



Erasmus+

Lessonplan



Lesson plan ref.

Course ref.

Subject/ Course:	Culture and Drama
Topic:	A role play on the immigrants' journey
Lesson Title:	Looking for a better future: a journey from Syria
Level:	Medium
Duration:	10 hours

Lesson Objectives:

The aim of this Teaching Unit is to make the students enact a performance about the Journey of Immigrants across the Mediterranean Sea.

Objectives

- Promoting Cooperation
- Improving mimic skills and body control
- Improving critical sensibility
- Improving searching and analysis skills
- Entertaining and expressing your ideas to the audience
- Re-enacting a short performance
- Recording a Video

Summary of tasks/ actions:

Phase 1 – Warming up

- Gather the students,
- discuss the topic of immigration,
- divide in groups.

Phase 2 - Brainstorming

- each group has to find information on the Web and write a short essay about the immigrants' journey,
- invent a short story,
- turn the short story into a script.

Phase 3 – Rehearsing

- enact a performance about the journey of an immigrant from Syria.
- Remember:
 - you can use music, images, videos, quotes and data,
 - you can involve the audience,
 - be creative,
 - each member of the group must have a role.

- Remember: Everyone is important!
- Phase 4 – Acting
- Perform in front of an audience,
 - Film the performance,
 - Involve the audience, elicit feedback.

Materials/ Equipment:

You will need:

- stage costumes,
- everyday objects,
- computer,
- video projector, videocamera,
- your imagination.

References:

Videos about the Immigrant journey

<http://www.bbc.com/news/world-europe-34131911>

<https://www.youtube.com/watch?v=9Rrao3r1dN8>

<https://www.youtube.com/watch?v=E3RDPRqVuYk>

Video extract of the Italian performance at the Erasmus Meeting in the Netherlands

<https://drive.google.com/file/d/1hspu6XV7Rk8g9QEVfnJJTc1qm8oR-ey/view?usp=sharing>

Take home tasks:

- Phase 2. Find information on the Web and write a short essay about the immigrants' journey.
- Phase 3. Find music, images, videos, quotes and data.
- Phase 4. Edit the video.