



Erasmus+

CHANGING LIVES. OPENING MINDS.

ERASMUS + PROJECT

**KA2 – Cooperation and Innovation for Good Practices
2014-2017**

”INVADERS – HOW THEY SHAPED THE EUROPE OF TODAY”

**ANALYSIS - INITIAL EVALUATION QUESTIONNAIRE
FOR TEACHERS– NOVEMBER 2014
Gheorghe Titeica School, Romania**

1. How many pupils are in your school? -around 1000 pupils.

2. What subjects do you teach?

2- English, 1-French, 1 Romanian, 1 History, 10 classroom teachers;

3. Are you : a) a mainstream classroom teacher (invatator) b) a learning support/resource teacher
c) a teacher in a special class d) a teacher in a special school e) other (please specify) - aici intra
prof. de romana, engleza, franceza, istorie, etc.

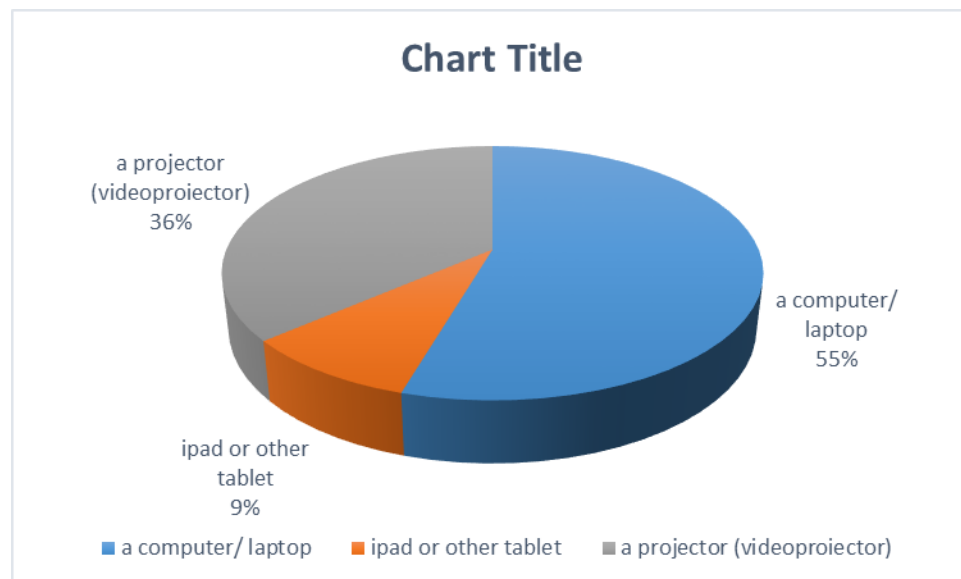
5 teachers and 10 classroom teachers;

4. How many pupils in your class?

From 21 to 36

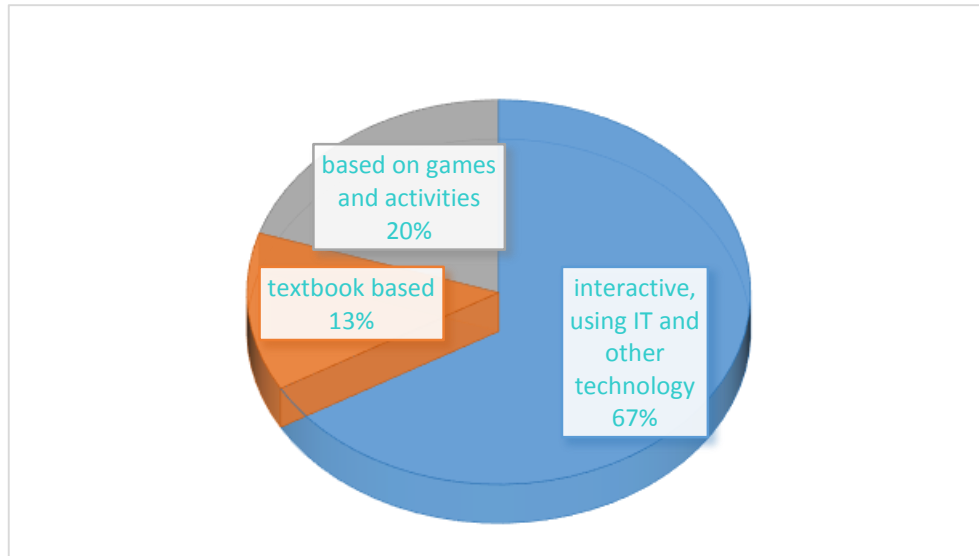
5. Which of these do you use in your teaching, on a daily basis?

