



INITIAL EVALUATION QUESTIONNAIRE FOR TEACHERS– NOVEMBER 2014 -ITALY-

1. How many pupils are in your school?

600
About 210 pupils
534
538
540
218 pupils
215
218
220
about 500
306
500
584

2. What subjects do you teach?

math and science
Maths, Science, Physical Education, Music, Arts.
Maths, Science, Geography, Physical Education and music.
Italian, Maths, History, Geography, arts, Science, Physical Education
I'm teacher in a Nursey school (pre-school sector) teaching both anthropological- humanistic and logical- mathematical area.
Italian, History, Geography, Art, Music, ICT, English
I'm teacher in a nursery school (pre-school Sector) teaching both anthropological-humanistic and logical-mathematical area
Italian language and grammar, History, Geography, Art, Sport Education.
Italian History Geography English
Italian, History, Geography, Arts, Music
italian, history, geography, music, english, phisical education.
Italian, Geograpy, Arts, Music.
I teach italian,history,geography and phisical education
I'm a teacher in a nursery school (pre school sector), teaching both anthropological-humanistic and logical-mathematical area
I teach Maths, Science and English.

Italian,history,geography,maths

ALL SUBJECTS

I'm a support teacher. I help children in different matters.

All subjects

I'm a teacher in a nursery school (pre-scholl sector),teaching both anthropological-humanistic and logical mathematical area

Language - History - Geography - Art - Music - English

ITALIAN, ENGLISH, MATHS.

Italian, History, Geography, Music, Art, Gym, English

MATHS, ENGLISH, SCIENCE

I'm a teacher in a nursery school (pre-school sector), teaching both anthropological-humanistic and logical-mathematical area

special needs, coordinator of including education,coordinator of erasmus plus project

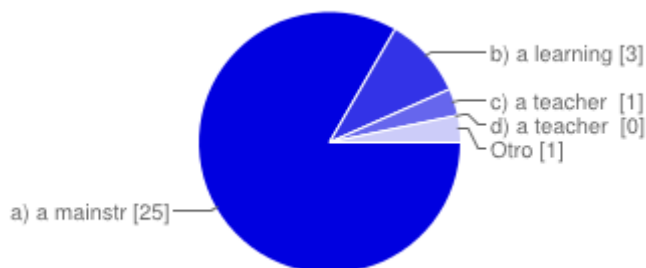
Maths, Science, Physical Education

CATHOLIC RELIGION

Italian, History, Geography, English, Art, Music

I teach italian litterature, history and art.

3. Are you



a) a mainstream classroom teacher	25	83.3%
b) a learning support/resource teacher	3	10%
c) a teacher in a special class	1	3.3%
d) a teacher in a special school	0	0%
Otro	1	3.3%

4. How many pupils in your class?

In 5 B 18 pupils, in 4 A 19 pupils

41

23

25

18 + 20

26

27

28

29

19

18

15

18 and 15 in an other class
21
20
20 in a class and 26 in the other class
19 pupils

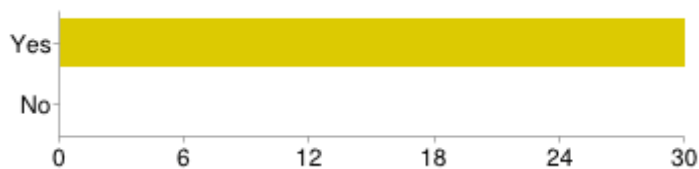
5. Which of these do you use in your teaching, on a daily basis?

- a) a computer/laptop 22 73.3%
- b) an interactive whiteboard 24 80%
- c) a visualiser 1 3.3%
- d) a projector 6 20%
- e) ipad or other tablet 3 10%

6. Is your teaching mainly

- a) textbook based 15 50%
- b) interactive, using IT and other technology 21 70%
- c) based on games and activities 24 80%

7. Are any languages taught in your school?

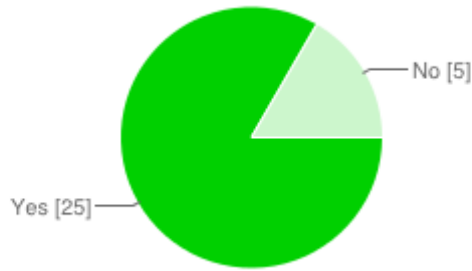


Yes 30 100%
No 0 0%

If so, which languages?

ENGLISH
Italian, English
English
english
english
English

8. Do you speak any language other than your own?



Yes 25 83.3%

No 5 16.7%

If so, which?

