ERASMUS + PROJECT

KA2 - Cooperation and Innovation for Good Practices
2014-2017

"INVADERS - HOW THEY SHAPED THE EUROPE OF TODAY"

INITIAL EVALUATION QUESTIONNAIRE FOR TEACHERS- NOVEMBER 2014 -POLAND-

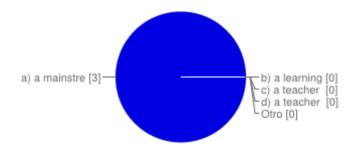
1. How many pupils are in your school?

254

2. What subjects do you teach?

Art, science Music English

3. Are you



- a) a mainstream classroom teacher 3 100%
- b) a learning support/resource teacher 0 0%
- c) a teacher in a special class 0 0%
- d) a teacher in a special school 0 0%

Otro 0 0%

4. How many pupils in your class?

from 13 to 19

5. Which of these do you use in your teaching, on a daily basis?

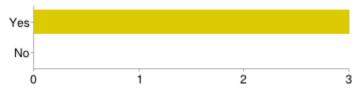
a) a computer/laptop 0 0%

- b) an interactive whiteboard 0 0%
- c) a visualiser 0 0%
- d) a projector 1 33.3%
- e) ipad or other tablet 0 0%

6. Is your teaching mainly

- a) textbook based 3 100%
- b) interactive, using IT and other technology 0 0%
- c) based on games and activities 1 33.3%

7. Are any languages taught in your school?

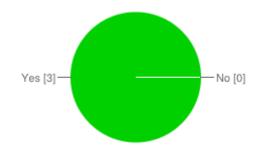


Yes 3 100% No 0 0%

If so, which languages?

English

8.Do you speak any language other than your own?



Yes 3 100% No 0 0%

If so, which?

French, English English, Russian

9. Do you know any words or phrases in another language?

Yes

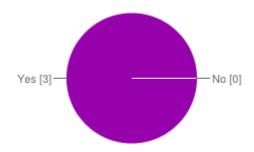
10. Does invasion (invaders and those invaded) feature in your curriculum?

I don't know Yes

11.Can you think of three areas of the curriculum into which our project can be easily integrated?

History, art, technology Art, history, technology I don't know

12. Was your country invaded in the past?

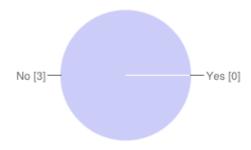


Yes 3 100% No 0 0%

What do you know about invaders who invaded your country?

They were from Russia and from Germany Not too much :(
They were from Germany and Russia

13. Has your country invaded other countries in the past?



Yes 0 0% No 3 100%

14. Do you know how invasion changed things in your country, for example, food, music, customs, language?

No Architecture

15. Do you know of anything that can still be seen or used in your country, which is the result of invasion, for example, buildings, monuments, roads, words, food etc?

Buildings, monuments Buildings I don't know

16. What would you like to gain from taking part in this project?

I'd like to improve my English, ICT skills and knowledge about invaders, invasions and how invasions changed things in different countries. I'd like to get some information about different invaders. Better knowledge about invaders