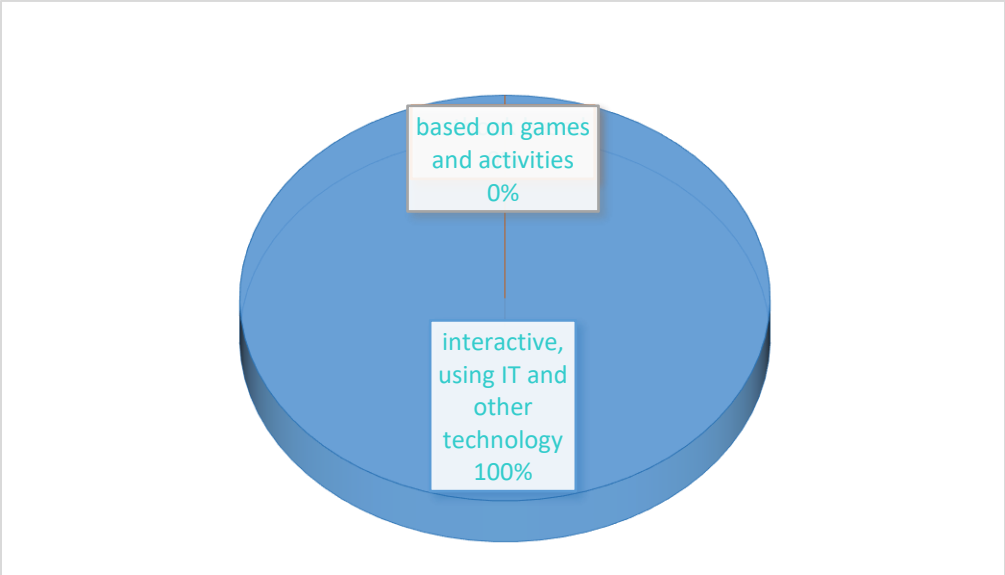
1. How many pupils are in your school? -around 1000 pupils.
2. What subjects do you teach?  
3- English, 1-French, 1 Romanian, 1 History, 10 classroom teachers;
3. Are you : a) a mainstream classroom teacher (invator) b) a learning support/resource teacher c) a teacher in a special class d) a teacher in a special school e) other (please specify) - aici intra prof. de romana, engleza, franceza, istorie, etc.  
6 teachers and 10 classroom teachers;
4. How many pupils in your class?  
From 21 to 36
5. Which of these do you use in your teaching, on a daily basis?

a computer/ laptop	16
ipad or other tablet	5
a projector (videoprojector)	15



6. Is your teaching mainly :

interactive, using IT and other technology	16
textbook based	0
based on games and activities	0

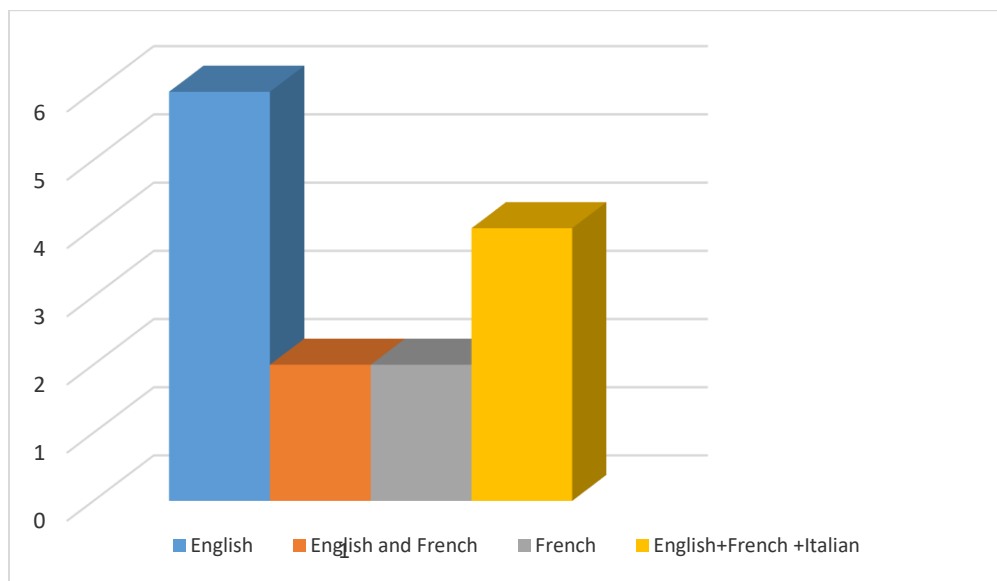


7. Are any languages taught in your school?

**Yes,** English and Frenc

8. Do you speak any language other than your own?

English	6
English and French	2
French	2
English+French +Italian	4
English+French +Italian+Spanish	1