ENGLISH

English, Spanish a bit

english, portuguese,

ENGLISH,GERMAN

French, English

English (badly)

Spanish

a little spanish

French.

english and french

english

German. English

English - French

French and English,

English

9. Do you know any words or phrases in another language?

I know some words in English: I'm a B1 level

French

no

German and English

SPANISH

yes, I know words in english; my level is A2; I study english to rich the level B1

some words in English

Yes, I can speak a little french

eo falo portuguese, yo ablo espagnol, io soy giulio, encantado

Yes, any words or phrases in English

No

I CAN SPEAK ABOUT DAILY LIFE : HOW ARE YOU TODAY? HOW DO YOU FEEL? WHAT TIME DO YOU HAVE BREAKFAST? DO YOU LIKE READING ? DO YOU LIKE TRAVELLING? WHICH COUNTRIES WOULD YOU LIKE TO VISIT? ARE YOU MARRIED? HAVE YOU GOT ANY BROTHERS OR SISTERS? HAVE YOU GOT ANY CHILDREN? WHERE DO YOU WORK? DO YOU LIKE YOUR JOB? WHAT SUBJECT DO YOU PREFER TEACHING? WHAT'S YOUR FAVOURITE COLLEGUE? DO YOU GET ON WELL WITH

YOUR COLLEGUES? DO YOU THINK YOUR JOB IS TOO HARD FOR YOU?
DO YOU LIKE ITALIAN FOOD? WHAT DO YOU HINK ABOUT ITALIAN
PEOPLE?

Yes, I do.

yes

YES, I DO

I know a few words in French and I also studied ancient Greek and Latin at high
school

German

Yes, French

Spanish - Portuguese

I speak also a bit of Spanish (ablo tambien un poco de Espanol)

yes my English is very limited know simple phrases that use in routine activities,
such as : the name of the day, the weather, the food of breakfast , clothes, the
body etc. These formats are enhanced with new words as hand tha children are
progressing in the e understanding and verbal production

Some words and phrases in French

Como estas? Ich liebe dich Oui, je suis

yes, in spanish.

Yes I know any words and phrases in another language

10. Does invasion (invaders and those invaded) feature in your curriculum?

no

YES

Yes, of course

in History

Only on 3rd year

NO

No, it doesn't

No

yes

my class is a third primary and programming of history there are still invasions

YES, IT DOES

Yes

History

a bit

but no one can think of introducín the topic

11.Can you think of three areas of the curriculum into which our project can be easily integrated?

History of my town Ancient traditions Art in Ravenna

Languae area,area anthropological, artistic area

English, history, technology

Histrory - Art - Language

special need curriculum artistic area ludic group games

Italian History English

History art, geography.

History, Art, Geography

History: The Roman invasions in Europe Geography: Roman roads and houses in our cities Art: Roman monuments English: names of the days, months ... (from the Latin language)

Geography. , Italian, arts, music.

when we speak of the history of our city

ENGLISH, HISTORY, GEOGRAPHY

YES I THINK, IT WOULD BE ITALIAN AREA WRITING ABOUT STRANGER PEOPLE, MATHS AREA: I COULD TEACH ROMAN NUMBERS TO MY PUPILS ENGLISH AREA : I COULD TEACH TO WRITE ABOUT ROMAN PEOPLE IN ENGLISH LANGUAGE.

No

maths, music, Physical Education, arts

In History we'll talk about invaders. I think that this project could be integrated in different subjects, like Italian and Geography, especially the next year, during the 5th class.

Geography, History, Physical Education, Italian, arts, music.

History, Art, English

Our project can be easily integrated in the following areas : history and literature , English, Art; but it's possible to plan it also in maths, religion or other areas.

Science (food) Music (songs from other European countries) Italian (fairy tales) - art

yes I think three areas of the curriculum into which our project can be easily integrated

History and Italian literature

Yes, Project : " the history of my city"

arabic numbers (math), greek pitagoric table (math), chinese compass (science)

Geography. maths, music, Physical Education

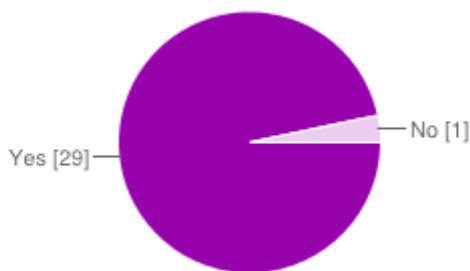
in my programming is very important to the area and expressive theatrical: I think to integrate the theatrical activities with my kids on the activities of the invaders: preparing costumes and sets that represent the invasions the project can also be integrated with the motor activity of the time thinking about the games of the invaders and their use in education.

