
	<h1>Erasmus+</h1>	<h2>Lessonplan</h2>	
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Lesson plan ref.	Course ref.
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Subject/ Course:	Geography / Social Studies / Citizenship
Topic:	Refugees in Italy / any European Country
Lesson Title:	Who are refugees?
Level:	High
Duration:	6 hours

Lesson Objectives:

The general aim of this unit is to illustrate the present situation of refugees in Italy

- Improving your knowledge about refugees' flows to Europe
- Raising awareness of the international emergency
- Improving searching and analysis skills
- Speaking in public
- Promoting cooperation
- Improving I.C.T. literacy

Specific aims of our experience:

- Knowing the legal difference between *immigrants* and *refugees*
- Collecting statistics and data about the numbers of immigrants in Italy (total number 181.405 in 2016) / your own country
- Documenting the situation of unaccompanied minors
- The legal procedure in Italy: *Arrival / Application to border police/ Fingerprinting and photograph/Registration*
- The different types of reception centres in Italy: *CARA, SPRAR, CAS, CIE*
- Local and regional reception centers (Brescia)
- The refugees' countries of origin: *mostly African*
- The different types of "staying permits" in Italy:
 1. *Refugee Status(5 years)*
 2. *Subsidiary Protection (5years)*
 3. *Humanitarian Protection (stay permit recommendation to police HQ)*
 4. *Rejection*

Summary of tasks/ actions:

Phase 1: collecting ideas
Brainstorming about topic and select the information you want to deal with
Phase 2: make a plan
Write down an outline of the topics
Phase 3: make a research
Surf the web for images and data
Phase 4: put together and create
Re-elaborate what you have found and make a presentation
And finally....
Show it to an audience

Materials/ Equipment:

- computer
- newspapers
- video projector
- images

References:

<https://drive.google.com/open?id=118Wxo7ZzQWPCq6IVFsDpb4jt5QHqm-AV>

Take home tasks:

Watch the newscast and read newspapers