



Erasmus+

Lessonplan



Lesson plan ref.

Course ref.

Subject/ Course:	History
Topic:	Italian emigration
Lesson Title:	Through Italian Emigration History
Level:	B2
Duration:	4 hours

Lesson Objectives:

The general aim of this unit is to learn about the past flow of Italian emigrants.

Skills:

- analyzing a text
- improving your speaking ability
- expressing your ideas
- summarizing

Specific aims topics:

- The first Italian Diaspora
- Reasons of emigration
- The flow of Italian migrants in North and South America
- Their job in the new land
- The second Italian Diaspora
- Istrian-Dalmatian exodus
- Statistics about Italian emigration

Summary of tasks/ actions:

PART ONE – HISTORY AND INFORMATION

Phase 1. Organization: divide into groups, each one focusing on a specific flow of Italian emigration

Phase 2. Surf on the net and find information about it (data, countries, reasons,...)

PART TWO – ANALYSIS

Phase 3. Debate in groups

Phase 4. Select the information you need

PART THREE – MAKING A PRESENTATION

Phase 5. Use the selected information to create a presentation.

Phase 6. Prepare a test using the information contained in your presentation.

PART FOUR – EXPOSITION

Phase 7. Each group has to show their own presentation to the others.

SUGGESTION: Take notes! You will be tested.

PART FIVE – TESTING

Phase 8. Each group has to complete the test about another group's presentation.
Tests will be distributed among the groups casually, so it's important to listen to each presentation

Phase 9. Each group has to check the test about its own presentation

SAMPLE OF THE ACTIVITY

Sample pages:

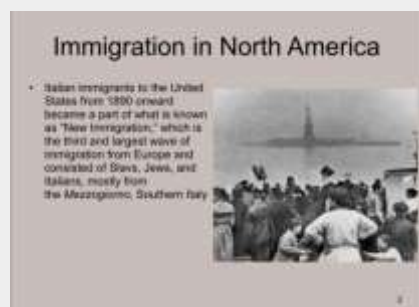


Sample questions:

Explain the causes of this phenomenon.

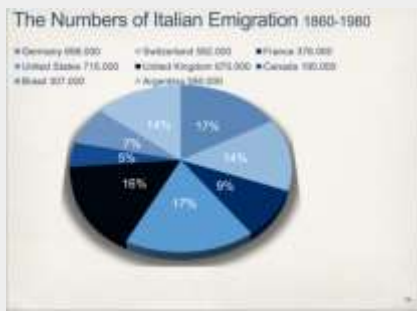


What does the First Diaspora consist in?
When did it start and end?



North America was reached by:

- A: Jews, Germans and Italians
- B: French, English and Swiss
- C: Italians, Slavs and Jews
- D: Spanish, Jews and Dutch



Which country received most Italian emigrants?

Materials/ Equipment:

- Computer
- Internet connection
- Notebook and stationary

References:

http://keepeuropeunited.eu/uf/110000_119999/119242/779ea0775bf9300281949235089eb94c.pdf

Take home tasks:

Find more information about this topic.