ART, HISTORY, RELIGION

GEOGRAPHY, HISTORY, PHYSICAL EDUCATION, ITALIAN, ARTS, MUSIC

Italian,history,geography,arts

12. Was your country invaded in the past?



Yes 29 96.7%

No 1 3.3%

What do you know about invaders who invaded your country?

We're invaded of spanish english german american and other....

Yes my country was invaded in the past

- Barbaric invasions(Longobardi, Celti, Unni) - Arabs -French, Spanish and German people.

Greek, French, English, Celts, Byzantines, Barbariens

My country was invaded by many different peoples over the centuries: barbarian, Lombards, Huns, Hungarians, Austrians, French, German ...

I STUDIED HISTORY AT SCHOOL AND I REMEMBER ABOUT MANY PEOPLE CAME TO ITALY IN THE PAST : THE ARABS I THINK WERE THE FIRST, THEN GREEK AND THE LAST PEOPLE WAS FRENCH WITH NAPOLEON. I REMEMBER GERMAN PEOPLE TOO, DURING THE SECOND WORLD WAR .

-Barbaric invasion(Goti,Ostrogoti,Unni,Longobardi...) -Arabs -French,Spanish and German people

They were Romans, Byzantines and barbarian peoples

All about from History curriculum: from Greek invasion (Magna Grecia in the South of Italy) to The second mondial war.

I know in general what happened during barabrian invasions, french, spanish and german occupations

I've studied the history of our country when I was student, . In our town and cities there are a lot of remains of the ancient civilizations.

BARBARIC INVASORS, ARABS, FRENCH, GERMAN, SPANISH

I know something about their uses and culture.

I know the Greek History and the barbaric peoples

I know a lot of things about for example the second world war and the german invasion by my history books, television documentaries, tales about invaders made by my grandmother.This invasion changed expecially the lives of the people who lived in our country. I can also think about invasion by the ancient Romans on south of Italy.

Phoenicians: they had an alphabet without vowels; used the murex to create purple (remains in Sicily). Greek people: invaded southern Italy (temples in Sicily) Roman people: Visigoths: arrived in Rome, but were stopped by the pope. Ostrogoths: they wanted to assimilate to the Romans in the way of life Byzantine: retook part of Italy, including our province (Ravenna), which became the capital of the Empire (mosaics). Lombard: they wanted the laws written in imitation of the Romans. Franks: Christians being "Catholic" and not Aryans, the pope welcomed their military aid against the Lombards. Arabs invaded Sicily and southern Italy. Norman: from Normandy, invaded southern Italy. Spanish: invaded Italy in the modern era French: invaded Italy in the modern era Austrians: invaded Italy in the modern era

- BARBARIC INVASIONS - ARABS - FRENCH, SPANISH, GERMAN PEOPLE

In the past a lot of invaders invaded my country: Greek, Phoenician, French, German, Longobard, Spanish, Austrian, Arab ...

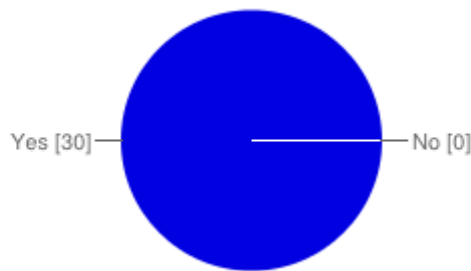
I REMEMBER WHAT I STUDIED AT SCHOOL

-Barbaric invasions (Longobardi, Celti, Unni...). -Arabs. -French, Spanish and German people.

-Barbaric invasions (Longobardi, Celti, Unni); -Arabs; -French, Spanish and German people.

They were German, Celts, Greek, French, Byzantine,
 In the past Italy was invaded by Greeks who established Magna Graecia in the south of the country. After the fall of the Roman Empire, Italy was invaded by many people such as Normans and Arabs, in the south, Lombards in the north. In the centuries Spanish Bourbon and Austrians governed part of Italy, which was at last unified in 1861.
 Vikings, Celts, Phoenicians and Old Greek, Arabic invasion,
 Italy was invaded a lot of times during its history by different people. For example by Barbarians, Greeks and Arabians (in the south of Italy) just speaking of the ancient history.