a computer/ laptop	12
ipad or other tablet	2
a projector (videoprojector)	8



6. Is your teaching mainly :

interactive, using IT and other technology	10
textbook based	2
based on games and activities	3

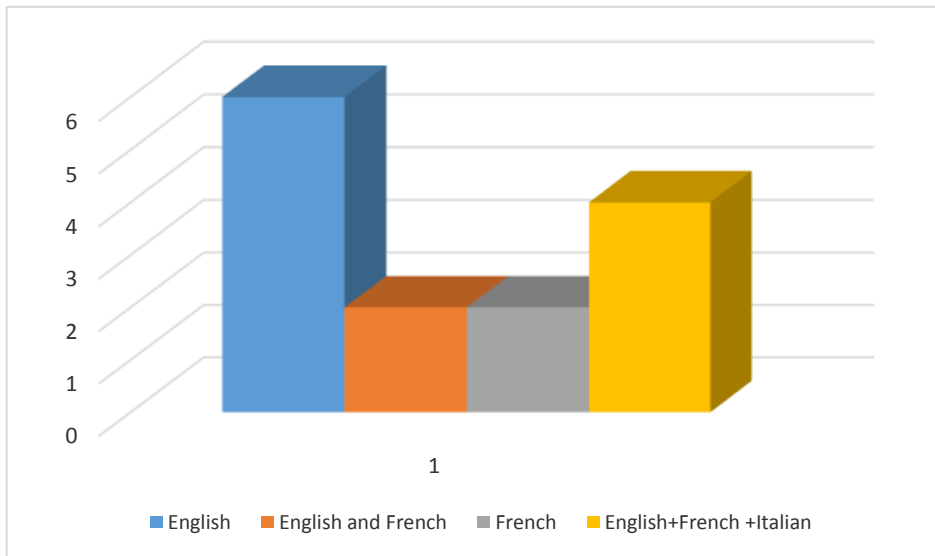


7. Are any languages taught in your school?

Yes, English and French

8. Do you speak any language other than your own?

English	6
English and French	2
French	2
English+French +Italian	4

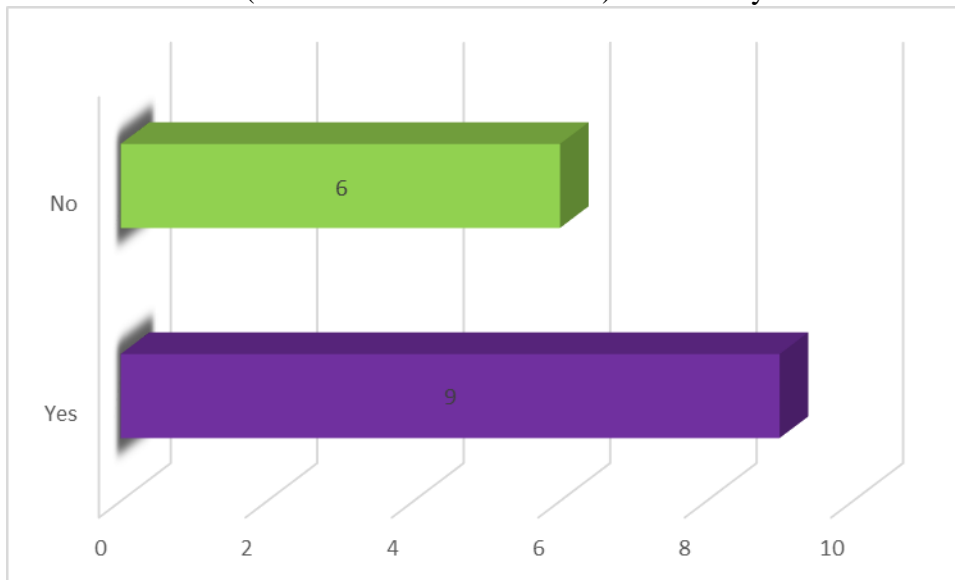


9. Do you know any words or phrases in another language?

Yes

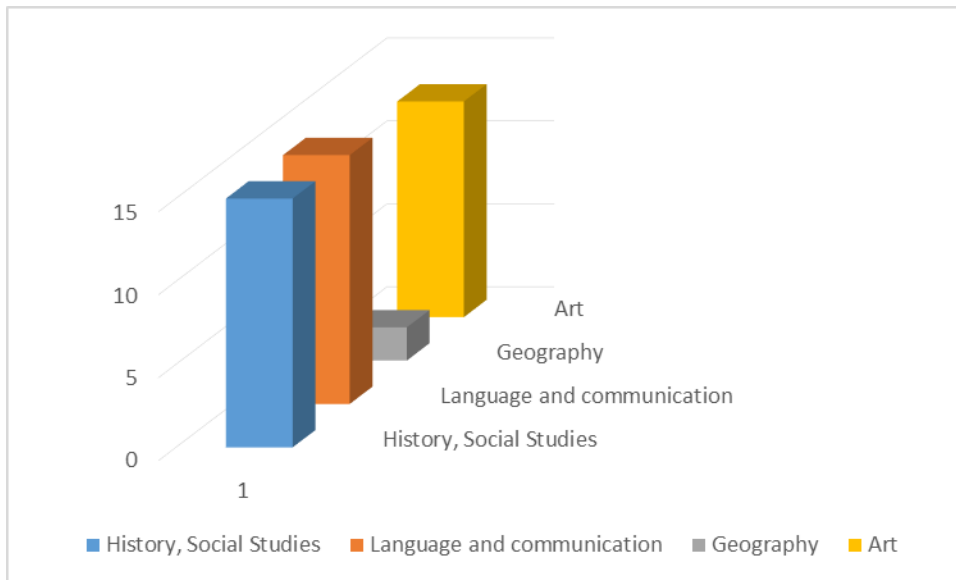
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10. Does invasion (invaders and those invaded) feature in your curriculum?



11. Can you think of three areas of the curriculum into which our project can be easily integrated?

History, Social Studies	15
Language and communication	15
Geography	2
Art	13



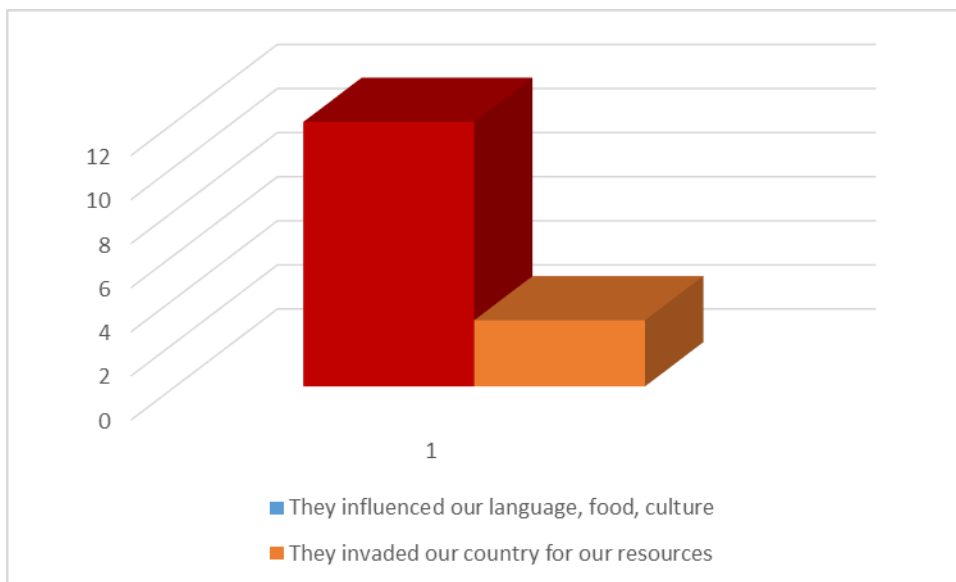
12. Was your country invaded in the past?

Yes No

13. What do you know about invaders who invaded your country?

They influenced our language, food, culture- 12

They invaded our country for our resources- 3



14. Has your country invaded other countries in the past?

Yes No

15. Do you know how invasion changed things in your country, for example, food, music, customs, language?

Yes

16. Do you know of anything that can still be seen or used in your country, which is the result of invasion, for example, buildings, monuments, roads, words, food etc?

Yes

17. What would you like to gain from taking part in this project?

To learn new teaching methods	2
Experience in projects	3
How invaders influenced other countries	5
To learn about other cultures, the origin of Europe peoples	3
To help pupils understand /learn about the origin of our nation	2
Meet new people	3
To learn more about the way invaders shaped the Europe of today	3

