



Erasmus+

Lessonplan



Lesson plan ref.	Course ref.
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Subject/ Course:	MUSIC, DRAMA, LITERATURE
Topic:	MIGRATION
Lesson Title:	HOPE AND PAIN
Level:	MEDIUM-HIGH (B2)
Duration:	15 HOURS

Lesson Objectives:

The general aim of this unit is:

- Promoting Cooperation
- Improving mimic skills and body control
- Improving critical sensibility
- Improving searching and analysis skills
- Re-enacting a short performance
- Expressing an idea to the audience
- Improving your English
- Improving your musical skills

Specific aims:

- Understanding the difficult situation of the migrants
- Becoming awareness of the effects of wars and conflicts on the civilians.
- Getting in touch with migrants' experiences by reading their stories.
- Being able to connect together different branches of knowledge
- Analyzing a text pointing out the most important concepts
- Increasing your knowledge about Literature.

Summary of tasks/ actions:

#### PART ONE – SELECTING AND READING

Phase 1. Search for some books about the topic you are dealing with (libraries, the net, your personal knowledge)

Phase 2. Each one has to read one (or more) of these books, selecting the most relevant sentences.

Phase 3. Make a collage of them into a logical schedule.

Phase 4. Translate them into English, if necessary.

#### PART TWO – MUSIC

Phase 1. Reflect on the topic and, in according with it, find out some songs.

(Phase 2. If someone can play any musical instruments, learn the arrangement)

Phase 3. Rearrange your songs and relate them to your texts.

### PART THREE – FINAL PERFORMANCE

Phase 1. Using your songs and texts, organize an exhibition made up with reading and music. Try to underline the main concepts. Remind to find a way to entertain and involve the audience in your performance.

(Phase 2. Record your performance if possible)

Photos



Materials/ Equipment:

- Musical instruments
- Books concerning the topic
- Computer
- Video-projector

References:

- extracts ([https://drive.google.com/open?id=10luofb2XInET6eUAASxhn\\_XcSvF50xpL](https://drive.google.com/open?id=10luofb2XInET6eUAASxhn_XcSvF50xpL))
- music: “Augustus” G. Bergeron; “Fly” L. Einaudi; “Prelude 1 in C Major” J.S. Bach; “Nuvole bianche” L. Einaudi; “Jovano Jovanke” (<https://www.youtube.com/watch?v=MPc26KajZ8o>) ; “Timori e speranze” M. Bichon; “Aurora sul mare” ([https://www.youtube.com/results?search\\_query=aurora+sul+mare](https://www.youtube.com/results?search_query=aurora+sul+mare)) ; “Le onde” L. Einaudi; “Night” L. Einaudi; “Following a bird” Ezio Bosso; “Aube” G. Bergeron
- video exhibition  
<https://www.youtube.com/watch?v=nFiEtpZwWh0&feature=youtu.be>

Take home tasks:

Read newspapers and analyze critically the news