13. Has your country invaded other countries in the past?



Yes 30 100%
 No 0 0%

14. Do you know how invasion changed things in your country, for example, food, music, customs, language?

Language: regional languages in Italy are full of words from the different invaders. Food: regional and typical foods are influenced by ancient recipes of the invaders. Ways of life: some traditions are derived from ancient Germanic traditions

YES, BUT ONLY A BIT.

any invasion has always helped to bring together two cultures in a relationship of giving and receiving of course remains to condemn the violence that unfortunately these actions have generated

The meeting of different peoples leads necessarily to positive and negative contaminations in the language, traditions, habits and food

FRENCH INFLUENCE IN EMILIA-ROMAGNA'S LANGUAGE, ARABIC AND SPANISH INFLUENCE IN SOUTHERN ITALY (LANGUAGE, FOOD...)

-French influence in Emilia Romagna's language. -Arabic influence in Southern Italy (language, food). -Spanish districts in Naples.

They had great influence on language, art, laws and education

Language: Greek at first was the basis of the Latin. Many influences of all the languages spoken by the following invaders, can be seen in Italian language of today (also in dialects). Architecture: each invader left its print in several buildings and architecture (see 15). The same influence can be seen somehow in food, olive oil deriving from Greeks.

French influence in Emilia Romagna's Language. Arabic influence in Southern Italy (language, food) Spanish districts in Naples

Yes. Temples, palaces, sculptures, pictures, food.

French influence in Emilia Romagna's language Arabic influence in Southern Italy (language and food) Spanish districts in Naples

Language

French influence in Emilia Romagna's Language, Arabic influence in Southern Italy (Language, food) -Spanish districts in Neaples

yes, language, customs, food, music

Yes, the invasion has changed country , food, music, the outfit, religion, and more other things.

For example , important signs of the Spanish domination in the South of Italy are some foreignism in the Language. In the North Italy, we can find signs of the Austrian domination, in the 19th century, in some typical food.

YES, WE USE ARABIC NUMBERS IN MATHS, WE LIKE FRENCH STYLISTS, WE EAT ORANGES WE USE A LOT OF WORDS THAT COMES FROM FRENCH LANGUAGE.

Yes, for exemple there are Arabic words in the Italian Language.

the name of some word, the structure of building, the art.

In my countries there are many things which are the result of invasions: buildings, monuments, words, food ...

Thinking about Second world war a lot of changing were brought by Liberation army: foods (chewing gum, chocolate) words (ok, spam) music (boogie woogie, rock and rolls)

A lot of things (food, customs, religions, ecc) were imported from occupied countries during the roman empire. All the invaders influenced architecture, food, and many aspect of the society.

- FRENCH INFLUENCE IN EMILIA-ROMAGNA'S LANGUAGE - ARABIC INFLUENCE IN SOUTHERN ITALY - SPANISH DISTRICTS IN NAPLES

I Know in food, language, theater, stories, customs, ..

especially the invasion of the south of my country have changed the pace of the times of life, but also foods

Language, Customs

15. Do you know of anything that can still be seen or used in your country, which is the result of invasion, for example, buildings, monuments, roads, words, food etc?

Churches - Galla Placidia, Byzantine buildings (monuments and churches) in Ravenna and Taranto - Baroque monuments in Lecce, -Arabic food (coffe) Arabic numerals. Invaders will inevitably affect habits, Language, art, food of the country that invade.

words from arabic (algebra, magazzino, albicocca), monuments from greece (sicily's greek temples), food from turkey (tzatziki)

Monuments, buildings, words

yes, for example: gothic church (Milan cathedral), street's names, people names (from German Edgardo, Ermengarda, Ermenegildo, Valfrido, Frida, Gerardo, Ugo, Valdo); words from Greek (geometria: geometry that we use every day), art (byzantine mosaic in Ravenna), ecc.

Buildings and monuments: remains of Roman houses and roads. Greek temples and theatres; Byzantine mosaics and churches; ... Words: numbers from the Arabs; a lot of science words from the greek people;

Byzantine buildings (monuments, churches) in Ravenna and Taranto. -Baroque monuments in Lecce. -Arabic food (coffee). -Arabic numerals.

IN SICILIA THERE ARE A LOT OF MONUMENTS ABOUT GREEK PEOPLE AND OF ARABIC INVASION, SO MANY BUILDING WERE BUILT BY FRENCH PEOPLE.

Yes, in my country, we're monuments by indian german romanian english and we have a lot of twinning with european city.

-Byzantine buildings (monuments, churches) in Ravenna and Taranto. -Baroque monuments in Lecce. -Arabic food (coffee). -Arabic numerals.

A lot of buildings (specially in the southern part of Italy) were strongly influenced by arab culture. At the same time We can find nordic influences In constructions, in the northern part of Italy.