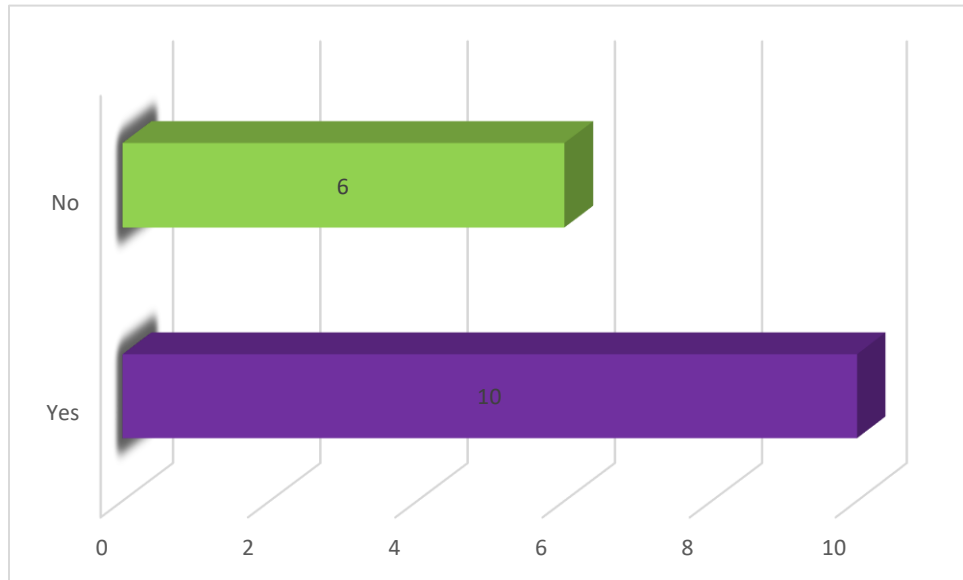


9. Do you know any words or phrases in another language?

Yes 

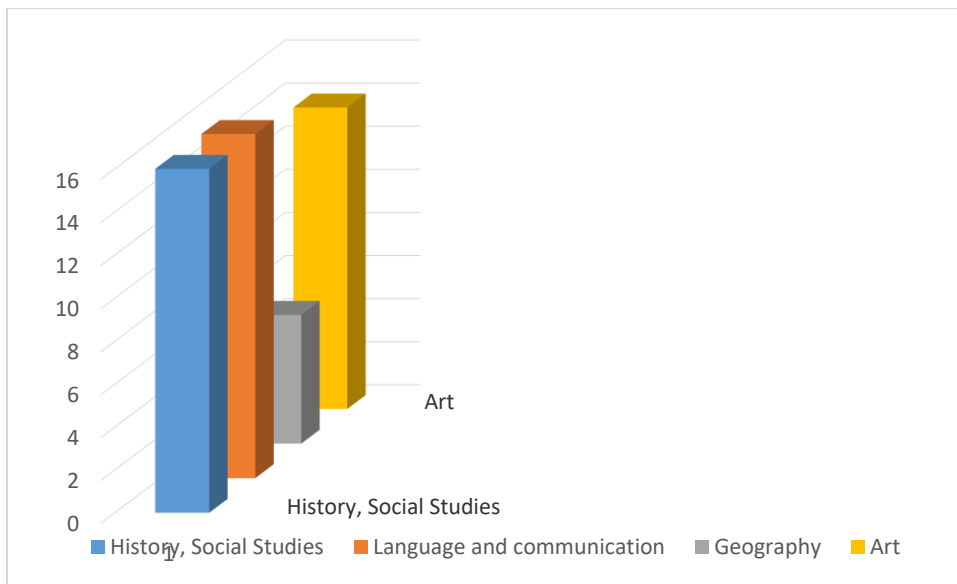
16
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10. Does invasion (invaders and those invaded) feature in your curriculum?



11. Can you think of three areas of the curriculum into which our project can be easily integrated?

History, Social Studies	16
Language and communication	16
Geography	6
Art	14



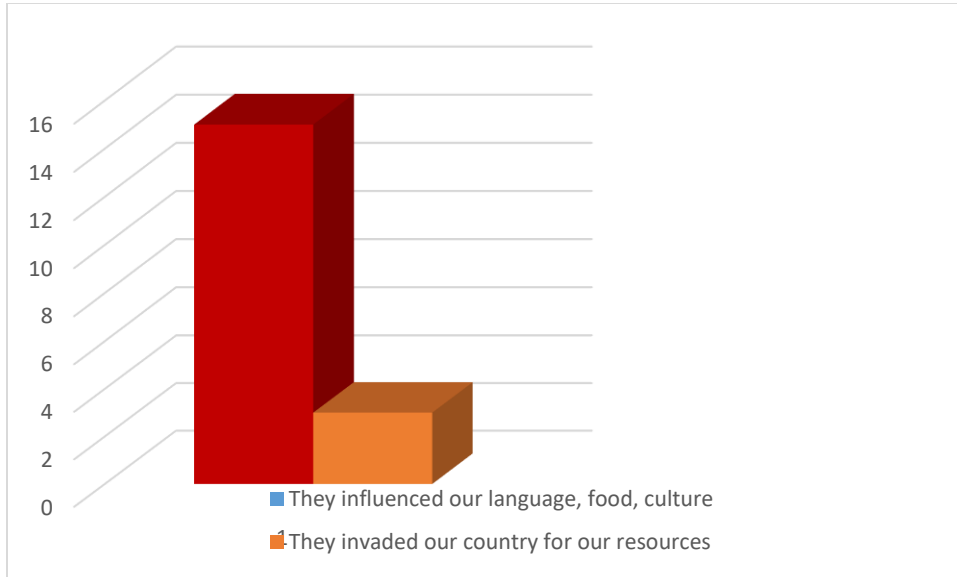
12. Was your country invaded in the past?

Yes  No.

13. What do you know about invaders who invaded your country?

They influenced our language, food, culture- 15

They invaded our country for our resources- 1



14. Has your country invaded other countries in the past?

Yes  No

15. Do you know how invasion changed things in your country, for example, food, music, customs, language?

Yes

16. Do you know of anything that can still be seen or used in your country, which is the result of invasion, for example, buildings, monuments, roads, words, food etc?

Yes

17. What did you gain from taking part in this project?

Learned new teaching methods	16
Experience in projects	5
How invaders influenced other countries	5
Learned about cultures and traditions in European countries	14

Helped pupils understand /learn about the origin of our nation and other nations	6
Met new people and made friends	14
Learned more about the way invaders shaped the Europe of today	7

