

Lessonplan



| Lesson plan ref. | Course ref. |
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| Subject/ Course: | Civics |
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| Topic: | Personal experiences |
| Lesson Title: | Being a refugee in Italy |
| Level: | B2 |
| Duration: | 2 hours |

Lesson Objectives:

The aim of this Teaching Unit is to watch and analyze an interview to some refugees in Italy. Then you will be tested, so listen carefully to it.

Objectives:

- Developing critical sensibility
- Improving your listening skills
- Staying focused
- Learning to take notes
- Pointing out the keywords

Specific aims of our experience:

- Comparing different experiences
- Showing the difficulties of their journey
- Discovering new realities
- Finding out the reasons why they undertake this journey
- Be acquainted with their present life condition

Summary of tasks/ actions:

Phase 1: listening comprehension Watch the interview (link below)

Phase 2: taking notes

Write down the most important information

You will need it afterwards! Phase 3: Test yourself

TRY OUT YOUR SKILLS - LISTENING COMPREHENSION

Choose the sentences which refer to each speaker. There could be more than one sentence for each speaker.



George

- A. He comes from Libya.
- B. He lost his father crossing the Mediterranean Sea.
- C. He states the skin colour makes no difference.
- D. He was imprisoned for 3 months.
- E. He did not expect to be treated so badly in Libya.



Arieth

- A. She comes from Senegal.
- B. She was involved in a civil war.
- C. She lost her daughter in her country.
- D. She migrated for educational reasons.
- E. Her family had economical problems.



Inda

- A. She left her country because of the war.
- B. She is Moroccan.
- C. She thinks the mineral resources of her country are administered badly.
- D. She would like to go back to her country.
- E. She comes from Libya.



Idiwuda

- A. She comes from Gambia.
- B. She crossed the desert on a truck.
- C. Some people starved to death on the boat.
- D. Her boat sank before coming to Sicily.
- E. Her voyage started from Nigeria.



Marina

- A. She comes from Russia.
- B. Her house was very close to Chernobyl.
- C. Her region was contaminated by radiations.
- D. At the time of the Chernobyl disaster, she wasn't born ye
- E. She found hospitality in an Italian family.



Mike

- A. He comes from Niger.
- B. His country suffered from lots of kind of problems.
- C. He thinks his government could solve the political situation.
- D. During the crossing everyone survived.
- E. He thinks each one has to look after himself.





Tania

- A. She comes from Ucraina.
- B. She was involved in Chernobyl disaster.
- C. The war near the Polish border forced her to migrate.
- D. She misses her homeland.
- E. She doesn't expect to have a good life if she goes back to her country.

Materials/ Equipment:

- computer
- earphones
- notebook

References:

INTERVIEW: http://keepeuropeunited.eu/italy-2

Take home tasks:

Find on the net other interviews of some refugees.