Yes, in Ravenna there are some Bizantine and Barbaric Monuments.

Surely buildings, monuments, roads, artistic products such as mosaics
BYZANTINE BUILDINGS, MONUMENTS, CHURHES IN RAVENNA, ARABIC FOOD (COFFEE), ARABIC NUMERALS.

-Byzantine buildings (monuments, churches) in Ravenna and Taranto. -Baroque monuments in Lecce. -Arabic food (coffee). -Arabic numerals.

There are also in my town monuments and roads that are sign of the presence of invaders and expecially I know that a lot of monuments were damaged or destroyed by their passage; also a lot of words and foods brought by Liberation army.

my country has many monuments that remind Byzantine invasions, barbarian or foreign and even some buildings: in particular also in the south of the country no do not know

Byzantine buildings in Ravenna and Taranto Baroque monuments in Lecce
Greek mounments in Sicilia, Calabria Arabic food and numbers

yes, monuments, roads, food,

Some example can be the monuments in Sicily, results of the Arabian invasion, such as Cappella Palatina in Palermo.

Buildings: Greek monuments and archeological sites can be seen in many parts of southern Italy (Paestum, Agrigento- valle dei Templi, Erice, Sibari etc); Normans buildings (Sicily) , Longobardi buildings (Friuli , Pavia etc). Influence of the Arab invasion can be seen in the south of Italy (decorations).

Byzantine buildngs (monuments, churches) in Ravenna and Taranto Baroque monuments in Lecce. Arabic food (coffè) Arabic numerals.

Roman Roads, the division of the fields in the country in "centuriae" by Romans, Bizantines churches and mosaics in Ravenna.

- BYZANTINE BUILDING IN RAVENNA AND TARANTO - BAROQUE MONUMENTS IN LECCE - ARABIC FOOD - ARABIC NUMERALS

Yes. Words, monuments.

IN PARTICULAR I KNOW SOME WORDS COMING FROM THE INVADING POPULATIONS THAT ARE STILL PRESENT IN OUR LANGUAGE, AND ALSO GEOGRAPHICAL NAMES

Just one example related to the ancient history: the "via Emilia" is an important road that was built by Romans when they invaded my region. Faenza, my town, born as a roman military camp.

16. What would you like to gain from taking part in this project?

1. To explore the influence the invaders had on the countries they invaded. 2. To increase the awareness of how much we owe to our European neighbours and how much we have in common. 3. To increase knowledge of a foreign language. 4. To improve competence in ICT.

I'd like to share different teaching ways and information about invasions in the other countries.

A better understanding of these issues .

I'd like to obtain a deeper knowledge of the elements present in our culture that results from invasion

Taking part in this project I would like to find out how the invading Italians, especially the Romans were experienced and seen by the invaded countries; learn about the history of the countries participating in the project

I like the ancient history and talking about Greek invaders.

Improve my English, to know more about the history of the partners, motivate my pupils

To know their cultures better.

I'D LIKE TO KNOW DIFFERENT CULTURES OF OTHER COUNTRIES IN ORDER TO IMPROVE THE COHABITATION AND THE INTEGRATION BETWEEN OTHER PEOPLE

Improve my teaching style. Enrich children's knowledge

I hope to learn something about habits and traditions of the other countries (food, music, games...)

A rich exchange about contents and relationship between countries, to know new teaching methods and to grow up in my job.

I will expand my knowledge about the culture of the European countries. I hope to improve my English

A LOT MORE ABOUT THE INVADERS HERITAGE LEFT IN OUR COUNTRY
I' D LIKE TO KNOW DIFFERENT CULTURES OF OTHER COUNTRIES IN ORDER TO IMPROVE THE COHABITATION AND THE INTEGRATION BETWEEN OTHER PEOPLE.

I would like a more solidarity, knowledge with teachers of the other states, for exchange, take an interest willpower and compare into various childhood methods.

deepen this aspect of our history that I find very interesting

The possibility of speaking English. An open mind for me and my students towards foreigners. The joy of confrontation with other cultures and other methods of teaching. The possibility of visiting other countries

I'd like to know different cultures of other countries in order to improve the cohabitation and the integration between other people.

I would like to know better the history of countries in Europe, but overall to experiment new teaching methods and to meet people in foreign countries.

I WOULD LIKE TO VISIT OTHER COUNTRIES AND MEET OTHER PEOPLE FOR EXCHANGES.

exchanges with colleagues who live the same experience

I hope that I will learn new things and especially that I'll improve my English. I'm very curious to know how my European colleagues work in their schools.